

## Year 11 (Cohort 2023) Trial Exams – Student Guide

Subject	Duration	Style of Questions	Topics/Content Assessed	Skills Assessed	Useful resources
Art	5hrs	Component One – Mid Point Response Piece	<u>Component 1</u> Personal Investigation – Individual topics.	All four Assessment Objectives  AO1 – Contextual Understanding AO2 – Explore and Develop AO3 – Record and Reflect AO4 – Personal Outcomes	<ul style="list-style-type: none"> <li>BBC Bitesize GCSE Art</li> <li>Tate: <a href="https://www.tate.org.uk/art/student-resource/exam-help">https://www.tate.org.uk/art/student-resource/exam-help</a></li> </ul>
Biology	1 hour 45	Multiple choice, short answer 1 and 2 mark questions. Long answer 4, 5 and 6 mark questions	Cell Biology Organisation Infection and Response Bioenergetics Numeracy skills Required Practicals	Recall, Descriptions, explanations, evaluations, numeracy skills, practical skills, extended response.	Senecalarning.com GCSE bitesize CGP Revision guides AQA Century Tech GCSEPod
GCSE Business	1hr 30	Combination of written and calculation questions; 1, 2, 3, 6, 9 and 12	<u>Theme 1</u> Theme 1 Paper Market Mapping Interest rates Structure e.g. Private Limited companies Location Customer Needs Legislation Characteristics of Entrepreneurs Adding Value Break Even Sources of Finance Where do ideas come from?/Aims Cash Flow Market Research Government Support for Business 4 P's (Price, Product, Place, Promotion) Quantitative skills e.g. percentages	<i>Knowledge</i> – understanding of topics <i>Application</i> – applying understanding of topics to specific business circumstances, or through calculations <i>Analysis</i> – ability to explain or develop an argument <i>Evaluation</i> – ability to weigh up competing arguments to arrive at a supported conclusion	<ul style="list-style-type: none"> <li>GCSE Business Revision Companions</li> <li>Takingthebiz <a href="https://www.youtube.com/playlist?list=P_LcWPAWkNloiCgswN07tHJGrG_FHuJRjeF">https://www.youtube.com/playlist?list=P_LcWPAWkNloiCgswN07tHJGrG_FHuJRjeF</a></li> </ul>

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Chemistry	1 hour 45	Multiple choice, short answer 1 and 2 mark questions. Long answer 4, 5 and 6 mark questions	Atomic Structure and the periodic table Bonding properties and properties of matter Quantitative Chemistry Chemical Changes Energy Changes Numeracy skills Required Practicals	Recall, Descriptions, explanations, evaluations, numeracy skills, practical skills, extended response.	Senecalearning.com GCSE bitesize CGP Revision guides AQA Century Tech GCSEPod
Computer Science Paper 1	1 hr	Written Exam	Paper 1 Storage Software Networks System Architecture Memory Algorithms	Knowledge of theory covered. Ability to read/write algorithms	Revision website: <a href="http://www.bit.ly/GCSE_Revision_Site">Http://www.bit.ly/GCSE Revision Site</a>  <a href="#">GCSE Pod Paper 1</a>  Notes made on Google Classroom.  CraigNDave videos on Youtube
Computer Science Paper 2	1hr	Written Exam	Paper 2 Data Representation Algorithms Programming Constructs Computational Logic Number Base Conversion ASCII	Knowledge of theory covered. Ability to read/write algorithms	Revision website: <a href="http://www.bit.ly/GCSE_Revision_Site">Http://www.bit.ly/GCSE Revision Site</a>  <a href="#">GCSE Pod Paper 2</a>  Notes made on Google Classroom.  CraigNDave videos on Youtube
GCSE Design Technology	2hrs	Multiple Choice	<ul style="list-style-type: none"> <li>Core Technical Principles</li> </ul>	<ul style="list-style-type: none"> <li>Select the correct answer from a list of four</li> </ul>	<ul style="list-style-type: none"> <li>Electronic systems</li> <li>Forces</li> <li>Materials</li> <li>Production methods</li> <li></li> </ul>









