



E-ACT Ousedale School

Be Kind | Work Hard | Succeed Together



Transition Summer Project Pack

FLUENCY FOR ALL, BY ALL

Name:

E-ACT

OPENING MINDS,
OPENING DOORS

#thinkbig

#dotherightthing

#teamspirit



Dear parents/carers,

I hope that your child has had a wonderful transition experience at **Ousedale** and they are very much looking forward to joining us in September – not long to wait now!

As a proud member of E-ACT, we 'think big' when it comes to championing our pupils' fluency in reading, writing and oracy. As the research suggests, becoming a fluent learner also increases self-esteem, independence and positive mental wellbeing. As a Trust we are therefore committed in prioritising the fluency of every one of our students in all disciplines so that they can navigate their learning journeys with ease and confidence. If our pupils are able to succeed in this, their love for learning will thrive, enabling them to achieve all of their greatest ambitions and allowing them to realise their full potential.

We firmly believe that teaching pupils to be fluent in reading, writing and oracy is every member of staff's responsibility. We are proud of our motto that 'Fluency (is) for all, by all'. It is therefore reassuring to know that your child will receive regular opportunities to develop these skills in the classroom and beyond.

To further our commitment to the development of your child's fluency, we have created this Transition Summer Project Pack for your child to complete over the summer break. This will allow them to continue to sharpen their skills in reading, writing and verbal discussion before they are introduced to the secondary curriculum in September.

What is even more exciting is that upon completion of these tasks, your child will be entered into school and Trust wide competitions for the chance of winning some incredible prizes. All they have to do is return their completed booklet with their name proudly on the front and hand to a member of staff at the school.

We look forward to greeting your child at the school gates at the start of next academic year! We wish you a restful summer and hope you enjoy completing this pack.

Yours faithfully,

H. Barlow
E-ACT Fluency Lead





THE TRANSITION SUMMER PROJECT PACK FOR FLUENCY COMPETITION.



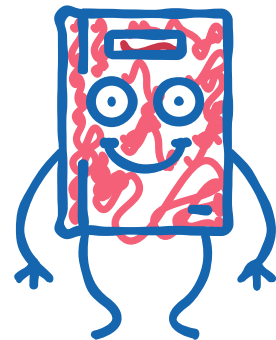
COMPETITION DETAILS

Complete a minimum of one reading task, the writing task and the vocabulary task to be in with the chance of winning some amazing prizes. Hand your completed booklet to a member of staff when you start school in September.

Submission deadline Friday 19th September
School shortlist announced Friday 3rd October
Trust winner announced Friday 10th October

GOOD LUCK!

FLUENCY FOR ALL, BY ALL





YOUR TRANSITION DAY CHALLENGE

As you go around the school on your tour and at break and lunch, try to find out as many answers as you can to the questions below. Get more than 15/20 and you will receive an Achievement Point:

1. Who is the librarian at the Newport Pagnell campus?
2. Where is the Year 7 office?
3. What subject is generally taught in rooms H1-H5?
4. What subject is taught in West Block?
5. What time does the canteen open in the morning?
6. What colour are the doors of the maths rooms?
7. Which classroom is the Health Co-ordinators office opposite?
8. Name one Geography teacher.
9. What time does morning registration start?
10. Can you name three sports that the PE department offer?
11. What does PER stand for?
12. What is the room code for one of the ICT classrooms?
13. Where can you go for homework club after school?
14. There is a saying painted on the wall going up to Maths. What does it say?
15. Name one snack available to buy in the canteen on a Monday.
16. What is the photocopying room known as?
17. What is the structure in the middle playground called?
18. What time does morning registration start?
19. Where do the buses leave from at the end of the day?



FORM GROUP CHALLENGE

During the transition day, try to find out as much as possible about other students in your tutor group. Complete all sections to receive an Achievement Point.

1. Introduce yourself to 3 new people and find out the following information about them. They need to be a mix of boys and girls!

What is their name?

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What school do they currently go to?

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What is their favourite sport

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What is their favourite book?

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Find out one interesting or unusual fact about them...

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What is their name?

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What school do they currently go to?

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What is their favourite sport

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What is their favourite book?

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Find out one interesting or unusual fact about them...

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What is their name?

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What school do they currently go to?

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What is their favourite sport

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What is their favourite book?

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Find out one interesting or unusual fact about them...

