



E-ACT Provider Access Policy

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Executive Leadership Team (ELT) Owner:	Chief Education Officer
<i>Unless there are legislative or regulatory changes in the interim, this policy will be reviewed annually. Should no substantive changes be required at that point, the policy will move to the next review cycle.</i>	

Version Control		
Version	Date	Changes
1.0	26/03/2026	In-cycle policy review and re-approval

Policy Purpose and Summary:

This policy sets out the Trust-wide approach to ensure that each E-ACT secondary academy provides pupils in Years 8–13 with the statutory entitlement to hear from a wide range of education and training providers, including those offering approved technical education qualifications (e.g., T-Levels, Higher Technical Qualifications) and apprenticeships.

Each academy will use this overarching policy to outline how external providers can access and engage with pupils and will publish a Provider Access Request Statement on its website so that providers know who to contact and how to work with the academy.

High-quality careers guidance prepares pupils for the workplace by providing a clear understanding of the world of work, all career pathways, and the different routes into employment, technical education, and higher education. Promoting all pathways, including apprenticeships and technical education, ensures pupils make informed, impartial decisions about their future and contribute to a productive economy.

Summary of changes at last review:

The Policy clarifies the requirement for six statutory provider encounters for Years 8–13, including guidance on meaningful in-person and live online engagements, and strengthens the link to Gatsby Benchmarks, particularly regarding curriculum integration, employer encounters, and careers information.

The policy also updates processes for managing provider requests, parental engagement, safeguarding, and the annual review of pupil destinations to ensure transparency, inclusivity, and alignment with current best practice. Reasonable adjustments for SEND pupils and commitments to diverse provider representation have been reinforced, and governance responsibilities have been clarified to ensure consistent Trust-wide implementation.

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1. Introduction and purpose

- 1.1 The Provider Access Legislation (Jan 2023) requires all maintained schools and academies to publish a policy statement detailing opportunities for providers of technical education and apprenticeships to access pupils in Years 8–13, and to ensure this statement is followed.
- 1.2 This policy sets out the Trust’s statutory responsibilities and provides guidance to each academy on managing provider access, ensuring pupils can receive meaningful information about career pathways.
- 1.3 The policy statement includes:
 - How the school will provide at least six statutory encounters with providers of approved technical education qualifications or apprenticeships
 - Procedural requirements for provider access requests, including the main point of contact
 - Grounds for granting or refusing access, linked to timetabled careers lessons, assemblies, events, and safeguarding
 - Facilities and resources available to providers during visits
 - How the school will work with providers, including live online engagement options
 - Lists of previous providers and destinations of pupils
 - Complaint procedures for providers

2. Scope

- 2.1 This policy applies to:
 - All E-ACT secondary and all-through academies
 - Any external provider (colleges, training providers, apprenticeship providers, employers, HE providers and other organisations) wishing to request access to pupils in Years 7 to 13

3. Legislation and regulation

- 3.1 This policy has been updated to reflect relevant and current legislation and guidance, including:
 - Provider Access Legislation (PAL) and related DfE statutory guidance
 - Skills and Post-16 Education Act 2022
 - Gatsby Benchmarks and related guidance
 - Trust Safeguarding and EDI policies
- 3.2 Key statutory duties include ensuring pupils have access to information and encounters with providers of technical education, apprenticeships and other post-16 options, and publishing a Provider Access Statement on each academy website. The DfE’s updated guidance confirms the expectation that schools provide meaningful, quality encounters and publish evidence of compliance.
- 3.3 Each academy must publish a Provider Access Request Statement on its website, including details of the careers programme for all eligible year groups.

4. Pupil entitlement

- 4.1 All pupils in Years 7 to 13 will have the entitlement to receive impartial information from a range of education and training providers about approved technical education qualifications and apprenticeships (including T-Levels, Higher Technical Qualifications (HTQs), traineeships and apprenticeships). The statutory guidance and recent updates set out that encounters should begin from Year 7.