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		<p>Section B Mandatory questions</p> <p>Identify and explain</p> <ul style="list-style-type: none"> <li>• <i>short answer</i></li> </ul>	<p>Properties of materials</p>	<ul style="list-style-type: none"> <li>• Identifying properties of materials and explaining their suitability for use in a given engineered product</li> </ul>	<ul style="list-style-type: none"> <li>• Looking at properties of materials (mechanical and physical) and explaining their suitability for use in engineered products; composites and polymers</li> </ul>
		<p>Section B Mandatory questions</p> <p>Identify and describe</p> <ul style="list-style-type: none"> <li>• <i>shorter response in context</i></li> </ul>	<ul style="list-style-type: none"> <li>• Hand wasting processes</li> <li>• Machine wasting processes</li> <li>• Joining processes</li> <li>• Surface finishing processes</li> <li>• Forms of supply (material forms)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and describe hand wasting processes</li> <li>• Identify and describe CNC wasting processes</li> <li>• Identify and describe methods for joining metals permanently</li> <li>• Describing surface finishes for use on metal products</li> </ul>	<ul style="list-style-type: none"> <li>• Revise hand wasting processes using tools and equipment and why the processes are suitable (sawing, shearing, threading and tapping)</li> <li>• Revise CNC wasting processes and why the processes are suitable (turning on a lathe)</li> <li>• Revise permanent methods for joining metal materials and why the processes are suitable (brazing, welding, riveting)</li> <li>• Revise surface finishes used on metal materials and why the processes are suitable (plastic dip coating, anodising, electroplating, galvanising, black oxide)</li> </ul>
		<p>Section B Mandatory questions</p> <p>Identify and explain</p>	<ul style="list-style-type: none"> <li>• Interpreting engineering drawings</li> <li>• Forms of supply (material forms)</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying material forms for use in engineered products</li> </ul>	<ul style="list-style-type: none"> <li>• Look at material forms that are used in the manufacture of products and justify their suitability (bar, sheet, rod)</li> <li>• Looking at hand methods for manufacture that are suitable for specific</li> </ul>

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		<ul style="list-style-type: none"> <li>• <i>shorter response in context</i></li> </ul>	<ul style="list-style-type: none"> <li>• Quality checks/assurance used in manufacture</li> <li>• Hand tools for manufacture of product features</li> <li>• JIT (Just in Time)</li> <li>• CAM</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining how features can be manufactured in engineered products</li> <li>• Identifying and explaining quality control checks for consistency during hand manufacture</li> <li>• Explaining (JIT)</li> <li>• Identify and describe the impact of CAM in production of engineered parts</li> </ul>	<p>forms of material and justifying reasons why (sawing, shearing, drilling, filing)</p> <ul style="list-style-type: none"> <li>• Looking at inspection tools and equipment and explaining how they are used to check specific features and tolerances in engineered products (vernier callipers, go-no-go gauges, radius gauges)</li> <li>• Revising different techniques used for QA and QC in production (dimensional inspection, visual inspection, sampling)</li> <li>• Revise JIT and the main characteristics</li> <li>• Revise CAM and it's use in manufacturing engineered parts and the impact this has on a workforce (changing from manual operations to CAM in production)</li> </ul>
	<p>Section B Mandatory questions</p> <p>Evaluate</p>	<ul style="list-style-type: none"> <li>• <i>shorter response in context</i></li> </ul>	<ul style="list-style-type: none"> <li>• QA (quality assurance) and QC (quality control) in production</li> </ul>	<ul style="list-style-type: none"> <li>• The difference between quality assurance (QA) and quality control (QC)</li> <li>• Advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>• Revise QA and QC examples and how used on a production line for manufacture of parts/components</li> <li>• Look at and record advantages and disadvantages of QA and QC</li> </ul>
	<p>Section B Mandatory questions</p> <p>Discuss and evaluate</p>		<ul style="list-style-type: none"> <li>• Production of engineered parts/components using manual machines and CNC machines</li> </ul>	<ul style="list-style-type: none"> <li>• Advantages and disadvantages of manual machines</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure you are aware of different manually controlled machines and CNC machines used in production</li> <li>• Form your own opinion of manual operations compared to CNC operations</li> </ul>



