



OUSEDALE SCHOOL PUPIL PREMIUM STRATEGY STATEMENT

November 2020

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Disadvantaged pupil profile (FSM) – September 2020

Year Group	11	10	9	8	7
Number (NP: OI)	28 (18:10)	26 (17:9)	27 (17:10)	30 (19:11)	29 (23:6)
Male: Female	9:19	14:12	14:13	17:13	13:16
Low: Middle: High PA	7:15:5	4:9:11	5:11:9	7:10:13	N/A
SEND E:K	3:4	2:2	1:2	0:2	1:5
Verbal	96.85	103.45	101.24	97.04	N/A
Quantitative	92.50	95	97.05	98.07	N/A
Non Verbal	94.55	98.35	96.48	96.04	N/A
Spatial	95.68	100.05	98.57	91.32	N/A
SAS	95.20	99.35	98.52	95.93	N/A

Barriers to future achievement

1. Weak literacy and numeracy skills
2. Medical, social and emotional barriers
3. Material poverty in terms of resources for learning, space to work at home -
4. Low self-esteem, aspiration and lack of resilience
5. Poor parental engagement -
6. Behaviour and Attitude to Learning-
7. Poor attendance and punctuality-
8. SEND

Disadvantaged pupil performance Academic and Pastoral Measures – Three Year Trend

Measure	2017/18	2018/19	2019/20
Progress 8	-0.21	-0.13	N/A
English P8	-0.10	0.07	N/A
Maths P8	-0.21	-0.43	N/A
EBacc P8	-0.23	-0.17	N/A
Open P8	-0.32	-0.01	N/A
HPA P8	0.07	-0.16	N/A
MPA P8	-0.43	-0.10	N/A
LPA P8	-0.08	-0.30	N/A
Attainment 8	38.58	44.41	47.10
Basics – Strong Pass	27%	29%	38.1%
Basics – Standard Pass	49%	54%	73.8%
EBacc APS	3.24	3.74	4.15
FTE	11.69%	17.14%	tbc
1 or more FTE	8.23%	6.2%	tbc
2 or more FTE	2.60%	0.36%	tbc
PEX	0%	0%	0%
Persistent Absence	33.6%	23.97%	tbc
Attendance	91.3%	92.8%	93.4%

PP Headline Data: 2 or 3 Year Average compared to national

PP: Progress 8

Progress 8	2018 (44)	2019 (49)	2020 (FSM) (42)	2 Year Average	2 Year Average Gap
School PP	-0.21	-0.13	N/A	-0.17	0.44
School Non PP	0.21	0.32	N/A	0.27	
National PP	-0.44	-0.44	N/A	-0.44	0.57
National Non PP	0.13	0.13	N/A	0.13	

PP: Attainment 8

Attainment 8	2018	2019	2020 (FSM)	2 or 3 Year Average	2 or 3 Year Average Gap
School PP	38.58	46.02	47.10	43.90	10.59
School Non PP	53.03	54.95	55.49	54.49	
National PP	36.73	36.91		36.82	11.3
National Non PP	50.14	50.09		50.12	

PP: Basics – %Strong Pass

%Basics 5+	2018	2019	2020 (FSM)	2 or 3 Year Average	2 or 3 Year Average Gap
School PP	27	30	38.1	31.7	24.9
School Non PP	57	55	57.8	56.6	
National PP	25	25		25	25.0
National Non PP	50	50		50	

PP: Basics – %Standard Pass

Basics 4+	2018	2019	2020 (FSM)	2 or 3 Year Average	2 or 3 Year Average Gap
School PP	49	61	73.8	62.3	19.2
School Non PP	78	82	84.4	81.5	
National PP	45	45		45	26.5
National Non PP	71	72		71.5	

PP: EBacc – APS

EBacc APS	2018	2019	2020 (FSM)	2 or 3 Year Average	2 or 3 Year Average Gap
School PP	3.24	3.86	4.15	3.75	0.98
School Non PP	4.59	4.70	4.90	4.73	
National PP	3.07	3.10		3.08	1.29
National Non PP	4.40	4.33		4.37	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve above average quintile for progress as outlined in the IDSR	Sept 22
Attainment 8	Achieve national average for attainment for all pupils	Sept 22
% Grade 5+ in English and maths	Achieve national average English and maths 5+	Sept 22
EBacc APS	Achieve national average for EBacc APS	Sept 22
EBacc Entry	Achieve national average for EBacc entry	Sept 22
Other	Improve attendance to national average	Sept 22

Planned expenditure: Academic year 2019-2020

Planned expenditure: Academic Year 2020 – 2021	
Total budget	£240,000
Teaching Priorities	£149,306
Targeted Academic Support	£78,560
Wider Strategies	£15,946
Total Spend	£243,812

Teaching Priorities: Academic Year 2020-21

Measure	Activity
Priority 1	Digital technologies, with a primary focus on Google Classroom, are utilised to provide a range of resources to support student learning.
Priority 2	Develop staff skill set with digital technologies to enhance the feedback given to students' work submitted online.
Barriers to learning these priorities address	Student access to appropriate hardware/software, staff availability for bespoke training and understanding of preloaded guidance

Targeted Academic Support: Academic Year 2020-21

Measure	Activity
Priority 1	Develop remote access to Accelerator Reader for Year 7 and 8 to increase literacy levels.
Priority 2	Implement a communication portal so that parents & carers can access key information relating to academic and pastoral aspects of their child's schooling.
Barriers to learning these priorities address	Hard to reach parents in accessing software, parental engagement with literacy programme

Wider Strategies: Academic Year 2020-21

Measure	Activity
Priority 1	Increase attendance to Period 6 sessions through targeted identification and follow up
Priority 2	Implement a communication portal so that parents & carers can access key information relating to academic and pastoral aspects of their child's schooling.
Barriers to learning these priorities address	Resistant parents/students to after school support, transport issues, parental engagement