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KINDNESS

BINGO

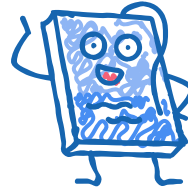
BE KIND. MAKE A DIFFERENCE.

 HOLD THE DOOR OPEN	 SAY HI TO SOMEONE NEW	 GIVE SOMEONE A COMPLIMENT
 THANK SOMEONE WHO HELPED YOU	 BE A GOOD LISTENER	 INCLUDE SOMEONE WHO IS ON THEIR OWN
 OFFER HELP TO SOMEONE	 SHOW RESPECT TO SOMEONE TODAY	 LEAVE A POSITIVE NOTE OR MESSAGE

YOUR CHALLENGE: GET THREE IN A ROW!

ACROSS, DOWN OR DIAGONAL – YOU CHOOSE!





LOCAL LIBRARY PASSPORT

Getting to know your local library is a great way to not only develop yourself as a reader but also gives you the opportunity to discover the types of books you like. Libraries are free of charge to join. You will be given a library card to use and can often take up to 20 books at a time! Be sure to look after them, though! This experience will be fantastic in preparing you to use your new school's library.

Libraries near you:

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Your library passport:

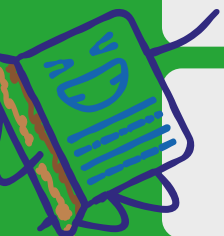
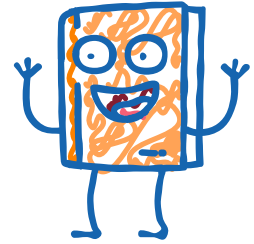
Go on a library adventure! How many visits can you evidence on the grid below? All you have to do is get a stamp or signature from your local library on each visit and record on the grid below.

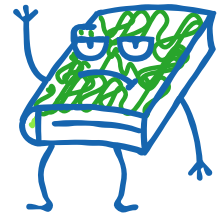
Date:	Date:	Date:
Date:	Date:	Date:
Date:	Date:	Date:



MY FAVOURITE LIBRARY READS:

Make a note of the books that you have borrowed and shade the stars to give a rating out of 5.





READING BINGO

Show us how great you are at reading. Have a go at completing as many of these reading tasks as possible. This will be even better if you have already visited your local library as set out in the previous task! Get your parent or carer to sign in the boxes once you have completed the tasks.

Read outside

Where was it?

Read to a pet or animal

What was the animal?

Read a map

What towns or cities did you find?

Read to a relative

Which relative did you read to?

Read in a car

Where were you going?

Read a non-fiction book

What was the topic?

Read a poem

Name of the poem?

Read a recipe (and make it)

What did you make?

Read a magazine

Which magazine?

Read a library book

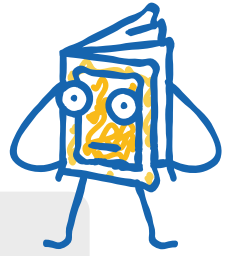
Which library did you go to?

Read an online blog

What was it about?

Read a book with a title starting with the first letter of your name!

Book title:



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A large, light gray rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.

Starting secondary school can feel overwhelming at times, especially when you are experiencing subjects and new topics for the first time. So that you can be as prepared as possible, we have provided you with the 'Top 5 pieces of Vocabulary' for each Autumn term curriculum that you will study. All you have to do is read through them and be able to recall them when tested. We call this the 'Look, Cover, Say, Write, Check' method.

1. Look at the word and definition
2. Cover the word and definition up
3. Say the word and definition in full – make sure to pronounce the word correctly!
4. Write the word and its definition down on a separate piece of paper.
5. Check that you have spelled it correctly and have remembered the definition.
6. Tick the final column when you think you have mastered each word.



Key word

Definition

[illegible]

Maths

Key word

Definition

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Physical Education

Key word

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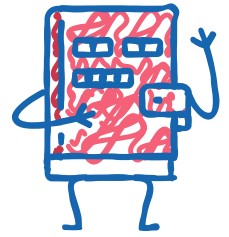
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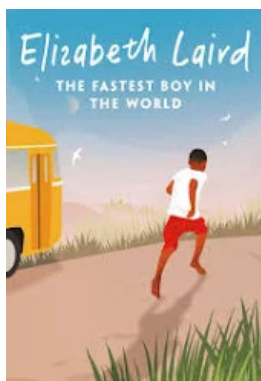


RECOMMENDED READS FOR YEAR 7

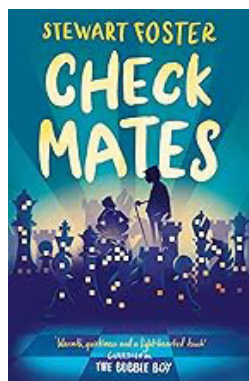
Y7 is a transitional year in terms of young people's reading and having quality reading materials to hand can make all the difference to individual reading journeys through KS3. Below are some suggested titles that will support your reading development.



