E-ACT Ousedale
Sixth Form
Be Kind | Work Hard | Succeed Together

E-ACT



Welcome - Sixth Form Open Evening
November 12th 2026

Mr. Paul McFadden – Headteacher

E-ACT Ousedale School

Be Kind | Work Hard | Succeed Together

Who we are …

A warm, inclusive sixth form, dedicated to success.

A stepping-stone to university, apprenticeships, and careers.

• 51% of all grades awarded at Ousedale were B or higher
• Over a fifth of grades were A*/A
• Exceptional progress during Post-16 studies with some students achieving, on average, 2 grades higher than expected across their subjects
• 94% of the cohort who applied to university got their first or insurance place
• Over 1/3 went on to attend Russell Group universities
• A continuing trend of higher-level apprenticeships being applied for and accepted by students

Ofsted January 2025

'Pupils, including those in the sixth form, attend a happy, respectful and inclusive school. They proudly embody the school's vision of 'be kind, work hard, succeed together'. There are warm, positive relationships between staff and pupils. Pupils know that staff want them to grow up to be well-rounded individuals who achieve highly in all they choose to do.'

'Pupils are active citizens. They value the various opportunities to develop leadership qualities. Pupils participate in a wide range of extra-curricular experiences, including trips abroad and visits to local care homes. The various popular choirs, orchestras and ensembles are at the heart of the vibrant atmosphere in the school.'

'Pupils attend school very regularly, and their behaviour is typically polite, calm and focused. This is evident throughout the school, but most especially in the sixth form.'

'Pupils' personal development is exceptional and central to the ethos of the school… Students in the sixth form are articulate. They take up opportunities to join in with debates in school and in the local area, including when they represent the school at the Milton Keynes Youth Council.'

IQM Inclusive School Award 2026

All staff are incredibly passionate that all students leave Ousedale School at the end of KS4 or KS5 as 'independent and confident' learners who have 'thrived' at the school and, in line with the Ousedale School staff mantra, that students have been given 'the best chances to succeed'.

Ousedale School is completely community-focussed. The Headteacher is passionate about the school being central to the community it serves and talks about this in his open evening talks to prospective parents and carers. He told the assessor, 'At Ousedale, we are a community'. This community spirit is reinforced in conversations with staff at all levels.

Why choose us…

When you could go anywhere!

- Excellent teaching
- Supportive Tutors
- A wide range of subject choices
- Strong results
- Enrichment opportunities including
- Personalised support with wellbeing and SEND

Outcomes

There are two ways outcomes are measured

The first is the average grade a student leaves with.

Ours is C+.

This is the best ‘average grade’ in Milton Keynes and is above the regional average.

