

SEMH Interventions

Intervention	Criteria	Baseline Data	Timescale	Exit Data	Next Steps
Learning Mentor Support	Ongoing concerns Referral to LM Suspension referral	Attendance/behaviour/ suspension data Strengths and Difficulties Questionnaire	6 weeks	Strengths & Difficulties Questionnaire	FT check ins Extension of programme Referral to further Wave 3 Interventions through PALS
EBSA	Referral from PAL	Attendance data Stage 4 Attendance meeting (85-92%) Strengths & Difficulties Questionnaire	6 weeks (Reviewed every 2 weeks)	Attendance Data Strengths & Difficulties Questionnaire	FT check ins Attendance procedures Section 19 Documentation
Wellbeing Cards	LM Referral Difficulties in expression or vocalising feelings	Attendance/behaviour data Record of initial cards	1 LM action when referral made (part of the 6 week support)	Record of cards Strengths & Difficulties Questionnaire	FT check ins Referral to further intervention programmes
Key Worker	Year 11 K All E students	SEND Data Attendance/behaviour data PR/ PPE data Strengths & Difficulties Questionnaire	Ongoing	Strengths & Difficulties Questionnaire	Referral to LM Referral to further intervention programmes
School Counsellor Exam anxiety group	PAL recommendations	PR and PPE data	4 weeks		FT/ subject teacher checks Referral to CHUMS anxiety group
Clubs: Gardening/ Cake Decorating	SEND referral Recommendations	Key Worker data			
Starving the Anger Gremlin	Child on Child incidents Concerns around behaviour	CPOM & Classcharts data Entrance Assessment Strengths & Difficulties Questionnaire	3-6 Weeks	Exit Assessment Strengths & Difficulties Questionnaire	FT Check in Men at Work/ Escape the Trap, if appropriate MASH/ MARF

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Starving the Anxiety Gremlin	EBSA documentation Attendance concerns MH&W Concerns	Entrance Assessment Strengths & Difficulties Questionnaire	3-6 Weeks	Exit Assessment Strengths & Difficulties Questionnaire	FT Check ins Starving the Exam Anxiety Gremlin School Nursing referral
Starving the Exam anxiety Gremlin	Concerns raised/ referrals from subject teacher	Pr/PPE Data Entrance Assessment Strengths & Difficulties Questionnaire	3-6 Weeks	Exit Assessment Strengths & Difficulties Questionnaire	FT Check ins Starving the Exam Anxiety Gremlin School Nursing referral
Resilience Framework/ Emotional literacy	Referral by Key Worker ONLY	Strengths & Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	Key worker monitor Further Intervention – liaison with IAB
ADHD Group/ Executive function	Referral by Key Worker ONLY	Strengths & Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	Specialist teacher EP
Zones of Regulation	Support for success following suspension	Baseline assessment to identify section of need Strengths & Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	Further Intervention – liaison with IAB
Escape the Trap	LM Referral Risky behaviours Relationship concerns	Child on Child/ CPOMS data Strengths & Difficulties Questionnaire		Strengths & Difficulties Questionnaire	LM/FT Monitoring MASH/ MARF
Men at Work	LM Referral Behaviour concerns around masculinity Relationship concerns	Child on Child/ CPOMS data Strengths & Difficulties Questionnaire		Strengths & Difficulties Questionnaire	LM/FT Monitoring MASH/ MARF

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6 th Form Mentor	LM Referral Risky behaviours Relationship concerns	LM intervention completion Strengths & Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	LM/FT Monitoring Further bespoke interventions (PAL)
Male Staff Mentor	LM Referral Risky behaviours Relationship concerns	LM intervention completion Strengths & Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	LM/FT Monitoring Further bespoke interventions (PAL)
YMHF Aider Referral	LM Referral Self-harm ideation Low mood Relationship concerns	Attendance data LM intervention completion CPOMS Strengths & Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	FT Checks Wellbeing Action Plan Wellbeing Support Plan Further referrals (PAL liaison)
Empowered Girl Programme	Anxiety Self-esteem concerns EBSA	LM intervention completion SLT Referral ONLY Strength and Difficulties Questionnaire	6 Weeks	Strengths & Difficulties Questionnaire	MASH
Lighthouse Project	SEMH concerns PAL/SLT/SEND Referral ONLY	Completion of Wave 1 & 2 Interventions (6 week gap) Strengths & Difficulties Questionnaire/ Lighthouse Project opening questionnaire	6 Weeks	Strengths & Difficulties Questionnaire/ Lighthouse Project opening questionnaire	MASH
YDAS Referral	Concerns in the community Vaping behaviour Suspension	CPOMS ClassCharts MASH Advice	6 Weeks	YDAS communication and feedback	MASH. FF Hub TVP/ School Liaison Officer
CHUMS Wellbeing	Ongoing MH concerns Attendance concerns	LM intervention completion YMHFAider referral completed Strengths & Difficulty Questionnaire	6 Weeks	CHUMS communication and feedback	GP/ MASH/MARF CAMHS