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		<ul style="list-style-type: none"> <li>• <i>extended response</i></li> </ul>		<ul style="list-style-type: none"> <li>• Advantages and disadvantages of CNC machines</li> <li>• Changes that affect production</li> </ul>	<p>along with their advantages and disadvantages</p> <ul style="list-style-type: none"> <li>• Understand what CNC is and how implementing this affects production of engineered parts/components</li> <li>• Record a minimum 3x positive and 3x negative discussion points for a balanced argument</li> </ul>
English Language	1 hr 45 mins	<p>You will be given 2 non-fiction extracts, and will answer 4 Reading questions and 1 Writing question:</p> <p>Q1 – True or false (4 marks)            Q2 – Summary and synthesis (8 marks)            Q3 – Analysis of language (12 marks)            Q4 – Comparison of viewpoints (16 marks)            Q5 – Writing to argue (40 marks)</p>	<ul style="list-style-type: none"> <li>• Understanding of unseen extracts from non-fiction texts, such as an autobiography, article or letter</li> <li>• Knowledge of language methods and devices</li> <li>• Features, structure and conventions of writing to argue</li> <li>• Knowledge of genre, audience and purpose for non-fiction texts (for example, the language and structure required in a newspaper article)</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding what you have read</li> <li>• Extracting information</li> <li>• Summarising information from 2 sources and using inference to work out what they tell you</li> <li>• Analysis of language</li> <li>• Comparison of writers' viewpoints</li> <li>• Writing a convincing argument</li> </ul>	<ul style="list-style-type: none"> <li>• Language Paper 2 revision booklet with knowledge organiser for the paper</li> <li>• Individual class resources on Teams</li> <li>• Sample papers/questions from lessons</li> <li>• GCSE Pod videos and resources for Non-Fiction Reading and Writing</li> <li>• 'Mr Bruff' or 'Mr Salles' videos on Youtube – top tips for Language Paper 2</li> <li>• BBC Bitesize – analysing non-fiction and conventions of non-fiction texts such as articles, speeches and letters</li> </ul>
English Literature	1 hr 45 mins	<p>One essay question on <i>A Christmas Carol</i> (30 marks)</p> <p>One essay question on <i>Macbeth</i> (30 marks+4 SPaG)</p> <p>For both questions, you will be given an extract and will need to link to elsewhere in the text</p>	<p>For each text:</p> <ul style="list-style-type: none"> <li>• Plot, key characters and themes, including how they change across the text</li> <li>• Language and structure devices and the effects created</li> <li>• Key quotations for characters and themes (you will not be able to take your texts into the exams)</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of characters and themes across the texts</li> <li>• Analysis of language and structure, in both the extracts and texts</li> <li>• Linking texts to their contexts and evaluating how the author has communicated their ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Literature revision booklet for key quotations, exam questions and exam answers</li> <li>• Re-read your <i>Macbeth</i>/<i>A Christmas Carol</i> texts</li> <li>• GCSE Pods on texts</li> <li>• 'Mr Bruff' or 'Mr Salles' videos on Youtube for our texts</li> <li>• Individual class resources on Teams</li> <li>• Knowledge organisers</li> </ul>



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		Long answer questions 8 - 12 marks	<ul style="list-style-type: none"> <li>● <b>Food production:</b> processes</li> <li>● <b>Nutrition:</b> nutritional values</li>   <li>● <b>Nutrition:</b> Unbalanced diet and health issues related to a specific dish</li> <li>● <b>Diet and age:</b> looking at the specific things that people need from different age groups</li> <li>● <b>Food Science:</b> Understanding the function of ingredients in specific dishes. Identifying key issues in dishes and offer solutions.</li> </ul>	For the longer answer questions it is essential that you can evaluate (discuss in detail). You must make sure you conclude your answers. Give specific examples.	
Paper 1 French Listening	50 mins – Higher 35 mins – Foundation	Questions in English Questions in French	All GCSE modules	Listening and understanding	Online reading and listening tasks set by teacher Vocab lists Modules 1-5 CGP Revision Guide Quizlet App
Paper 2 French Speaking (Examined wb 12.11)	<b>Higher</b> 10-12 minutes plus 12 minutes preparation time <b>Foundation</b> 8-10 minutes plus 12	Role play Photo card discussion Conversation questions	All GCSE Modules studied so far: Modules 1-5	Speaking in the foreign language	All questions and answers in best books or on cards Lime sheet with photo card and role play phrases CGP Revision Guide