- 4.2 Each academy will plan and deliver at least six meaningful provider encounters for all eligible pupils across Years 7–13. These encounters must be distributed across the key phases and meet the DfE criteria for “meaningful” engagement. The encounters are to be provided during normal school hours and should not be replaced by events outside the school day.
- 4.3 Typical required distribution (trust minimum):
- Two encounters during Key Phase 1 (Years 7 to 9): Mandatory for pupils in those year groups.
 - Two encounters during Key Phase 2 (Years 10 to 11): Mandatory for pupils in those year groups.
 - Two encounters during Key Phase 3 (Years 12 to 13): The Trust must make these available (attendance may be optional at academy discretion for older pupils).
- 4.4 Encounters must be interactive and learner-centred (question time, workshops, small-group Q&A, one-to-one meetings), not only presentation slides. Online/digital encounters are permitted but must be equally interactive and securely supervised. Academies will adopt the DfE / CEC “Making it Meaningful” approach when planning and evaluating encounters.
- 4.5 Encounters outside school hours (e.g., parents’ evenings) may be offered as complementary activity but do NOT count towards the statutory six encounters.
- 4.6 Pupils will:
- Learn about technical qualifications, apprenticeships, and pathways at key transitions
 - Hear from a range of local providers through options evenings, workshops, assemblies, discussions, and taster sessions
 - Understand application processes for academic and technical courses
- 4.7 All encounters will provide, at minimum:
- Information about the provider and the courses or apprenticeships offered
 - Career destinations related to these courses
 - Insights into learning or training experiences with the provider
 - Opportunities for pupil questions and interaction
- 4.8 Academy websites will detail encounters and be communicated to parents.
- 4.9 One encounter is one structured session between pupils and a provider, designed to allow pupils to engage and ask questions, beyond passive presentations.
- Digital encounters must maintain interactivity, with safeguards for engagement and online security.
 - Encounters will follow the “Making it Meaningful Checklist” to meet Gatsby Benchmark 5.

Previous Providers and Destinations

- 4.10 In previous terms/years we have invited the following providers from the local area to speak to our pupils:
- FCDO Services
 - Network Rail
 - PWC
 - BBC
 - Dentons Law
 - Nifty Lift
 - Milton Keynes University Hospital
 - Our 4 local Colleges and provides of Further Education and alternative provision providers

- 4.11 Last year our Year 11 pupils moved to range of providers in the local area after school:
- Milton Keynes College
 - Bedford College and Sixth Form
 - Silverstone College and Sixth Form
 - Northampton College
 - Thames Valley Police Apprenticeships
 - FCDO Services Apprenticeships
 - Ministry of Defence
- 4.12 Destinations data will be updated annually and reviewed by careers leads to inform the selection of providers and the planning of future encounters. This review will ensure the encounters reflect students' needs and aspirations.

Management of provider access requests

- 4.13 A provider wishing to request access should contact Nicola Austen, Careers Manager careers@ous.e-act.org.uk or 01908 210203. Requests should include proposed dates, the year group(s) to be addressed, the proposed format and the learning outcomes.
- **Advance notice:** Providers are asked to submit requests as early as possible (minimum of 4–6 weeks preferred) to allow the academy to schedule and appropriately resource the encounter. The academy will respond within 10 working days. (Where urgent and suitable, the academy may accommodate shorter lead times.)
 - **What the request should include:**
 - Provider name, type of provision (e.g., T-Level hub, FE college, apprenticeship training provider), proposed staffing for the event, proposed activities, safeguarding / DBS arrangements (if relevant), technical / AV needs and risk assessments for practical sessions.
 - **Grounds for refusal or rescheduling:** An academy may refuse or reschedule a request where:
 - The request does not align with curriculum timing or careers programme objectives
 - The requested date/time conflicts with assessments, exams, moderation or other statutory school business
 - A provider repeatedly requests access without evidence of previous impact or quality
 - The proposed activities raise safeguarding, health & safety, or legal concerns
 - Insufficient notice is provided, and the academy cannot safely accommodate the visit
 - Where a request is refused, the academy will explain the reasons and where possible offer an alternative date or format.