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CHUMS exam anxiety group	Ongoing MH concerns Attendance concerns Exam arrangements explored	Pr/ PPE assessment Data LM intervention completion Anxiety group & anxiety gremlin work completion	6 Weeks	CHUMS communication and feedback	Examination support group before examinations GP/ MASH/MARF
Service Six	Ongoing concerns LM Intervention Suspension referral	LM intervention completion CPOMS ClassCharts MASH Advice	6 Weeks	Service Six communication and feedback	MASH. FF Hub
CAMHS Referral	MH&W concerns Self-harm Suicidal ideation	LM intervention completion Wave 2 completed		CAMHS communication and feedback	MASH/MARF/ Papyrus
School Nursing Service	Medical concerns, incl. Hygiene/ sleep Suspension referral	LM intervention completion Strength and difficulties questionnaire	6 Weeks	School Nursing communication and feedback	MASH/MARF
NP Swans	Behaviour concerns Repeat suspensions Completion of ABC programme	All Waves of intervention completed with at least 6 weeks in between intervention SLT Referral ONLY Entrance Questionnaire	3 Weeks	Exit Questionnaire	Momentum Project MASH/MARF Bridge referral
School Counsellor	One off serious incident Ongoing MH/W concerns	All Waves of intervention completed with at least 6 weeks in between intervention GP involvement SLT approval of PAL referral	6 Weeks	School Counsellor Summary and log of actions and impact	Extended Support External Agency referrals LM intervention
Pete Woodbridge: Contextual Safeguarding	Safeguarding concerns Exploitation concerns Incidents in the community	Exploitation Tool CPOMS Suspension Data Police Intelligence	6 Weeks	Contextual Safeguarding Summary and log of actions and impact	PC Simmons check in Mash/ MARF

Literacy Interventions

Intervention	Criteria	Baseline Data	Timescale	Exit Data	Next Steps
Fresh Start Read Write Inc (Phonics)	NGRT Standardised Score Below 86 Triangulate with CAT Verbal below 85 & SATS LPA reading score	NGRT Fresh Start Assessment (identifies module starting point)	Varies depending on starting point. Pupils to complete 30 modules	Module completion information / completion of the course Review NGRT data Review English PPE data	+ progress consider comprehension intervention Toe by Toe (daily reading)
Toe by Toe (Precision Reading)	No progress from Fresh Start	Fresh Start baseline assessment	Bespoke	NGRT assessments EHCP reviews English PPEs	Specialist Teacher referral, EAA testing, explore reading pens
Stride Ahead (Comprehension)	Category B, C or D from NGRT data	Phonics assessment YARC assessment	6 weeks then review	Improvement in comprehension score (SA assessment)	+ progress consider reading buddies/class teacher support 1:1 reading, possible dyslexia screening, explore other SEND assessments
1:1 TA Reading	Stride Ahead Data	Stride Ahead assessment	6 Weeks	Re-test using Stride Ahead or YARC	Continue intensive intervention
Sparks Reader (Supports reading & comprehension)	All students on literacy rotation Most able pupils who have completed Bedrock	All Yr 7 and 8 pupils complete baseline assessment More able identified from Bedrock	Ongoing / rotation	NGRT testing Sparks Data	
Stareway Spelling	Referral from teacher 100 high frequency words test	100 high frequency words test result	6 Weeks	Re-test 100 high frequency words	1:1 TA support
Flash Academy (EAL)	EAL data Bell Foundation initial assessment (Prioritise 15 pupils)	EAL / Bell Foundation assessment	Flash Academy assessment and completion progress	Flash Academy data / completion of the course	Assess SEND needs

