



E-ACT Ousedale
School
Be Kind | Work Hard | Succeed Together



Supporting your child through the Exam Period

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SESSION 6 – subject support



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Top Tip:

Ask your teacher
which
topics/questions
you need to
prioritise

RAG your topics

Session 6 Timetable from September 14th 2026

Year 11 Session 6 Timetable – Autumn Term 2026

NEWPORT PAGNELL CAMPUS

Subject	Day	Staff	Time	Venue
Science - Chemistry	Tuesday	GWL	3.15pm – 4pm	S11
Science - Combined	Thursday	JW	3.15pm – 4pm	S5
Maths (Further)	Tuesday	MA/DB	3.15pm – 4pm	M32
Engineering	Tuesday	KK	3.15pm – 4pm	T4
Art	Wednesday	AMB	3.15pm – 4pm	H2
DT	Wednesday	RN/DT	3.15pm – 4pm	T3
English Language/Literature	Wednesday	With Class Teacher	3.15pm – 4pm	West Block
Science - Biology	Wednesday	JP	3.15pm – 4pm	S7
DT	Thursday	RN/DT	3.15 – 4pm	T3
Maths	Thursday	VMS/SD/JC/RP/MF	3.15pm – 4pm	M8/9
Music	Thursday	MC/MG	3.15pm – 4pm	L4
RS	Thursday	SM	3.15pm – 4pm	H7
Science - Physics	Thursday	DK/WN	3.15pm – 4pm	S22
History	Friday	All staff on rota	3.15pm – 4pm	H26
Drama	Friday	SA/JA	3.15pm – 4pm	L4

HLTAs attend
Session 6s to
support with
understanding–ask
if you need more
support

SESSION 6 – subject support



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Year 11 Session 6 Timetable – Autumn Term 2026

OLNEY CAMPUS

Subject	Day		Time	Venue
DT	Tuesday		3.15pm – 4pm	EG1
English	Tuesday		3.15pm – 4pm	FF1-4
Chemistry Triple & Combined	Tuesday	MB	3.15pm – 4pm	ES5
Maths	Wednesday		3.15pm – 4pm	ES7/ES 8
Drama	Wednesday		3.15pm – 4pm	FF0
Art	Wednesday		3.15pm – 4pm	EF5
Biology Triple & Combined	Thursday	EAC/CH	3.15pm – 4pm	ES3/4

DT	Thursday		3.15pm – 4pm	EG1
History	Thursday/ some Wednesdays – see schedule	VT/KS/EC	3.15pm – 4pm	EF2/4
Sports Studies (Socio-Cultural)	Thursday		3.15pm – 4pm	FF2
RS	Thursday		3.15pm – 4pm	EG3
Music	Thursday		3.15pm – 4pm	FG1
Quiet revision space	Thursday		3.15pm – 4:30pm	EG5
Sports Studies (A&P)	Friday		3.15pm – 4pm	FF2
English	Friday		3.15pm – 4pm	FF1-4

Top Tip:

Make a
timetable of
what you will
attend

Get ready for exams
with GCSEPod

✓ AFFORDABLE ✓ DATA DRIVEN ✓ RESULT BOOSTING

*"Check & Challenge
is a game-changer!"*

Dave Nichols, The Snaith School

BOOK A 15 MINUTE ONLINE DEMO ▶

GCSE LEARNING
& REVISION

GCSE/IGCSE

Teach, Assess, Monitor & Engage.

Award-Winning content and assessment for 28 GCSE/IGCSE subjects, actionable data insights, as well as ready-made launch plans and resources. Bring your school community together with one resource that does it all, online or offline, in or out of class. GCSE support you can rely on and content you can trust.

ACHIEVE MATHS
& ENGLISH

Resits

Breaking down the barriers to a good pass.

Achieve Maths and Achieve English courses are made up of 12 modules covering key skills and knowledge and are designed specifically for students needing to resit. Breaking down the barriers and building confidence as they go, Achieve encourages independent learning with structure and support.