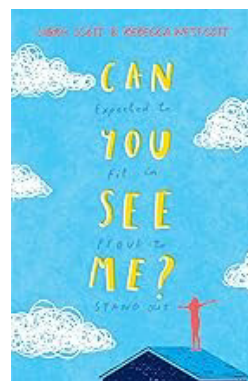
These award-winning titles have been selected by expert librarians and education experts to provide the most thematically relevant texts for this transitional period.



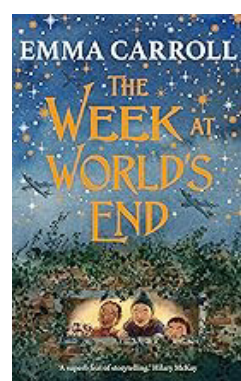
The Fastest Boy in the World by Elizabeth Laird



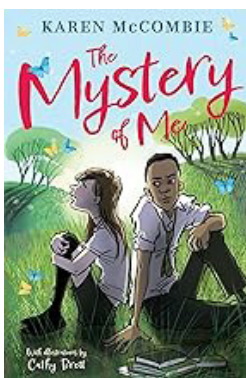
Check Mates by Stewart Foster



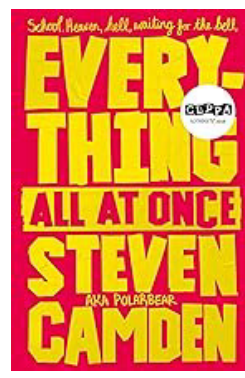
Can You See Me? By Libby Scott and Rebecca Westcott



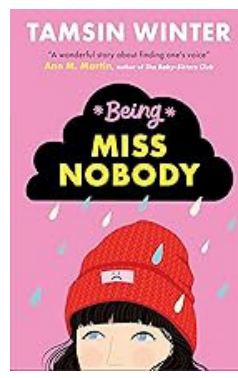
The Week at World's End by Emma Carroll



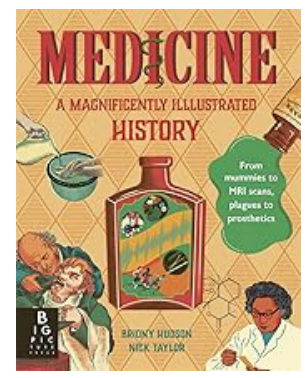
The Mystery of Me by Karen McCombie and Cathy Brett



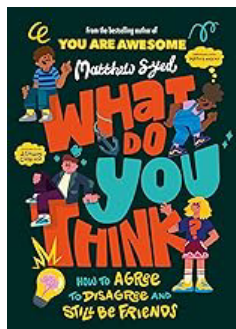
Everything All At Once by Steven Camden



Being Miss Nobody by Tamsin Winter



Medicine: A Magnificently Illustrated History by Briony Hudson and Nick Taylor



What Do You Think?
How to Agree and
Disagree and still be
Friends by Matthew
Syed



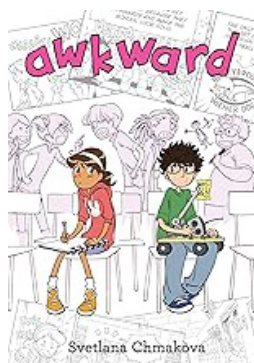
Birdie by
J.P. Rose



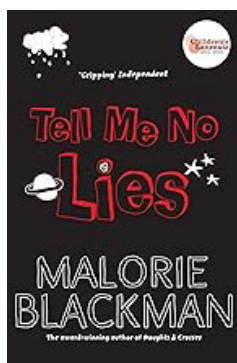
Nush and the
Stolen Emerald
by Jasbinder Bilan