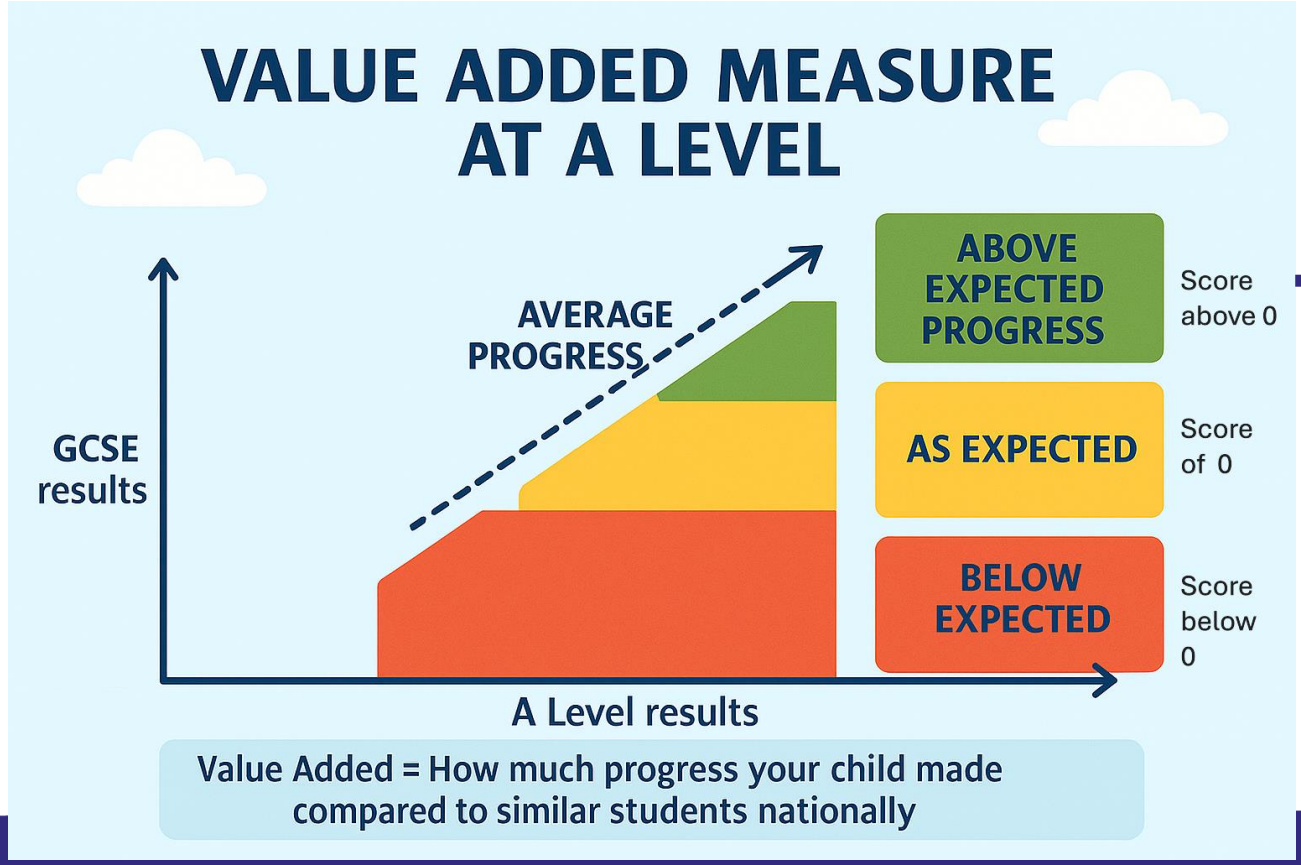






The other is called ‘value added’ and this relates to the progress a student makes at a school.

Starting Point: GCSE grades (baseline)
Expected Progress: dotted line showing predicted A-level grades based on GCSE performance



Ours: +0.28
(top 5% nationally)

Our Ambitious and Broad Curriculum

Our 'Character' Curriculum

Ambition

To build character through our character values

Character Values:

Kind
Kind to each other, ourselves, the school and wider environment

Hard Working
Always our best effort, a positive attitude to learning

Successful
Achieving our personal and collective goals and aspirations

Our 'Experiences' Curriculum

Ambition

Take pupils 'beyond their own experiences'

Broaden horizons

Develop cultural capital

Wider Experiences, Cultural Capital:

- Extra-curricular
- Enrichment
- Trips/visits
- Clubs
- Pupil leaders

Our 'Knowledge Skills' Curriculum

Ambition

Key concepts

Core knowledge and skills

Powerful knowledge

Knowledge, Skills, Qualifications:

- National Curriculum
- Basic skills: literacy, numeracy
- GCSEs/VQs
- A Levels/VQs
- Tutor time: PSHE/RSE/FBV/SMSC/CEIAG

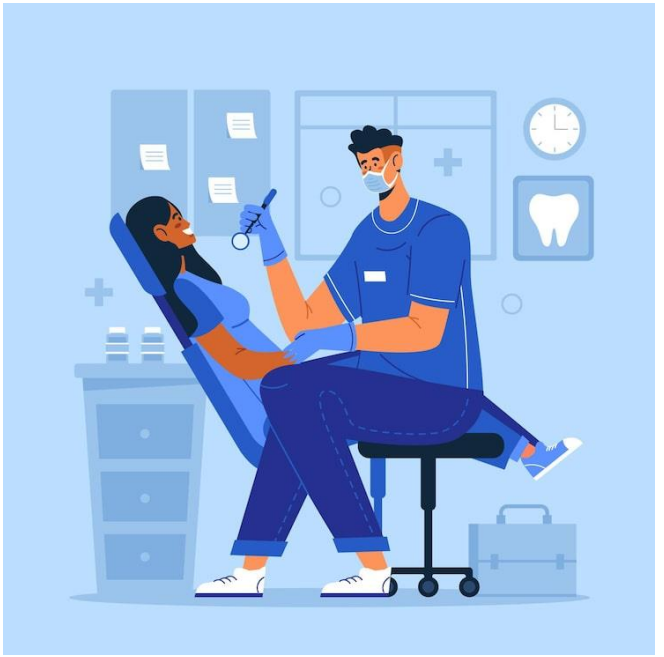
	Block A (5 Hours)	Block B (5 Hours)	Block C (5 Hours)	Block D (5 Hours)	Block E/Core Curriculum
Level 3 Academic A Level 2 Year Courses	Business English Language English Literature History Mathematics Further Maths Sociology Photography Psychology	Art Chemistry Economics Geography Media Studies Music Technology Politics Theatre Studies Philosophy and Ethics	Business French Geography History Media Studies Music Physical Education Physics Sociology	Biology Computer Science Economics English Language English Literature History Product Design Psychology Spanish	GCSE Mathematics GCSE English Language Further Mathematics Extended Project (EPQ) Med Soc*
Level 3 Vocational 2 Year Courses	Level 3 Vocational Health and Social Care Level 3 Criminology	Level 3 Vocational Engineering	Level 3 Vocational Sport	Level 3 Vocational Applied Science Level 3 Vocational Health and Social Care	