5. Opportunities for access

- 5.1 A meaningful encounter is a structured interaction where pupils can actively learn about the provider's offer, ask questions, understand progression routes and, where relevant, gain practical insight into training/working in that sector. It should go beyond a promotional talk.
- 5.2 Providers should:
- Explain the qualifications and pathways clearly (including T-Levels, HTQs, apprenticeships and degree apprenticeships)
 - Link training to occupations and realistic labour market information (LMI)
 - Provide opportunities for pupil interaction in small groups or whole-class Q&A
 - For practical/taster sessions, confirm staffing, equipment and health & safety arrangements in advance
 - Respect and promote impartial information (no pressure marketing)

- 5.3 **Digital encounters:** Virtual sessions must include live interaction (Q&A, breakout rooms, polls) and be delivered via secure platforms approved by the academy. Academies will monitor engagement and attendance. Digital delivery will be recorded in the academy's Compass/encounter log.
- 5.4 **Recording and evaluation:** Academies will record provider encounters (date, provider, year groups involved, format, learning outcomes) and collect pupil and provider feedback to evaluate meaningfulness and impact in line with Gatsby benchmark evidence requirements. Outcomes will inform future commissioning of providers.

6. Premises and facilities

- 6.1 Academies will provide appropriate rooms (main hall, classrooms, meeting rooms), ICT/AV facilities and layout support for providers. Requests for specialist facilities will be discussed in advance.
- 6.2 Providers may leave literature, prospectuses and digital resources with the Careers Team. Printed materials must be submitted in advance and approved by the Careers Leader.
- 6.3 Where a provider wishes to bring employers or external partners, this must be stated in the request. The academy retains discretion to approve accompanying guests and will ensure safeguarding supervision is in place.
- 6.4 For online events, the academy will provide the platform and technical support where possible and ensure data protection and safeguarding safeguards are in place.
- 6.5 Visitors to academy buildings will be required to adhere to our safeguarding procedures in the academy.

7. Responsibilities

- 7.1 Responsibilities include:
- **National Director of Secondary Education:** Policy oversight, accountability, RED compliance
 - **Education Directors (EDs):** Ensure published Provider Access Statements and review annually
 - **Headteachers:** Deliver statutory duties, oversee provider access, liaise with Careers Leads
 - **Academy Careers Leads:** Operational delivery of careers guidance and provider engagement

8. Timing and content of provider encounters

- 8.1 Provider encounters will be tailored to pupil progression, including KS4, post-16, and post-18 options to they can build up a clear picture of technical education and apprenticeship opportunities are available to them at different stages.
- 8.2 Encounters may include the same provider across multiple key phases, but at least two different providers per key phase are required. For example, an Academy may invite an FE college to talk to pupils in the first key phase (year 8 to 9) about key stage 4 options and to talk to pupils in the second key phase (year 10 to 11) about post-16 options. However, within the same key phase, schools must always provide encounters with two different providers to meet the legal requirement. This means that an FE college talking to pupils multiple times across year 10 and 11 (the second key phase) would only count as one mandatory provider encounter under the terms of the legal duty.

- 8.3 No restrictions will prevent pupils from attending (e.g., selection of pupils or outside school hours).
- 8.4 Encounters will be meaningful, interactive, and tailored to pupil needs.
- 8.5 Providers may bring employer representatives if relevant. For example, a University Technical College or an apprenticeship provider may ask to bring a key employer with them on a provider visit. We will consider such requests.
- 8.6 Visitors to academy buildings will be required to adhere to our safeguarding procedures in the academy.

9. Parents and carers

- 9.1 E-ACT academies are committed to involving parents and carers in supporting their children's career decisions. Parental involvement will be facilitated through the following measures:
 - Advance notice via newsletters, website, and communication channels
 - Invitations to careers events, options evenings, and presentations
 - Sharing resources from provider encounters to enable parents to discuss and support career decisions at home.
 - Collecting parental feedback to improve engagement
- 9.2 This engagement strategy ensures that parents are informed and empowered to help their children make informed decisions about future career pathways.

10. Links with other policies

- 10.1 This policy supports and is underpinned by key trust/academy policies including those for Careers, Child Protection/safeguarding, Equality and Diversity and SEND.

11. Equality, diversity and inclusion

- 11.1 Access to other providers is available and promoted to allow all students to access information about different providers of technical education and apprenticeships. E-Act academies are committed to encouraging all students to make decisions about their future based on impartial information.
- 11.2 Academies will ensure that diverse providers, including those representing underrepresented industries or roles, are invited to speak to students, ensuring inclusive representation. Reasonable adjustments will be made for students with SEND to access all encounters.

12. Approval and review

- 12.1 This policy statement is reviewed by the Education Team and approved annually by the Board of Trustees.

