



## Ousedale School: Year 8 Curriculum Overview

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
English	Relationships: Love and Friendship <i>(through the study of William Shakespeare's Much Ado About Nothing)</i>		Identity: Exploring Who We Are (A study of literature focused on the theme of 'Conflict,' through the Literature of WW1 and modern conflict.)		Society: Diversity, Class and Culture (An exploration of the Detective Fiction genre).	
Maths	Properties of Number Angles and Shape Algebraic Notation and Manipulation Fractions	Measures and Accuracy Number Confidence Equations and Inequalities	Equations and Inequalities Organising Data and Probability Percentages Sequences and Graphs	Sequences and Graphs Displaying and Interpreting Data	Measures and Accuracy Ratio and Proportion Revision	Transformations End of Year Review
Science	Organisation and organ systems Respiration	The periodic table Variation	Electricity and magnetism	Reactions 2: reactivity of metals	Waves: light and sound	Photosynthesis Structure of the Earth: rocks
History	British History: A changing society 1750 - 1950	The Rise and Fall of the British Empire. Immigration Over Time	Slavery and Civil Rights	Black lives in Britain	Depth study: World War One and international relations	
Geography	Climate Change; A global challenge	Development	Tectonics	Coasts	Globalisation	Investigation
French	<u>MEDIA</u> TV programmes, films, reading, internet, past activities, Halloween in France. <u>PARIS</u> Describing a past trip to Paris, visiting tourist attractions, asking for information, a journey, Christmas in France.		<u>PERSONALITIES, RELATIONSHIPS</u> Describing personalities, relationships with friends and family, Valentines day in France. <u>TALKING ABOUT MYSELF</u> Music, clothes, hobbies, Easter in France.		<u>WHERE I LIVE</u> Where I live, house, food and mealtimes. <u>WHERE I LIVE/FILM STUDY</u> Buying food and drink, special events, daily routine, describing a film – Le Petit Nicolas	
Spanish	<u>MIS VACACIONES- MY HOLIDAYS</u>		<u>A COMER – FOOD AND DRINK</u> Food and drink, likes, dislikes, mealtimes, restaurant. <u>QUE HACEMOS?- GOING OUT</u>		<u>OPERACION VERANO- PLANNING A HOLIDAY</u>	



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	<p>A past holiday, destination, travel. Past holiday activities, problems on holiday <u>TODO SOBRE MI VIDA – MY LIFE</u> Activities on phone, music, TV, past activities, Christmas in Spain</p>		<p>Shopping for food, party, making arrangements to go out, getting ready to go out, routine, clothes.</p>		<p>Choosing a holiday home, choosing holiday activities, directions. <u>COMPLETE OPERACION VERANO &amp; FILM STUDY</u> Holiday/summer camps, favourite holidays, Spanish holiday destinations, promoting your town, film study.</p>	
RS	<p>Christianity: What does it mean to be a Christian?</p>		<p>Islam: What does it mean to be a Muslim?</p>		<p>Philosophy: What can philosophy teach us about life?</p>	
Art	<p>Colour: Fauvism and Abstract Expressionism.</p>		<p>Pattern and Shape: Abstraction and Contemporary Art.</p>		<p>Mixed Media: Recycled Art</p>	
Music	Classical Music	Programme Music	Performing the 12 Bar Blues	12 Bar Blues and improvisation	Reggae Music	Drum and Bass Music (DAW)
Computing	<p>Data Representation, BeebEm Programming and Computational Thinking</p>		<p>Text based programming using Python</p>		<p>Networks and the Internet. How Networks work, how websites work on the biggest network – the Internet. How to create a website using HTML</p>	
DT	<p>Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product</p> <ul style="list-style-type: none"> <li>• Food Technology – Mastering intermediate Kitchen Practice and Health and hygiene.</li> <li>• Textiles- understanding Health and safety, printing, designing and sewing skills.</li> </ul>		<p>Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product</p> <ul style="list-style-type: none"> <li>• Food Technology – Mastering intermediate Kitchen Practice and Health and hygiene.</li> <li>• Textiles- understanding Health and safety, printing, designing and sewing skills.</li> </ul>		<p>Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product</p> <ul style="list-style-type: none"> <li>• Food Technology – Mastering intermediate Kitchen Practice and Health and hygiene.</li> </ul> <p>Textiles- understanding Health and safety, printing, designing and sewing skills.</p>	
PE	<p>Boys – Rugby and gymnastics / dance</p>		<p>Boys – Badminton / football / netball / handball Girls –Dance / gymnastics / rugby / football</p>		<p>Boys – Athletics / Striking and fielding</p>	



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	Girls – Badminton / netball / handball				Girls – Athletics / Striking and fielding	
Drama	Freeze frames and Thought Tapping Scripted Loop Dialogues Box Scripts Physical Theatre: introduction	Physical Theatre: drink driving Status Spatial awareness Peer Pressure	Split Scenes Stage space: car journeys Building Tension	Monologue Mood and Atmosphere Alter Ego	Fairy Tales Given Circumstances Theatre Styles	Melodrama Radio Shows Mystery Scripts Final, fun improvisations
PSHE	Emotional Wellbeing: Issues such as recognising emotions, dealing with emotions, mindfulness Body image.	Drugs & Alcohol: Issues such as smoking and vaping, alcohol And drug abuse.	Discrimination: Issues such as discrimination and the law including all protected characteristics.	Identity and relationships: Issue such as maintaining positive relationships, gender identity, contraception.	Digital Literacy: Issues such as online communication, using social networks safely.	Crime: Issue such as why people commit crimes, the justice system, the Equality Act.