FUNCTIONAL
SKILLS

Functional Skills

Learn, assess, progress.

Over 400 videos of expertly written content, covering all components for Maths and English Functional Skills, from entry 3 to Level 2. Exam-style practice papers available to assign to students and baseline assessment to generate a path for students to follow based on knowledge gaps.

Top Tip:

Great for visual
learners

Short clips

Can turn on
subtitles



Planning



Procrastination



Active Learning



Memory



Revision Planner

Digital calendar

Apps

Paper

Post-its

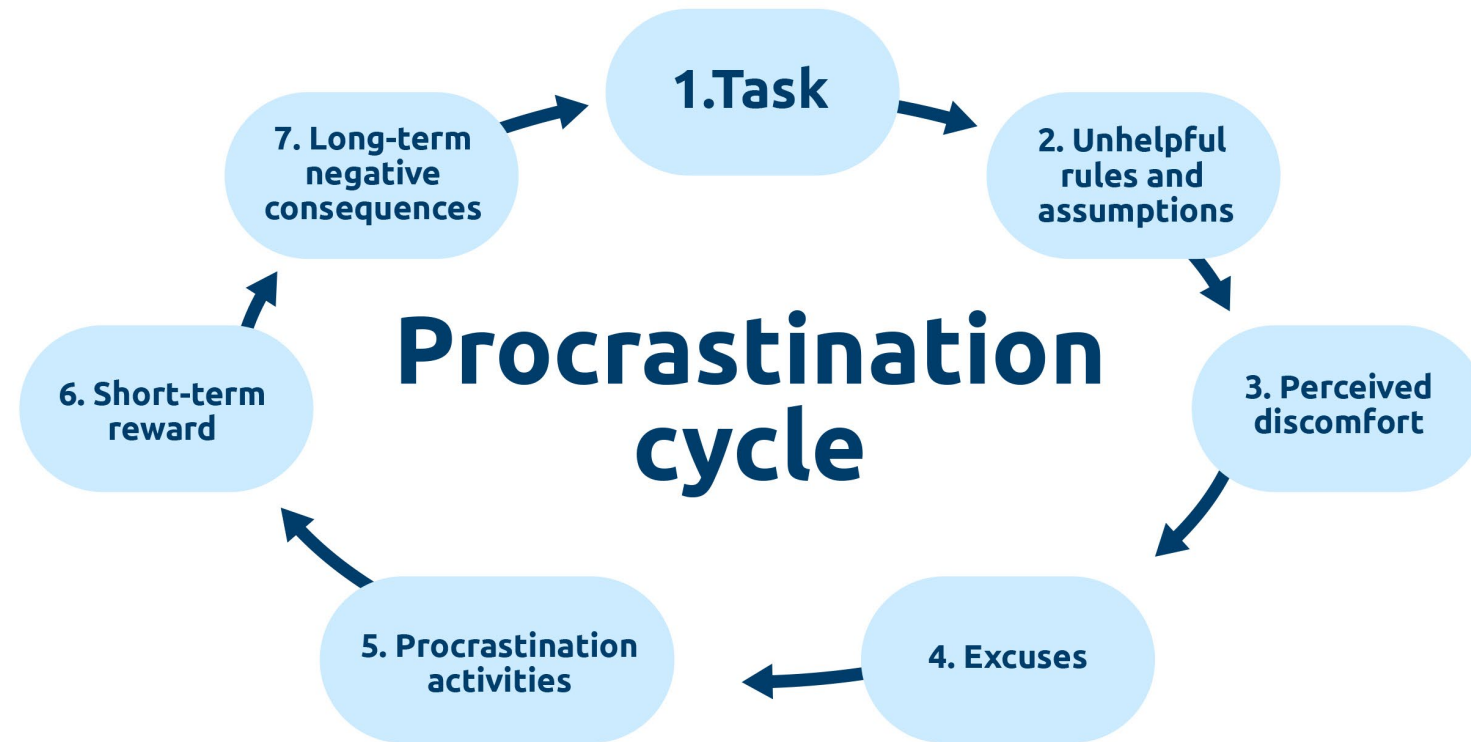
Black/whiteboard

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30 AM - 4 PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9 AM - 10 AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4 PM - 5 PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10 AM - 11 AM	REVISION - ENGLISH	REVISION - SCIENCE
5 PM - 6 PM	DINNER	DINNER	DINNER	DINNER	DINNER	11 AM - 1 PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6 PM - 7 PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1 PM - 3 PM	REVISION - MATHS	REVISION - FLASH CARDS
7 PM - 8 PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3 PM - 5 PM	OUT WITH FAMILY	SPORT / TV / GAMING
8 PM - 9 PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6 PM - 8 PM	DINNER / FREE TIME	DINNER / FREE TIME

Top Tips:

1. Short bursts
2. Mini rewards
3. Plan relaxation
4. Meals
(breakfast)
5. Exercise and
fresh air

Music without lyrics
Distraction-free environment
(phone away, laptop notifications
off)





Top Tips for motivation

1. Tackle the hardest thing at your best time of day
2. Plan a range of easy/hard tasks
3. Short tasks 20–30 mins
4. Don't stop if you're in the flow
5. Tell someone what you're doing
6. Have a 'marginal gains' mindset, ditch 'perfect'
7. Line up your next task before your break
8. Don't listen to others