Appendix 1

PROVIDER ACCESS REQUEST FORM

ACADEMY DETAILS	
Name of E-ACT Academy:	E-ACT Ousedale School
Address:	<u>Newport Pagnell Campus</u> The Grove Newport Pagnell MK16 0BJ <u>Olney Campus</u> Aspreys Olney MK46 5LF
Headteacher:	Paul McFadden
Leader for Careers Education & Guidance:	Rose Camden (SLT), Nicola Austen (Careers Manager)
Telephone:	01908 210203
Email:	Nicola.Austen@ous.e-act.org.uk
PROVIDER DETAILS	
Name of provider:	
Main point of contact:	
Please outline below which year group/s you would like to meet with in your request. Set out the aims and content proposed for your visit and any AV requirements:	

Proposed date of visit:	
Proposed duration of visit:	

Please submit this form to the Leader for Careers Education and Guidance as above

Appendix 2

CAREERS OVERVIEW

Name of E-ACT Academy:	E-ACT Ousedale
Address:	<u>Newport Pagnell Campus</u> The Grove Newport Pagnell MK16 0BJ <u>Olney Campus</u> Aspreys Olney MK46 5LF
Headteacher:	Paul McFadden
Leader for Careers Education & Guidance:	Rose Camden (SLT), Nicola Austen (Careers Manager)
Academic Year:	2026

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Unifrog Launch to all student.</p> <p>Introduction to the Careers Team email sent to parents and students with Introduction to Careers booklet.</p> <p>Careers Team - Advice and Guidance one to ones as requested.</p> <p>Alumni booklet "Inspiring the next generation" sent to students, parents and teachers via email with Newsletter.</p>	<p>Careers Team - Advice and Guidance as requested.</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Careers - regular updates with opportunities and information</p> <p>All students have access to UNIFROG - Schools Careers resource</p>	<p>Careers Team - Advice and Guidance as requested.</p> <p>Careers - regular updates with opportunities and information.</p> <p>All students have access to UNIFROG - Schools Careers resource.</p> <p>Careers Newsletter - Student, Parent and teacher facing.</p>

	<p>Careers Newsletter - Student/Parent/Teacher facing</p> <p>School Trip</p> <p>PSHE – Careers Spiral Curriculum</p> <p>PSHE: Employability Skills: Unifrog Introduction programme</p> <p>Careers - All students set tasks to complete a session on breaking Stereotypes within the working world.</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Virtual work experience opportunities shared with students across Unifrog and emails. Sharing of VWEX electronic book.</p>	<p>LMI data shared with students/parents what is LMI newsletter update website</p>	
<p>Year 8</p>	<p>Reminder email - Careers Team sent to students and parents with booklet.</p> <p>Careers Team - Advice and Guidance as requested. All students provided with Careers E book with activities - Careers E book 2024</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>School Trip</p> <p>Careers Team - Advice and Guidance one to ones as requested.</p>	<p>Careers Team - Advice and Guidance one to one as requested.</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>All students have access to UNIFROG - Schools Careers resource.</p> <p>School Trip</p> <p>LMI data shared with students/parents what is LMI newsletter update website</p> <p>Careers Team - Advice and Guidance one to one sessions as requested.</p>	<p>Careers Team - Advice and Guidance as requested.</p> <p>Careers - regular updates with opportunities and information</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>PSHE: Online communication and social media</p> <p>Careers Newsletter - Student, Parent and teacher facing</p> <p>Guest Speakers</p> <p>School Trip</p>

