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UCAS

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# Which course?

“When I grow up, I  
want to be a ...”

“I’ve just always  
been fascinated  
by mummies...”

“Dr Rae has bought  
Chemistry alive for me! It  
has to be Chemistry!”

# Which course?

“I would have got 3 Bs in my E of Y tests – which course should I go for?”

1 aspirational  
3 probable  
1 “uh – oh”

“For over £9000 a year  
I want to see my tutor!”

Grades (BBC) vs Points  
(112)

# Tariffs

A level grade	Tariff
A*	56
A	48
B	40
C	32
D	24
E	16

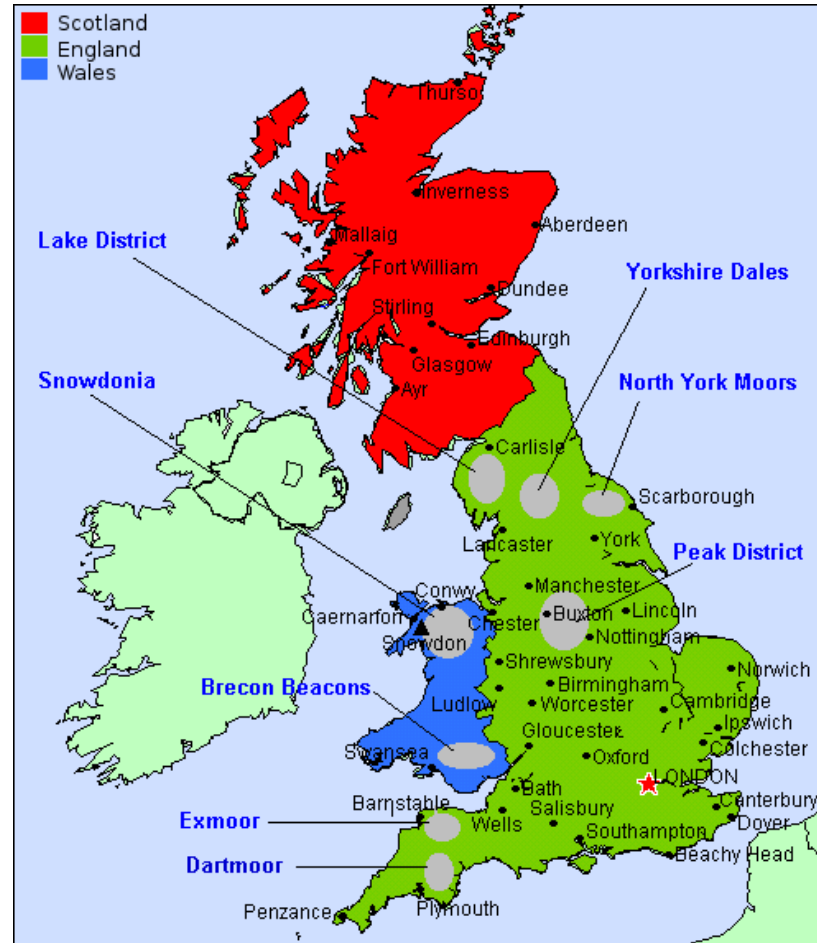
EPQ grade	Tariff
A*	28
A	24
B	20
C	16
D	12
E	8

BTEC grade	Tariff
D*	56
D	48
M	32
P	16

# Which university?

“My mom’s my best friend!”

“Oh, I do like to be beside the sea-side...”



“When a man is tired of London, he is tired of life.”

“How much...?!”

“It just feels right...”

<http://www.ucas.com/>

Ousedale2021

# You only write one personal statement...

Make it relevant to all your university choices

Have consistency in your course choices

If applying for a joint course you should explain why you are interested in both courses

Everyone has aspects to their personality that makes them interesting

Remember to have a good closing statement

# Personal Statement

Paragraph 1 – Why you want to do the course.

- What you know about the subject.
- What got you first interested in it.
- Why you have chosen that specific subject.
- **WHY DO YOU CARE ABOUT THAT SUBJECT?**



# Personal Statement

Paragraph 2 – Show your suitability.

- What have you read? Books, journals, articles.
- What have you done? Work experience.
- Must go beyond the spec.

# Personal Statement

## Paragraph 3 – Why should they choose you?

- What are you going to bring to the university / faculty?
- Why choose you over anyone else?
- Include other interests / achievements but link them to the course.

# Which course?

Paragraph 4 – What will you do with it?

- What long term career plans do you have?
- What will you do with this degree?

# Final comment

Bring it back to the subject and your desire to study it.

# Personal Statement

- Start early
- Regular assessment – get friends / parents / tutors to read it
- Get your first draft to your form tutor by the last week of the summer term – whether in school or not
- Summer holidays – use to collect supporting evidence if you don't have much

# Top tips

Try not to use the same word over, an example 'interest', you need to demonstrate a wide vocabulary

Only mention things which help your application, a long list of everything you've done is much less impressive than picking one or two things and writing about the skills you have learned through them

'In my spare time I socialise with friends' Too vague, does not add value to your application

# Where to get help

- Google classroom – UCAS – uihf5kw
- Student handbook
- Tutors
- [sian.moulds@ousedale.org](mailto:sian.moulds@ousedale.org)