Active Learning

Mind mapping
Gap filling
Summary
Post-its
Flashcards
Create a game
Movement
Partnership: quiz, teach, plan



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AIC Roll it Recap

Instructions: Roll the dice to choose a column. Roll again to decide the row. Answer on a post-it note and stick it on top. Person with the most points wins!

						
	1. What is the name of the person who wrote AIC?	2. What did Mr Birling say about the titanic?	3. When was the play written?	4. What is the key theme of AIC?	5. Birling: "I'm a ____ man"	6. Gerald: "I don't come into this ____"
	7. Give 1 quote from Sheila Birling	8. When was the play set?	9. List all of the characters in AIC	10. What types of conflict are in AIC?	11. What technique does Priestley use to present Mr Birling as foolish?	12. Give 1 quote from Mrs Birling
	13. Give 1 quote from Eric Birling	14. Mrs Birling: "Girls of ____ -"	15. What 5 words would you use to describe Mr Birling?	16. Inspector: "they will be taught it in fire and ____ and ____"	17. Sheila: "between us we drove that girl ____"	18. Mrs Birling: "I accept no blame for it at all. I was ____"

Active Learning



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Poppies





Active Learning

Narrative, songs, rhymes



<https://www.youtube.com/watch?v=ZZ7UbyUkodc>

Passive Learning

1. Reading without a purpose
2. Highlighting
3. Flipping through revision books
4. Watching videos without a purpose

Active Learning



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Past Questions:

09.3

The sweet potatoes found underground contain starch.

Explain how starch in the sweet potato is produced from carbon dioxide in the air.

[6 marks]

How does the writer use language here to convey Mr Fisher's views on books and stories of the past?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.



[8 marks]

Top Tips:

