



E-act Ousedale School: Year 9 Curriculum Overview

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
English	Relationships: Complex Relationships and Marriage. Society: Class and Hierarchy (through the study of Shakespeare's <i>Romeo and Juliet</i>) Core: Love poetry and magazine articles		Identity: Struggle for Identity. Relationships: Complex Relationships and Marriage. Society: Class and Hierarchy (through the study of John Steinbeck's <i>Of Mice and Men</i>) Core: Unseen poetry and short story writing		Identity: Struggle for Identity. Relationships: Complex Relationships and Marriage. Society: Class and Hierarchy (through the study of <i>An Inspector Calls</i>) Core: Transformational writing and editorial and columnist writing	
Maths	Properties of number Percentages Area and volume Equations, inequalities and formulae	Fractions Ratio, proportion and rates of change Standard form Maths and money	Straight line graphs Ratio and proportion Constructions and congruence	Similarity Algebraic manipulation Pythagoras' theorem Non-linear graphs	Probability Transformations	GCSE Statistics Probability Collecting data Types of data Displaying data
Science	Forces Rates of reaction How Science Works	Photosynthesis / respiration Energy	Atomic structure Energy Cells Cell division	Periodic table, Inheritance and Evolution	Energy resources. Organisation and digestion.	Forensic Science Circulatory system
History	Depth Study: World War Two	The Origins of the Cold War and the development of the Cold War in the wider World	Holocaust and Genocide	Depth Study: Russia 1905-1945	Depth Study: Germany, Democracy and Dictatorship 1890 - 1933	Depth Study: Germany, Democracy and Dictatorship 1890 - 1933
Geography	Superpowers	Rivers	Ecosystems Under Threat	Hazardous World	Milton Keynes	Geographic Enquiry: Sense of Place
French	MY WORLD likes and dislikes, after school clubs and activities, describing your friends, describing birthday celebrations, discussing what you are going to wear FUTURE PLANS talking about earning money, what you would like to do in the future, talking about what you will do in the future		ALL ABOUT ME talking about musical tastes, describing what you used to be like, comparing your primary and secondary schools FOOD AND THE ENVIRONMENT food, describing eating habits, talking about animals and the natural world, talking about the environment and plastic -what you would like to do to change the world		THE FRENCH SPEAKING WORLD- GRAMMAR FOCUS where would you like to visit? Describing sites and monuments MODULE 1 GCSE FREE TIME	



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Spanish	<u>SOMOS ASI – FREE TIME</u> New hobbies, films, describing a birthday out, routines celebrations <u>ORIENTATE – JOBS</u> Jobs, future career, future ambitions and Christmas		<u>EN FORMA – MY LIFESTYLE</u> Healthy lifestyle, food, sport and routine		<u>JOVENES EN ACCION – YOUTH</u> Children's rights, fair trade and environment. <u>PROJECT AND FILM STUDY</u> Race across the world project , charity work, changes in town, planning a trip. Film study: Coco	
RS	Ethics: What does it mean to do the right thing?		Jesus' teachings and miracles: What can we learn from the life of Jesus?		God and Philosophy: What are the arguments for and against the existence of God?	
Art	Women in Art		Art Culture		Cultural self-portrait	
Music	Baroque and the Ground Bass		Performing Film MUsic	Composing Film Music	British popular music	DAW Remix and Sequencing
Computing	Computational thinking and Algorithms Advanced Python Programming		Computer Hardware Visual Basic Programming		Artificial Intelligence	
DT	Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product - Food Technology – Mastering Kitchen Practice and Health and hygiene. 3D trainer- Understanding Health and safety, drawing, designing and making skills. - Garden Tool – Understanding Health and safety, Materials knowledge, planning and manufacture.		Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product - Food Technology – Mastering Kitchen Practice and Health and hygiene. 3D trainer- Understanding Health and safety, drawing, designing and making skills. - Garden Tool – Understanding Health and safety, Materials knowledge, planning and manufacture.		Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product - Food Technology – Mastering Kitchen Practice and Health and hygiene. 3D trainer- Understanding Health and safety, drawing, designing and making skills. - Garden Tool – Understanding Health and safety, Materials knowledge, planning and manufacture.	
PE	Boys – Rugby, Badminton / Basketball Girls – Netball, football / creative movement / Fitness		Boys – Alternative sports / orienteering / fitness Football / Handball Girls – Badminton / Alternative sport / orienteering / Basketball		Boys – Striking and Fielding, Athletics Girls – Athletics, Striking and Fielding	
Drama	Devising from a stimulus	Exploring a Script	Investigating Comedy	Advert	The Stones	Radio Shows



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PSHE	Healthy lifestyles: Issues such as – Diet, exercise, obesity, effects of alcohol.	Self-concept: Issues such as - being an individual, identifying strengths and development, online personas.	Setting goals: Issues such as – aspirations, careers, challenging stereotypes in careers	Intimate relationships: Issues such as relationships and love, consent, methods of contraception.	Relationships: Issues such as different types of families, Positive relationships, Conflict in relationships.	Employability skills: Issues such as Rights and responsibilities, Interview preparation, Managing your personal brand online.
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