	<p>Ousenews Careers article Student/Parent/Teacher facing Alumni booklet "Inspiring the next generation" sent to students, parents and teachers via email.</p> <p>PSHE: Employability Skills UNIFROG programme. Self-esteem, Teamwork, rights, and responsibilities.</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Careers -regular updates with opportunities and information All students have access to UNIFROG - Schools Careers resource/</p> <p>Virtual work experience opportunities shared with students across Ousedale Padlet and emails. Sharing of VWEX electronic book</p>	<p>Ousenews careers article - Student/Parent/Teacher facing All students have access to UNIFROG - Schools Careers resource</p> <p>Unifrog Assembly</p> <p>Guest Speakers</p>	
<p>Year 9</p>	<p>Reminder email - Careers Team sent to students and parents with booklet.</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Careers Team - Advice and Guidance as requested.</p> <p>All students provided with Careers E book with activities - Choosing your year 10 options.</p> <p>School Trip</p>	<p>Careers Team - Advice and Guidance one to one sessions as requested.</p> <p>Ousenews careers article - Student/Parent/Teacher facing All students have access to UNIFROG - Schools Careers resource</p> <p>PSHE: Employability Skills: Skills, qualities and values, Aspirational and realistic goals. PSHE: Routes into work and training. Career Pathways</p> <p>Progression and Pathways meetings for all students to support with options. All</p>	<p>Careers Team - Advice and Guidance one to ones as requested.</p> <p>Careers - regular updates with opportunities and information All students have access to UNIFROG - Schools Careers resource</p> <p>PSHE - Part time Jobs, and Interview Prep Careers Team - Advice and Guidance one to ones as requested.</p> <p>Careers - regular updates with opportunities and information</p>

	<p>Careers Team - Advice and Guidance one to ones as requested.</p> <p>Ousenews Careers article Student/Parent/Teacher facing Alumni booklet "Inspiring the next generation" sent to students, parents and teachers via email.</p> <p>PSHE: Employability Skills: Self Esteem and Confidence EHCP Careers Interviews in partnership with the SEND team.</p> <p>Careers - Ousedale Padlet regular updates with opportunities and information All students have access to UNIFROG - Schools Careers resource</p> <p>Virtual work experience opportunities shared with students across Ousedale Padlet and emails. Sharing of VWEX electronic book.</p>	<p>students given an introduction to careers booklet. Additional one to one Careers Guidance interviews arranged as needed.</p> <p>Options evening - Information event for parents and students - Sen students and parents e book on Choosing your year 10 options.</p> <p>Options Assembly for all students, presentation about subjects, application support and options booklet provided to all students. - Careers to attend for support</p> <p>PSHE: Options information session</p>	<p>All students have access to UNIFROG - Schools Careers resource</p> <p>Ousenews careers article - Student/Parent/Teacher facing</p>
<p>Year 10</p>	<p>Reminder email - Careers Team sent to students and parents with booklet.</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>Careers Team - Advice and Guidance as requested.</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>All students provided with Careers E book with activities - Choosing a career</p> <p>Cambridge University Visit</p>	<p>Careers Team - Advice and Guidance one to one sessions as requested.</p> <p>Ousenews careers article - Student/Parent/Teacher facing All students have access to UNIFROG - Schools Careers resource.</p> <p>Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>WEX Launch - Work experience launched for all students.</p> <p>Introduction to Unifrog placement tool Support given by careers and work experience officer to find placements and arrange Unifrog log in.</p>	<p>Careers Team - Advice and Guidance one to ones as requested.</p> <p>Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>PSHE - Employability skills – UNIFROG</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>School Trip</p> <p>Careers - regular updates with opportunities and information</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Tutor time - Web developer/Human resources</p>

	<p>Network Rail /Nifty Lift visit - Young Engineers/Woman in Engineering Careers Team - Advice and Guidance one to ones as requested.</p> <p>Ousenews Careers article - Student/Parent/Teacher facing Alumni booklet "Inspiring the next generation" sent to students, parents and teachers via email.</p> <p>Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Careers - Ousedale Padlet regular updates with opportunities and information All students have access to UNIFROG - Schools Careers resource</p> <p>Virtual work experience opportunities shared with students across Ousedale Padlet and emails. Sharing of VWEX electronic book</p> <p>Careers Fair - Post 16 and Post 18 support from employers/further and Higher Education open to years 10-13</p>	<p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>School Trip</p> <p>Online mentoring programmes shared with students and parents with Dale Willis at My Great First Job.</p>	<p>officer/Forensic Computer Analysis</p> <p>Ousenews careers article - Student/Parent/Teacher facing Year 10 Work Experience - 2 weeks</p>
Year 11	Reminder email - Careers Team sent to students and parents with booklet.	Careers Team - Advice and Guidance one to one sessions as requested.	Careers Team - Advice and Guidance one to ones as requested.