What is Med Soc?



1 timetabled hour per week, to include:

- External Speakers from medical backgrounds
- Support with UCAT (University Clinical Aptitude Test)
- Opportunities for Work Experience
- University Visits
- Development of presentation and MMI Skills
- Dedicated Personal Statement Session



Things to consider…

The GCSE you get will impact the choices you can make.

The paths you choose at A-Level will impact your next steps.

All courses have their own entry requirements that you will need to meet to be considered. Make sure to double check these before completing an application

But don't worry…

There is lots of support available for you

- Form Tutors
- Sixth Form Team (Ousedale Students)
- Experienced UCAS Team (Ousedale Students)

Useful starting points:

- Unifrog
- UCAS

The School Day

Activity	Monday - Friday
AM Registration/Assembly	8:40am – 9:10am
Lesson 1	**9.10am – 10:10am**
Lesson 2	**10:10am – 11:10am**
Break 1	11:10am – 11:40am
Lesson 3	**11:40am – 12:40pm**
Lesson 4	**12:40pm – 1:40pm**
Break 2	1:40pm – 2:10pm
Lesson 5	**2:10pm – 3:10pm**

Dress Code

We have aimed to be inline with the modern workplace while still fitting with our wider school setting.

Students are expected to be smart and presentable with their lanyards on while in school.

Key point:

No denim

No tracksuits

No hoodies

Trainers are a single colour, including soles and branding

Full policy can be found on our website

Post-16 Financial Help

Free School Meals

Students are still entitled to free school means post-16 but you may need to reapply, especially if you join us from another school.

The 16-19 Bursary

This is additional assistance to help students overcome financial barriers that may otherwise prevent them continuing their education.

1. Vulnerable Groups Bursary (for example looked after children or receiving benefits in your own name)
2. Discretionary Bursary (E-Act Policy inline with DfE funding rule)

Our full policies can be found on the school website including the full criteria

What the students and alumni say...

"I truly believe this (Ousedale) is the best base for any adventure they wish to take on after their time at Ousedale"

"I made lifelong friends."

"Incredible support for university."

"Teachers treat you like adults."

"I chose to come to Ousedale because of the community spirit and the values of the school"



Head Pupil
Andreea Lungu



Head Pupil
William Totton



Head Pupil
Molly Oxley



Head Pupil
Macy Allen

How to apply:

Application is easy and is all done online via our website.

Students complete all personal details, predicted grades in all subjects and make their course selections.

Once you have applied, keep an eye on you emails as all information will be sent to the email address you use for your application.

If there are any issues with your application, you will be invited for a meeting with me or Mr Moore to discuss next steps.

FAQs:

Can students leave during the day?	No
Is there a program if I want to go to Oxbridge? Medicine?	Yes, Med Soc/Early Entry
What are the group sizes?	Average 15
What is the dress code?	On the website
Is there SEND help available?	Transition Meetings TBA
Is there financial help available?	16-19 Bursary/FSM
How many stuents do you take from other schools?	Usually 50-60
Where can I go to get help with my choices?	Tutor, useful emails

Key dates

Friday 13th November – Applications open

Friday 15th January – Applications close

Friday 19th March – Latest date offers will be sent

Monday 28th June– Induction Day

Thursday 19th August – Results Day and Internal Enrolment (8am-12pm)

Friday 20th August –External Enrolment (9am-12pm)

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Useful Contacts

Rose Camden – Director of Sixth Form

Rose.Camden@ous.e-act.org.uk

James Moore– Sixth Form Pastoral and Academic Leader

(currently Year 13, Year 12 Sept 27)

James.Moore@ous.e-act.org.uk

Emma Green – Sixth Form Administrator

Emma.green@ous.e-act.org.uk