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	minutes preparation time				
Paper 3 French Reading	1hr – <b>Higher</b> 45min - <b>Foundation</b>	Questions in English Questions in French Translation into English	All GCSE modules	Reading and understanding	Online reading and listening tasks set by teacher Vocab lists Modules 1-5 CGP Revision Guide Quizlet App
Paper 4 French Writing	1hr 15 – <b>Higher</b> 1hr – <b>Foundation</b>	<b>Higher:</b> 90 word question 150 word question Translation <b>Foundation:</b> Picture description 40 word question Translation into French 90 word question	All GCSE modules studied so far. <b>Tenses</b> <b>Foundation:</b> Revise basic tenses – present, perfect (past), near future (je vais + infinitive) <b>Higher:</b> As above but also simple future, imperfect, conditional	Writing Translation into French	Questions and answers in best books or on cards CGP revision book / Knowledge Organisers
GCSE Geography	Paper 1 – 1hr 30 minutes  Paper 2- 1hr 30 minutes	A mix of multiple choice, short and long answer questions.	<b>Paper 1:</b> <ul style="list-style-type: none"> <li>Natural Hazards - Tropical storms, Plate tectonics theory and distribution, Climate change</li> <li>Living World - Ecosystems, food chain and nutrients , Tropical rainforests, Thar Desert Case Study</li> <li>UK Landscapes. COASTS - Erosion and landforms, Weathering, Depositional landforms. RIVERS - Landforms, Flooding (Causes and impacts), Management techniques</li> </ul>	<ul style="list-style-type: none"> <li>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.</li> <li>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</li> </ul>	<ul style="list-style-type: none"> <li>Teams: Full revision guide, resource booklets and lesson resources have been uploaded by teachers.</li> <li>Session 6</li> <li>BBC Bitesize- AQA Geography</li> <li>GCSE Pod</li> <li>CGP Revision Guides AQA</li> </ul>

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			<p><b>Paper 2:</b></p> <ul style="list-style-type: none"> <li>• Urban Challenges - Megacities, Rio, Bristol, Sustainable urban living</li> <li>• Resource Management - Resources in the UK, Water management (Methods for increasing supply), Physical and human fieldwork</li> </ul>		
History	2 hours	<p>Germany</p> <ol style="list-style-type: none"> <li>1. How do the interpretations differ...? (4 Marks)</li> <li>2. Why do the interpretations differ...? (4 Marks)</li> <li>3. Which interpretation is more convincing about...? (8 marks)</li> <li>4. Describe two...? (4 Marks)</li> <li>5. In what ways...? (8 Marks)</li> <li>6. Which (bullet point is more significant/important ...? (12 Marks)</li> </ol> <p>Cold War in Asia</p> <ol style="list-style-type: none"> <li>1. Source A shows...How do you know...? (4 marks)</li> <li>2. How useful are the sources about...? (12 marks)</li> </ol>	<p>Germany:</p> <ul style="list-style-type: none"> <li>• Workers in Nazi Germany</li> <li>• Hitler's rise to power</li> <li>• The Depression</li> <li>• Weimar Germany</li> </ul> <p>Cold War in Asia:</p> <ul style="list-style-type: none"> <li>• US involvement in Korea</li> <li>• Tet Offensive</li> <li>• Geneva Agreement</li> <li>• Public opinion - Vietnam</li> </ul>	<p>Source analysis skills</p> <ul style="list-style-type: none"> <li>• Contextual knowledge of the Germany and Cold War in Asia courses</li> <li>• Explanation skills</li> <li>• Analysis and judgment skills</li> </ul>	<ul style="list-style-type: none"> <li>• Teams: Teachers have uploaded revision resources, summaries and checklists</li> <li>• <a href="http://www.Kerboodle.com">www.Kerboodle.com</a> Pupils have access to online textbooks, tests and revision resources for all topics</li> <li>• Revision Session are running at Olney on Thursday after school</li> <li>• Revision sessions are running at Newport Pagnell on Friday lunchtime and Friday after school</li> </ul>

