## Year 10 Newsletter

Dear Parents/Guardians.

Happy Easter holidays to you all! This term really has flown by, although I think we are all ready for the longer, lighter days the Summer term brings.

We ended the first half of the spring term rewarding the students with the most positive points at a celebration breakfast which was very well received! We are also in the process of establishing a rewards trip for year 10 students with the highest ratio of positive points collated since the beginning of the school year (more information to follow soon). If students do not meet the threshold for this trip then there are still our weekly prizes for students with the most achievement points. This refreshes each week so there is still everything to play for when we return after Easter!

Perhaps I am slightly biased as a maths teacher, but I imagine Statistics is the hot topic of the day in many households as the year group look forward to their first taste of a real GCSE exam in June. We are very aware that, for the majority of this cohort it will be their first ever formal exam and we are ensuring that students are well prepared. Students will do statistics revision in their form time and we will focus on resilience during exams, which we appreciate can be a stressful time for the whole family. The dates to be aware of:

Paper 1 Mock – Monday 29<sup>th</sup> April and Wednesday 1<sup>st</sup> May during lessons (split in to two 45 minute papers)

Paper 2 Mock – Thursday 9th May p4 and P5 in the hall

Statistics GCSE Paper 1 – Wednesday 5th June

Statistics GCSE Paper 2 - Monday 17th June

It is essential that students are prepared with their equipment including a scientific calculator. These can be ordered on Parent Pay for £10.65 if anyone in the year group does not yet own one!

Work Experience will also take place at the end of the year which is a fantastic opportunity for students to explore a career they may want to pursue...or indeed rule out certain jobs! A little reminder that all students need to sort out their own work experience, this is all part of the journey. This can all be done on the platform UniFrog and if there are any issues with this then Form Tutors will be happy to help, as will myself and the careers team.

Many students have also expressed an interest in representing the school by becoming a Year 11 Ambassador and I await the influx of applicant's next term! Students have been given details of what they must write in their letters which will then be shortlisted for interviews. Ambassadors have a very important role in the school and will have the opportunity to represent their peers and their views.

Thank you for all your support as parents of students at Ousedale. If students need any support with any of the above, please do not hesitate to get in touch (<a href="mailto:sophie.myers@ousedale.org.uk">sophie.myers@ousedale.org.uk</a>) and I will endeavour to guide them in the right direction. I wish you all a very happy Easter Break.

Warm Regards,

Miss Sophie Myers

Y10 Pastoral and Academic Leader