Freedom by
Catherine Johnson



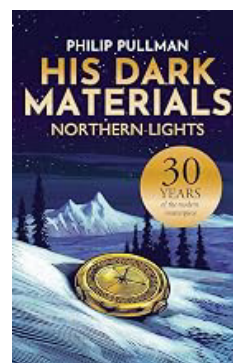
Awkward by Svetlana
Chmakova



Tell Me No Lies by
Malorie Blackman



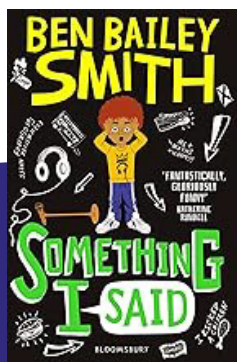
The Royal Rebel
by Bali Rai



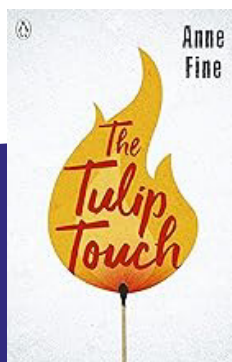
His Dark Materials –
Northern Lights by
Philip Pullman



Where the River
Runs Gold by Sita
Brahmachari



Something I Said by
Ben Bailey Smith



The Tulip Touch
by Anne Fine



Kick by Mitch
Johnson

Recommended Websites for Parents

www.booktrust.org.uk

www.scholastic.com/parents

www.literacytrust.org.uk



MAKE READING A HABIT AT HOME

Research shows that children who read books for just 20 minutes a day perform better in school. Here are some great ways to get your child reading!

- 1 Set aside a reading time that is good for everyone. 17
- 2 Pick a comfortable reading place in your home.
- 3 Read together either by taking turns or having one person read.
- 4 Involve children by asking them questions about the story or what they think will happen next.
- 5 Engage them with varied and exciting voices.
- 6 Fill your home with reading materials such as magazines, newspapers, cookbooks and books.
- 7 Get caught reading yourself and your child will be inspired to read as well.
- 8 Have older siblings read to younger siblings to gain confidence.
- 9 Start seasonal traditions. Read a favourite book every year at holidays and when they go back to school.
- 10 Keep favourite books around. New readers will build confidence and fluency when rereading a treasured book.

LET YOUR CHILD CHOOSE

Here are four fantastic ways to find that perfect book with your child:

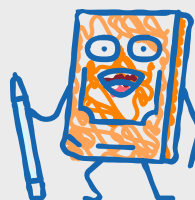
- 1 **Let the interests of your child guide their book choices.** Do they like animals? Are they interested in dragons? At the Book Fair, both fiction and nonfiction selections are available.

IT'S LIKE A BOOKSTORE BUT BETTER!

- 2 **Suggest some of your favourite books to your child.** They will love to read a book that their parents enjoyed!



- 3 **Browse and discover.** Read a few sentences together and see if the story is engaging and if the reading level is appropriate. If your child is excited to read more, the book is a good fit.



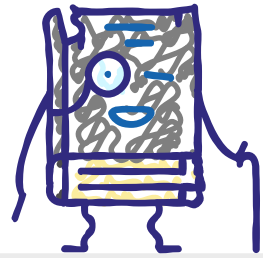
- 4 **Take the "5-Finger Test".** Open a book to any page. Ask your child to put their fingers down on the book and read the five words where their fingers land on the page. If your child has difficulty reading these five random words, the reading level of the book may be too difficult.



REVIEW OF MY FAVOURITE SUMMER READ

Lined area for writing a review of a favourite summer read.





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English

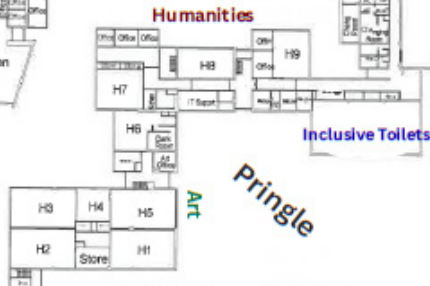


PE

Upper School Canteen



Humanities



Inclusive Toilets

Pringle



Music and Drama

Lower School Canteen



Reception / Front Of School

Bungalow



Science Block



Design and Technology

English (Upstairs)



Sixth Form (Upstairs)



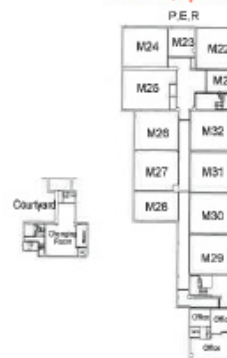
Humanities (Upstairs)



Languages (Upstairs)



Maths (Upstairs)



Science (Upstairs)





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#thinkbig

#dotherightthing

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