Literacy Interventions

Intervention	Criteria	Baseline Data	Timescale	Exit Data	Next Steps
Bedrock (Vocabulary)	All students yrs 7, 8 and 9 Identified students in KS4	Bedrock assessments	Ongoing	Bedrock assessment data Block data	Continue intensive intervention
6 th Form / Ambassadors Reading Buddies	NGRT test SAS 86-99 Cross reference CAT and SAT data	NGRT data CAT / SAT data Entry questionnaire	6 weeks	NGRT Exit questionnaire English PPE data	Re-test
Additional Literacy	EHCP Annual Review Referral to SENDCO	Yr 9 PR assessment data EHCP Annual Review	Ongoing	PR data	
Tutor Time Reading Spine (Small Group)	Pupils identified from NGRT data	NGRT data	6 Weeks	NGRT	Refer for RWI assessment

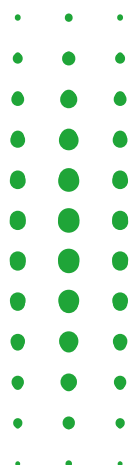
Numeracy Interventions

Intervention	Criteria	Baseline Data	Timescale	Exit Data	Next Steps
Plus 1 Numeracy	CAT – Quantitative under 85 Cross reference with SAT Maths below 85	CAT / SAT data	Bespoke	Plus 1 assessments / complete course	+ progress move onto Power of 2 intervention Numicon referral
Power of 2 Numeracy	Pupils who have completed Plus 1 intervention	Plus 1 data	Bespoke	Power of 2 assessment	Teacher interventions
Numicon	Dyscalculia diagnosis Specialist Teacher advice Pupils who find +1 too difficult EHCP review	Plus 1 data	Bespoke	Numicon assessment	+ progress Plus 1 referral Specialist Teacher referral
Times Tables (Power of 2)	Referrals from teacher	Complete baseline assessment	6 weeks	Review assessment	Repeat
Telling The Time (Power of 2)	Referrals from teacher	Complete baseline assessment	6 weeks	Review assessment	Repeat
Paul Winter Maths Intervention	PPE data for yr 10 / 11 pupils	PPE data	6 Weeks	PPE data	
Maths HLTA Support	PPE data for yr 10 / 11 pupils	PPE data	6 Weeks	PPE data	

Communication & Interaction Interventions

Intervention	Criteria	Baseline Data	Timescale	Exit Data	Next Steps
Talkabout for Teenagers	ASC diagnosis Child on child data	Talkabout for Teenagers baseline assessment S&D questionnaire	6 weeks	Talkabout for Teenagers final assessment S&D questionnaire	1:1 TA support Referral to Autism, Identity and Me
SLCN Therapy	EHCP recommendation	Plan from EHCP annual review	Ongoing	EHCP reviews	
ELKLAN small group intervention	Teacher / SEND referral	Reading data NGRT PR assessments	6 weeks		
ASC for girls	ASC traits FACT+ Behaviour / suspension data	Baseline assessment for ASC for Girls	6 weeks	Exit assessment for ASC for Girls	Referral to Autism, Identity and Me
Autism, Identify and Me	ASC for girls data	Baseline assessment for Autism, Identity and Me	6 weeks	Exit assessment for Autism, Identity and Me	Bespoke 1:1 TA support
Dungeons and Dragons	EHCP recommendation Referral from previous intervention	Soft data from EHCP review meeting	Ongoing	Soft data	Assess for unmet needs if required
Energy Management Resources	Available for ASC pupils Recommendation from EHCP review EBSA referral	Attendance data	3 sessions	Attendance data	Referral to Specialist Teacher Refer to EBSA guidance

Sensory & Physical Interventions

Intervention		Criteria	Baseline Data	Timescale	Exit Data	Next Steps
	Fine motor skills intervention	Teacher / SEND referral	Fine motor skills baseline assessment Fine motor skills checklist	6 weeks	Fine motor skills exit assessment	Referral to Hand writing intervention Referral to touch typing intervention EAA referral
	Hand writing	Referral following fine motor skills intervention Teacher / SEND referral	·Bubble hand writing assessment ·Hand writing checklist Examples of work	6 weeks	Bubble handwriting exit assessment	Consider OT assessment Consider assessing for additional SEND needs Explore laptop EAA referral
	Touch Typing Intervention	Referral following Fine motor skills or hand writing intervention Teacher / SEND referral	Touch typing baseline assessment	6 weeks (can be ongoing)	Touch typing exit assessment	EAA referral