<p>FE College Assemblies session - MK - Bedford - Northampton - Moulton - Introduction to T Levels & Apprenticeships Introduction to sixth form - all students - Presentation, sixth form head boy and head girl talk. Information made available on the website and via prospectuses.</p> <p>Guidance one to one session commence at both campuses for all year 11 students.</p> <p>Post 16 options booklet provided to all, Careers Action Plan drawn up. All students provided with Careers E book with activities - Choosing a career</p> <p>PSHE: Employability Skills: SMART targets, Maximising Employment Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>Apprenticeship Assembly - Information session to all students about apprenticeships - Both campuses</p> <p>Post 16 Options event/careers fair - Employers/post 16 providers and talks. T levels, Apprenticeships, Parent information sessions EHCP careers one to ones start Post 16 destination support as needed.</p> <p>Careers Team - Advice and Guidance one to ones as requested.</p> <p>Ousenews Careers article Student/Parent/Teacher facing Alumni booklet "Inspiring the next generation" sent to</p>	<p>Ousenews careers article - Student/Parent/Teacher facing All students have access to UNIFROG - Schools Careers resource Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>Promote the National Apprenticeship Show - MK Stadium - All students that wish to attend.</p> <p>RISK OF NEET support - Students who are at risk of becoming NEET given extra support from the careers team, tailored to the individual. EHCP Careers Interviews in partnership with the SEND team.</p> <p>MK College Workshop - National Apprenticeship Show Support - Making the most of your time at the show, how to speak to employers, questions to ask,</p> <p>Apprenticeships offered by MK College. Apprenticeship search support Guidance one to one session commence at both campuses for all year 11 students.</p> <p>Post 16 options booklet provided to all.</p> <p>School Trip</p> <p>Online mentoring programmes shared with students and parents with Dale Willis at My Great First Job.</p>	<p>Guidance one to one session continue at both campuses for all year 11 students. Tutor time Activities- Fortnightly videos on different careers to highlight a variety of careers to students. All students have access to UNIFROG - Schools Careers resource</p> <p>Exam leave and Exam period Careers Team present on results day for support as needed.</p> <p>Careers Team - Email Advice and Guidance one to one sessions as requested.</p> <p>Ousenews careers article - Student/Parent/Teacher facing All students have access to UNIFROG - Schools Careers resource.</p> <p>Guidance one to one session commence at both campuses for all year 11 students. Post 16 options booklet provided to all.</p>
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	<p>students, parents and teachers via email.</p> <p>Guidance one to one session continues at both campuses for all year 11 students. Post 16 options booklet provided to all. Progression and pathways interviews commence and referrals to the careers team are received. Additional one to one career guidance interviews arranged as needed.</p> <p>Tutor time Activities- Fortnightly videos on different careers to highlight a variety of careers to students PSHE: Employability Skills - Getting a job, C.V, Cover letter and Interview preparation. EHCP Careers Interviews continue in partnership with the SEND team.</p> <p>Parents Evening - Careers Team attend to speak to students and parents as needed.</p>		
Year 12	<p>Reminder of Careers Team contact details and location – email Introduction to the Careers Team email sent to parents with post 18 booklet. Post 18 Careers booklet email sent to students.</p> <p>Careers Team - Advice and Guidance one to one sessions as requested. All students have access to UNIFROG - Schools Careers resource.</p> <p>PSHE: Employability Skills: Unifrog introduction, MOOCS</p>	<p>Careers Team - Advice and Guidance one to one sessions as requested.</p> <p>Ousenews careers article - Student/Parent/Teacher facing All students have access to UNIFROG - Schools Careers resource</p> <p>WEX Launch - Work experience launched for all students. Introduction to Unifrog placement tool. Support given by careers and work experience officer to find placements and arrange Unifrog log in.</p>	<p>Careers Team - Advice and Guidance one to ones as requested. PSHE: Unifrog - C.V and exploring pathways UCAS Registration information All students have access to UNIFROG - Schools Careers resource InvestIn - Time Management School Trip Careers Team - Advice and Guidance one to ones as requested. All students have access to UNIFROG - Schools Careers resource</p>