Check you understand the command words

Practise identifying the key words in the question

Discuss your answer rather than write

Past papers on Teams or the exam board website

Compare your answer to a model answer

Memory



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Acronyms

Adverb

Verb

Adjective

Noun



Metaphor

Alliteration

Personification

Simile



Memory



Mnemonics

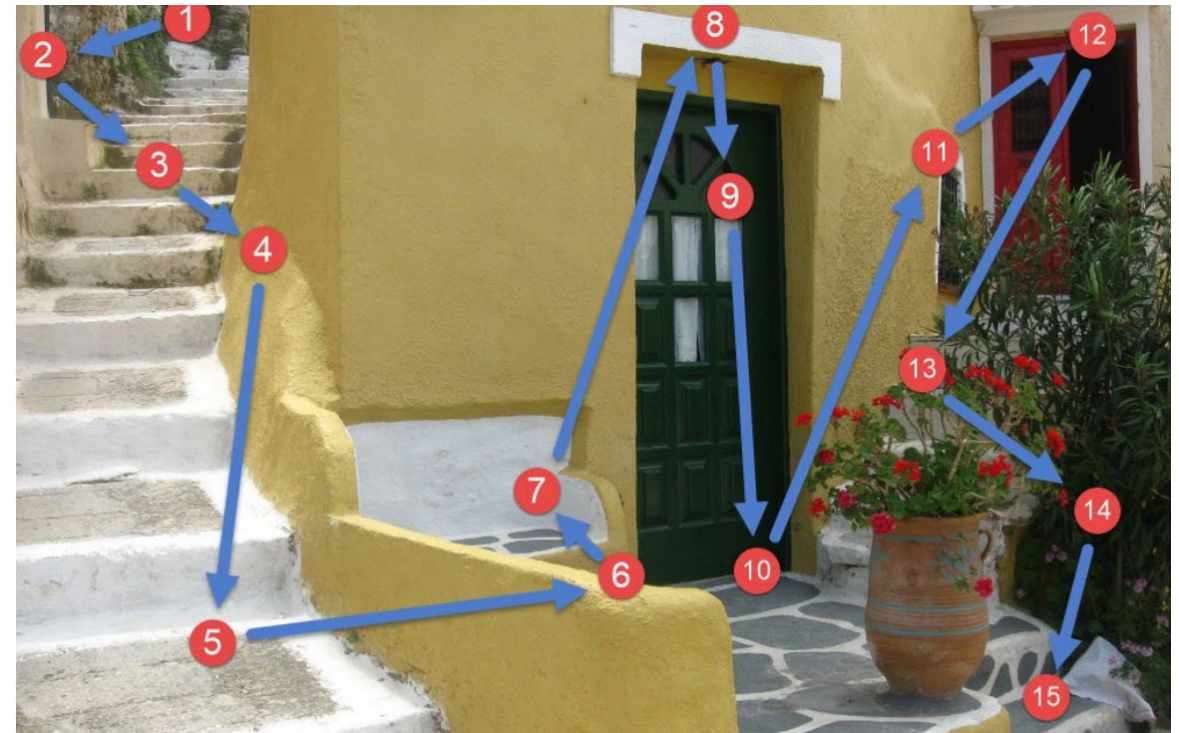
CAMBRIAN PERIOD	545–490 mya	camels
ORDOVICIAN PERIOD	490–445 mya	often
SILURIAN PERIOD	445–415 mya	sit
DEVONIAN PERIOD	415–355 mya	down
CARBONIFEROUS PERIOD	355–290 mya	carefully
PERMIAN PERIOD	290–250 mya	perhaps
TRIASSIC PERIOD	DINOSAURS 250–200 mya	their
JURASSIC PERIOD		joints
CRETACEOUS PERIOD		creak
TERTIARY PERIOD	65–1.64 mya	terribly
QUATERNARY PERIOD	1.64 mya–present day	quietly

Memory Palace



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Memory Palace



The Periodic Table



1. Hydrogen: sun

2. Helium: a helium balloon

3. Lithium: a lithium battery

4. Beryllium: a berry being
smashed against the wall



Where do I find help?

- Generic revision materials: Keyworker / website / Teams
- Subject content: subject teacher (copy in Keyworker)
- Past papers: subject teacher, Teams, exam board e.g. AQA, Edexcel, OCR (ask teacher)
- Exams: jenni.lloyd@ous.e-act.org.uk
- Access arrangements or SEN: sendtriage@ous.e-act.org.uk