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		<p>3. Write an account of....? (8 marks)</p> <p>4. “factor was the most important”. How far do you agree...? (16 Marks)</p>			
Hospitality and Catering	1hr 30mins	<p>True/False</p> <p>Short answer</p> <p>Long answer</p>	<ul style="list-style-type: none"> <li>• <b>Food Storage /Laws</b></li> <li>• <b>Job Roles</b></li> <li>• <b>Event Planning</b></li> <li>• <b>Complaint Handling</b></li> <li>• <b>The Environmental Health Officer (EHO)</b></li> <li>• Food Poisoning Bacteria</li> <li>• Food Allergy’s</li> <li>• HACCP</li> <li>• Risk Assessments</li> <li>• Customer service</li> <li>• RIDDOR</li> </ul>	<ul style="list-style-type: none"> <li>• Explain and understanding of Hospitality &amp; Catering Industry</li> </ul>	<ul style="list-style-type: none"> <li>• WJEC Revision book</li> <li>• All powerpoints on google classroom</li> <li>• Practise exam questions</li> </ul>
Maths	<p>3 x 1hr 30 mins paper</p> <p>Paper 1 Non - calculator</p> <p>Paper 2 Calculator</p> <p>Paper 3 Calculator</p>	A mixture of short answer questions, reasoning and problem solving	<p><b>Foundation:</b></p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Simplifying and ordering fractions</li> <li>• Place value</li> <li>• Rounding to 10s, 100s,...</li> <li>• Order of operations</li> <li>• Factors, multiples, primes</li> <li>• Calculation problems</li> <li>• Using a calculator</li> <li>• Fractions of an amount</li> </ul>	<p><i>Fluency</i></p> <p><i>Reasoning</i></p> <p><i>Problem Solving</i></p>	<ul style="list-style-type: none"> <li>• All powerpoints, videos, worksheets and answers are on sharepoint</li> <li>• Revision resources on sharepoint</li> <li>• Knowledge retrieval booklets</li> <li>• Revision guides</li> <li>• <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a></li> <li>• <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></li> <li>• <a href="https://www.century.tech/">https://www.century.tech/</a></li> <li>• Dr Frost – Higher <a href="https://www.dr frostmaths.com/courses.php?coid=1005">https://www.dr frostmaths.com/courses.php?coid=1005</a></li> <li>• Dr Frost – Foundation <a href="https://www.dr frostmaths.com/courses.php?coid=1006">https://www.dr frostmaths.com/courses.php?coid=1006</a></li> <li>• Maths Genie <a href="https://www.mathsgenie.co.uk/gcse.htm">https://www.mathsgenie.co.uk/gcse.htm</a></li> </ul>

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			<ul style="list-style-type: none"><li>• Fraction, decimal and percentage equivalent</li><li>• Square and cube numbers</li><li>• Powers of 2, 3, 4,, 5 and 10</li><li>• Calculation with negative numbers</li><li>• Rounding to dp and sf</li><li>• Error intervals for rounding and truncation</li><li>• Fraction calculations</li><li>• Estimating answers</li><li>• Use of standard form</li><li>• Rules of indices</li><li>• Prime factorisation</li><li>• HCF and LCM</li><li>• Calculation with standard form</li></ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"><li>• Co ordinates</li><li>• Collecting like terms</li><li>• Writing expressions</li><li>• Solving one step equations</li><li>• Substitution</li><li>• Drawing straight line graphs from a table</li><li>• Types of sequence</li><li>• Solve multi step equations</li><li>• Inequalities</li><li>• Forming and solving equations</li></ul>		<ul style="list-style-type: none"><li>• <a href="https://members.gcsepod.com/">https://members.gcsepod.com/</a></li></ul>
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- Nth term of a linear sequence
- Expanding and factorising
- Understand and use identities
- Changing the subject of a formula
- Expanding and factorising quadratics
- Solving quadratics
- Drawing quadratic graphs
- Drawing other graphs
- Simultaneous equations – algebraic and graphic methods
- Midpoint of a line
- Gradient of a line
- Equation of a line