	<p>HE - Virtual University open days and information shared with all students.</p> <p>Tutor time - Unifrog - University and Apprenticeship exploring options session.</p> <p>InvestIn - Promote opportunities and link those with FSM and Bursary to opportunities.</p> <p>Tutor time Activities - Fortnightly videos on different careers to highlight a variety of careers to students.</p> <p>InVestIn - Essential Employability Skills Assembly Dentons Law & Network Rail Trip and work experience opportunity.</p> <p>Nottingham/Cambridge University Visit Careers Team - Advice and Guidance one to ones as requested.</p> <p>Ousenews Careers article Student/Parent/Teacher facing Alumni booklet "Inspiring the next generation" sent to students, parents and teachers via email.</p> <p>Autumn enrichment - Careers - UNIFROG MOOC's (short courses) to support university or employment applications.</p> <p>TED talks allowing students to hear from Education and business professionals enhancing their knowledge and exploring different subjects</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p>	<p>Online mentoring programmes shared with students and parents with Dale Willis at My Great First Job.</p> <p>Online mentoring programmes shared with students and parents with Dale Willis at My Great First Job.</p> <p>Promote the National Apprenticeship Show - MK Stadium - All students that wish to attend.</p> <p>School Trip</p> <p>InVestIn - Effective Communication assembly Careers Day - Employer engagement, Alumni, Skills workshops and Careers Fair. Assemblies: Choices that you face at University and Being Successful</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Online mentoring programmes shared with students and parents with Dale Willis at My Great First Job.</p>	<p>Ousenews careers article - Student/Parent/Teacher facing Year 12 Work Experience - 2 weeks</p>
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	<p>Oxbridge Interview advice and practice</p> <p>All students have access to UNIFROG - Schools Careers resource.</p> <p>Virtual work experience opportunities shared with students across Ousedale Padlet and emails. Sharing of VWEX electronic book.</p> <p>Nifty Lift visit - Young Engineers/Woman in Engineering.</p> <p>Careers Fair - Post 16 and Post 18 support from employers/further and Higher Education open to years 11-13</p>		
Year 13	<p>Reminder of Careers Team contact details and location - notice board/email – Careers Booklet</p> <p>Introduction to the Careers Team email sent to parents with post 18 booklet, Post 18 Careers booklet email sent to students.</p> <p>Careers Team - Advice and Guidance one to one sessions as requested.</p> <p>PSHE: UCAS support sessions weekly with Mrs Moulds.</p> <p>PSHE: Alternative Careers Programme advice and Guidance for those not wanting to go to university.</p>	<p>Careers Team -I Advice and Guidance one to one as requested.</p> <p>EHCP Careers Interviews in partnership with the SEND team.</p> <p>Life after Ousedale - Post 18 options assembly - University, FE, GAP year and Degree Apprenticeships.</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>InVestIn - Effective Communication</p> <p>Apprenticeship SharePoint created and students added. Live vacancies added weekly.</p>	<p>Exam Leave</p> <p>Students able to make contact with the careers via email to arrange appointment if needed while on exam leave.</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Careers Team - Advice and Guidance one to ones as requested.</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Ousenews careers article - Student/Parent/Teacher facing</p>

	<p>HE - Virtual University open days and information shared with all students</p> <p>Oxford taster days and Cambridge subject matters days disseminated.</p> <p>Information shared: Inspire Programme, Medsoc, and Volkswagen etc.</p> <p>Degree level Apprenticeship virtual information session.</p> <p>InVestIn - Essential Employability Skills Assembly</p> <p>Ousenews Careers article Student/Parent/Teacher facing</p> <p>Alumni booklet "Inspiring the next generation" sent to students, parents and teachers via email.</p> <p>Unifrog /MOOCs</p> <p>Careers Interviews in partnership with the SEND team</p> <p>Oxbridge Interview advice and practice</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Apprenticeship SharePoint pages created and students added. Live vacancies updated regularly</p> <p>Sociology Live/ Psychology Live</p> <p>Careers Fair - Post 16 and Post 18 support from employers/further and Higher Education open to years 11-13</p>	<p>LMI data shared with students/parents what is LMI newsletter update website</p> <p>Careers Team - Advice and Guidance one to one sessions as requested.</p> <p>Ousenews careers article - Student/Parent/Teacher facing</p> <p>All students have access to UNIFROG - Schools Careers resource</p> <p>Promote the National Apprenticeship Show - MK Stadium - All students that wish to attend.</p> <p>Denton Law/ Worktree Employability Skills insight day.</p> <p>Online mentoring programmes shared with students and parents with Dale Willis at My Great First Job.</p>	
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