



Ousedale School: Year 7 Curriculum Overview

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
English	Relationships: Family and Friendship (<i>The Landlady</i> and <i>Storm Catchers</i>)		Identity: Discovering Who We Are (A study of the Gothic literary movement)		Society: Diversity, Class and Culture (An Introduction to William Shakespeare through <i>The Tempest</i>).	
Maths	Sequences Algebraic notation Equations	Place value Ordering numbers Fraction, decimal and percentage equivalence	Addition and Subtraction Multiplication and division Fractions and percentages of amounts	Directed Number Fractional thinking	Construction and Measuring Geometric reasoning Developing number sense	Sets and Probability Prime numbers and Proof
Science	Being a scientist Separating mixtures Forces	Forces continued Cells	Energy and energy transfers	Reactions 1 Acids and alkalis	Reproduction: animal and plant	Ecosystems Space
History	British History : Medieval Realms Rulers 1066 - 1500	British History : Medieval Realms Ruled 1066 - 1500	British History : Rulers and Ruled 1485 - 1750	Breadth study: Medicine Through Time	Breadth study: 'Herstory' - women in history	British History : Medieval Realms Rulers 1066 - 1500
Geography	Geographers Solve Global Problems Where in the World are we?	Processes that shape the UK	Population	Urbanisation	Weather and Climate	Investigation
French	Greetings Likes and Dislikes Present tense of regular verbs (3 different pronouns)	French Celebrities Cultural Knowledge: Christmas "My school" with introduction to time	Hobbies and Leisure Activities Cultural knowledge : School in France	Hobbies and leisure Where I live Day to Day Life Easter Hunt Activity	Where I live	Holiday And introduction of the future tense
Spanish	<u>MI VIDA – MY LIFE</u> Greetings, alphabet, name, age, birthday, where you live, personality, animals. <u>MI TIEMPO LIBRE – MY FREE-TIME</u> Free-time activities, likes and dislikes, weather, sport, Christmas		<u>MI INSTI – MY SCHOOL</u> School subjects, opinions and reasons, my school, breaktime, <u>MI FAMILIA Y MIS AMIGOS</u> Family, physical descriptions, eye, hair. size		<u>MI CIUDAD – MY TOWN</u> My house, places in town, activities in town, time, café, opinions <u>FIESTAS HISPÁNICAS/FILM STUDY</u> Carnival in Spain, Encanto	



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RS	Hinduism: What does it mean to be a Hindu?		Sikhism: What does it mean to be a Sikh?		Non-religious world views: What is a non-religious world view?	
Art	Colour: Henri Matisse and Vincent Van Gogh	Line: Ben Nicholson	Tone: Giorgio Morandi	Texture: Ingrid Calame	Context and Written Elements Pattern and Shape starts half way through.	Pattern and Shape: Bridget Riley
Music	Finding my Voice	Rhythm is a Dancer	Pitch Perfect	Introducing Harmony	Looping and Beats	Sub-Saharan African Music
Drama	What is Drama? Freeze frames and Thought Tracking Mime	Characterisation Cross cutting Script work Dance Drama	Narration Advanced script work Film Trailers Performance Poetry	Performance Poetry Cops and Robbers	Anne Frank	Horror and Ghost Story Topic
Computing	Introduction to the Network, Internet Safety and Computational Thinking Skills.		Spreadsheet Skills		Learning about Algorithms and block programming with Flowol and Scratch	
DT	Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product <ul style="list-style-type: none"> • Food Technology – Mastering Basic Kitchen Practice and Health and hygiene. • Eco project- understanding Health and safety, drawing, designing and making skills. 		Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product <ul style="list-style-type: none"> • Food Technology – Mastering Basic Kitchen Practice and Health and hygiene. • Eco project- understanding Health and safety, drawing, designing and making skills. 		Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product <ul style="list-style-type: none"> • Food Technology – Mastering Basic Kitchen Practice and Health and hygiene. • Eco project- understanding Health and safety, drawing, designing and making skills. 	
PE	Boys – Rugby / Badminton / multiskills and fitness		Boys – Football / netball / dance / gymnastics Girls – Dance / rugby / Football / Gymnastics		Boys – Athletics/ Striking and fielding Girls – Athletics/ Striking and fielding	



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	Girls – Netball / Badminton / multiskills and fitness					
PSHE	Transition to Ousedale: Issues such as study skills, being kind, Being a good friend, Personal safety	Puberty: Issues such as physical and mental changes, personal hygiene, healthy choices, first aid.	Diversity, prejudice & bullying: Issues such as identity, living in a diverse society, Intro to LGBTQ+, how to challenge prejudice and bullying.	Building relationships: Issue such as healthy friendships and unhealthy friendships, resolving conflict, boundaries & consent.	Community: Issues such as what is community, social issues in communities, charities.	Financial decision making: Issues such as staying in control of money, making safe financial choices, ethical and unethical business practices.