### **Ratio & Proportion**

- Writing and simplifying ratio
- Sharing ratio problems
- Proportion
- Exchange rates
- Finding percentages of an amount
- Percentage change
- Best buy problem
- Simple and compound interest
- Real life graphs
- Direct and inverse proportion
- Reverse percentages



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- Standard form
- Speed. Pressure, density and other compound measures
- Distance time and speed time graphs

### **Geometry**

- Time problems
- Properties of special triangles and quadrilaterals
- Measure lines
- Angles – measuring and drawing
- Basic angle rules
- Areas of rectangles and triangles
- Properties of 3D shapes
- Scale drawings
- Conversion between different units
- Name parts of a circle
- Area and circumference of circles
- Transformations
- Exterior and interior angles in polygons
- Areas of trapezium
- Areas of compound shapes
- Pythagoras' theorem
- Angles on parallel lines
- Surface area Volume of a prism
- Volume and surface area of cylinders

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- Loci and constructions
- Find arc length and areas of sectors
- Similar shapes
- Trigonometry (SOHCAHTOA)
- Exact trigonometric values
- Vectors
- Congruent triangles

### **Probability**

- 0 to 1 probability scale
- Systematic listing
- Probability from equally likely events
- Expected number
- Relative frequency
- Estimating probability
- Venn diagrams
- Probability tree diagrams

### **Statistics**

- Pictograms
- Frequency tables
- Mean, median, mode and range
- Bar charts
- Pie chart
- Averages from a frequency table
- Frequency trees
- Averages from grouped data
- Two way tables

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- Scatter graphs
- Time series data

### **Higher (foundation skills above plus...)**

#### **Number**

- *Recurring decimals to fractions*
- *Fractional and negative indices*
- *Surds*
- *Using upper and lower bounds*
- *Calculation with surds*

#### **Algebra**

- *Expanding triple brackets*
- *Parallel and perpendicular lines*
- *Inequalities on graphs*
- *Factorising harder quadratics*
- *Algebraic fractions*
- *Rearranging harder formulae*
- *Exponential graphs*
- *Equation of a circle*
- *Solve quadratics using the quadratic formula*
- *Solve quadratic inequalities*

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- Give solutions to inequalities in set notation
- Linear and quadratic simultaneous equations
- Transforming graphs
- Algebraic proof
- Completing the square
- Nth term of a quadratic sequence
- Equation of a tangent to circle
- Find approximate solutions by iteration

### **Ratio & Proportion**

- Repeated percentage change
- Equations for direct and inverse proportion
- Finding gradients of curved speed time graphs
- Find and interpret areas under graphs

### **Geometry**

- Enlargements with negative scale factors
- Invariant points
- Circle theorems
- Areas and volumes of similar shapes
- Trigonometric graphs
- Sine rule
- Cosine rule

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			<ul style="list-style-type: none"> <li>• <i>Area of a triangle</i></li> <li>• <i>3D Pythagoras and trigonometry</i></li> <li>• <i>Geometric proof using angle rules</i></li> <li>• <i>Vector proof and reasoning</i></li> </ul> <p><b>Probability</b></p> <ul style="list-style-type: none"> <li>• <i>Conditional probability</i></li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• <i>Box plots</i></li> <li>• <i>Cumulative frequency</i></li> <li>• <i>Histograms</i></li> </ul>		
Music	1 hr 30	<p><u>Section A</u> Listening, unfamiliar music (68 marks)</p> <p><u>Section B</u> Study pieces (28 marks)</p>	<p><u>Section A</u> Western classical tradition 1650–1910 Popular music Traditional music Western classical tradition since 1910.</p> <p><u>Section B</u> Study Pieces: Mozart: Clarinet Concerto, Movement 3 (Rondo)k. 622 Paul Simon: Graceland</p> <ul style="list-style-type: none"> <li>• Graceland</li> <li>• Diamonds on the Soles of Her Shoes</li> <li>• You Can Call Me Al</li> </ul>	<p><u>Section A</u> Listening Skills Melodic Dictation Rhythmic Dictation</p> <p><u>Section B</u> Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the effect of audience, time and place on how the study pieces were created, developed and performed</li> <li>• how and why the music across the selected areas of study has changed over time</li> <li>• how the composer’s purpose and intention for the study pieces is reflected in their use of musical elements</li> </ul>	<p>Ousedale School SharePoint <a href="https://portal.focusonsound.com/">https://portal.focusonsound.com/</a> BBC Bitesize: AQA GCSE Music <a href="https://www.musictheory.net/">https://www.musictheory.net/</a> MAD-T-SHIRT Printed Resources Department Revision Guide</p>

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				<ul style="list-style-type: none"> <li>• relevant musical vocabulary and terminology for the study pieces</li> </ul>	
PER (Religious Studies)	1hr 45 mins	<p>There will be 4 lots of a/b/c/d/ questions:</p> <p><b>Part a) - State / Outline three...</b> This will require 3 simple sentences. <b>NO</b> bullet points are to be used. (3)</p> <p><b>Part b) – Explain two...</b> This will require two points explained / developed. (4)</p> <p><b>Part c) – Explain two... Refer to a source of wisdom and authority.</b> This will require two points explained referencing a source of wisdom and authority (teachings/quotations) (5)</p> <p><b>Part d) – Statement / Evaluation question</b> This will require arguments for and against, evaluation of the argument and a justified conclusion (12)</p>	<p><b><u>Christian Beliefs</u></b> The Trinity Creation The Incarnation Last Days of Jesus’ life Salvation Christian Eschatology The problem of evil Solutions to the problem of evil</p> <p><b><u>Marriage and the Family</u></b> Marriage Sexual Relationships Families Support for families Contraception Divorce Equality of men and women in the family Gender prejudice and discrimination</p> <p><b><u>Muslim Beliefs</u></b> The six Beliefs The five roots of ‘Usul ad-Din The nature of Allah Risalah (prophet hood) Muslim Holy Books Malaikah (angels) Al-Qadr (predestination) Akhirah (afterlife)</p>	<p>AO1 – Description and explanation (parts a, b and c)</p> <p>AO2 – Evaluation (part d)</p> <p>SPaG will be awarded on part d questions for:</p> <ul style="list-style-type: none"> <li>• Christian Beliefs</li> <li>• Muslims Beliefs</li> </ul>	<p>Exercise books Revision sheets Key Terms lists Revision books Revision workbooks / practice questions GCSE Pod</p>

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		3 marks for SPaG are awarded on 2 out of the 4 part d)s.	<p><b><u>Crime and Punishment</u></b></p> <p>Justice Crime Good, evil and suffering in Islam Punishment Aims of Punishment Forgiveness The Treatment of Criminals The Death Penalty</p>		
Photography	5hrs	Component One – Mid Point Response Piece	<p><b><u>Component 1</u></b></p> <p>Personal Investigation – Individual topics</p>	<p>All four Assessment Objectives</p> <p>AO1 – Contextual Understanding AO2 – Explore and Develop AO3 – Record and Reflect AO4 – Personal Outcomes</p>	<p>BBC Bitesize Photography: <a href="https://www.bbc.co.uk/bitesize/guides/zgwpnbnk/revision/1">https://www.bbc.co.uk/bitesize/guides/zgwpnbnk/revision/1</a></p>
Physics	1 hour 45	Multiple choice, short answer 1 and 2 mark questions. Long answer 4, 5 and 6 mark questions	<p>Energy Electricity Radioactivity Particles Numeracy Required Practicals Equation sheet will be provided</p>	<p>Recall, Descriptions, explanations, evaluations, numeracy skills, practical skills, extended response.</p>	<p>Senecalearning.com GCSE bitesize CGP Revision guides AQA Century Tech GCSEPod</p>
Combined Science	3 x 1hour and 15	Multiple choice, short answer 1 and 2 mark questions. Long answer 4, 5 and 6 mark questions	<p><b>Biology:</b> Cells biology, Organisation, Infection and response, Bioenergetics.</p> <p><b>Chemistry:</b> Atomic structure and the periodic table, Bonding, Relative atomic mass, Chemical changes, Energy changes.</p> <p><b>Physics:</b> Energy, Electricity, Particle model of matter, Radioactivity.</p>	<p>Recall, descriptions, explanations, evaluations, numeracy skills, practical skills, extended response.</p>	<p>Senecalearning.com GCSE bitesize CGP Revision guides AQA Century Tech GCSEPod</p>

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Paper 1 Spanish Listening	50 mins – Higher 35 mins – Foundation	Questions in English Questions in Spanish	All GCSE modules	Listening and understanding	Online reading and listening tasks set by teacher Vocab lists Modules 1,2,3,4,5 CGP Revision Guide Quizlet App
Paper 2 Spanish Speaking (Examined wb 12.11)	<b>Higher</b> 10-12 minutes plus 12 minutes preparation time <b>Foundation</b> 8-10 minutes plus 12 minutes preparation time	Role play Photo card discussion Conversation questions	All GCSE Modules studied so far: Modules 1,2,3,4,5	Speaking in the foreign language	All questions and answers in best/response books or on cards Yellow sheet with photo card and role play phrases CGP Revision Guide
Paper 3 Spanish Reading	1hr – <b>Higher</b> 45min - <b>Foundation</b>	Questions in English Questions in Spanish Translation into English	All GCSE modules	Reading and understanding	Online reading and listening tasks set by teacher Vocab lists Modules 1,2,3,4,5 CGP Revision Guide Quizlet App
Paper 4 Spanish Writing	<b>Higher:</b> 90 word question 150 word question Translation <b>Foundation:</b> Picture description 40 word question Translation into Spanish 90 word question	All GCSE modules studied so far. <b>Tenses</b> <b>Foundation:</b> Revise basic tenses – present, preterite(past), near future (voy a) <b>Higher:</b> As above but also simple future, imperfect, conditional, perfect	Writing Translation into Spanish	Questions and answers in best books or on cards CGP revision book	<b>Higher:</b> 90 word question 150 word question Translation <b>Foundation:</b> Picture description 40 word question Translation into Spanish 90 word question



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<p>GCSE PE (sports studies)</p>	<p>60 min (60 marks per paper)</p> <p>Paper 1 = Socio-cultural</p> <p>Paper 2 = Anatomy and Physiology</p>	<p>Mixture of short and Long-some multiple choice</p>	<p>Paper 1:</p> <ul style="list-style-type: none"> <li>• Engagement patterns of different social groups in physical activities and sports</li> <li>• Commercialisation of physical activity and sport</li> <li>• Ethical and socio-cultural issues in physical activity and sport</li> <li>• Sports psychology</li> <li>• Health, fitness and well-being</li> </ul> <p>Paper 2:</p> <ul style="list-style-type: none"> <li>• The structure and function of the skeletal system</li> <li>• The structure and function of the muscular system</li> <li>• Movement analysis (Levers, Planes &amp; Axis)</li> <li>• The cardiovascular and respiratory systems</li> <li>• Effects of exercise on body systems</li> <li>• Components of fitness</li> <li>• Applying the principles of training</li> <li>• Warm-up and Cool-down</li> </ul> <p><a href="https://www.ocr.org.uk/Images/234822-specification-accredited-gcse-physical-education-j587.pdf">https://www.ocr.org.uk/Images/234822-specification-accredited-gcse-physical-education-j587.pdf</a></p>	<p>A01- Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.</p> <p>A02 Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.</p> <p>A03 Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p>	<p>BBC Bitesize OCR specification Revision PowerPoint on Teams Exam questions. You lesson notes in your books.</p>
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