



E-act Ousedale School: Year 7 Curriculum Overview

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
English	Relationships: Family and Friendship (<i>The Landlady</i> and <i>Storm Catchers</i>) Core: News articles and expositions		Identity: (A study of the Gothic literary movement) Core: Narrative development and speech writing		Identity; Relationships; Society: Diversity, Class and Culture (An Introduction to William Shakespeare through <i>The Tempest</i>) Core: 'Journeys' - travel writing, biographies and autobiographies and 'Big Write' - monologues	
Maths	Sequences Algebraic notation Equations	Place value Ordering numbers Fraction, decimal and percentage equivalence	Addition and Subtraction Multiplication and division Fractions and percentages of amounts	Directed Number Fractional thinking	Construction and Measuring Geometric reasoning Developing number sense	Sets and Probability Prime numbers and Proof
Science	Being a scientist Forces Cells	Forces continued Separating mixtures	Energy and energy transfers	Reactions 1 Acids and alkalis	Reproduction: animal and plant	Ecosystems Space
History	British History : Medieval Realms Rulers 1066 - 1500	British History : Medieval Realms Ruled 1066 - 1500	British History : Rulers and Ruled 1485 - 1750		Breadth study: Medicine Through Time	Breadth study: 'Herstory' - women in history
Geography	Geographers Solve Global Problems Where in the World are we?	Population and Urbanisation	Processes that shape the UK	Weather and climate	Middle East	Geographic Enquiry - weather
French	TALKING ABOUT MYSELF AND OTHERS Say how you are , age, birthday (numbers, months, alphabet), school equipment, likes and dislikes, colours and preferences, pets,		MY HOBBIES Mobile phone activities, sport, weather and sports, Valentines day in France WHERE I LIVE Places in town, weekend activities in town, Easter in France		WHERE I LIVE (cont.) Making arrangements to go out, describing your town HOLIDAYS AND FILM STUDY Countries and holiday activities, getting ready to go out, buying drinks and	



E-act Ousedale School: Year 7 Curriculum Overview

	where you live, nationality, personality, describing others MY EDUCATION Likes, dislikes, opinions and reasons – school subjects, time, school in France, canteen food, Christmas			snacks, holiday plans, holiday dreams Ratatouille – film study		
Spanish	<u>MI VIDA – MY LIFE</u> Greetings, alphabet, name, age, birthday, where you live, personality, animals. <u>MI TIEMPO LIBRE – MY FREE-TIME</u> Free-time activities, likes and dislikes, weather, sport, Christmas		<u>MI INSTI – MY SCHOOL</u> School subjects, opinions and reasons, my school, breaktime, <u>MI FAMILIA Y MIS AMIGOS</u> Family, physical descriptions, eye, hair. size		<u>MI CIUDAD – MY TOWN</u> My house, places in town, activities in town, time, café, opinions <u>FIESTAS HISPÁNICAS/FILM STUDY</u> Carnival in Spain, Encanto	
RS	Hinduism: What does it mean to be a Hindu?		Sikhism: What does it mean to be a Sikh?		Non-religious world views: What is a non-religious world view?	
Art	Colour: Henri Matisse and Vincent Van Gogh	Line: Ben Nicholson	Tone: Giorgio Morandi	Texture: Ingrid Calame	Context and Written Elements Pattern and Shape starts half way through.	Pattern and Shape: Bridget Riley
Music	Finding my Voice	Rhythm is a Dancer	Pitch Perfect	Introducing Harmony	Sub-Saharan African Music	Loops and AfroBeats
Drama	Mastering Mime	Creating Characters	Matilda	Film Trailers	Anne Frank	The Black Hearted Villain
Computing	Introduction to the Network, Internet Safety and Computational Thinking Skills.		Spreadsheet Skills		Learning about Algorithms and block programming with Flowol and Scratch	
DT	Theory, designing and making using relevant SCSM links for project in rotation over two terms Designing and making of product		Theory, designing and making using relevant SCSM links for project in rotation over two terms Designing and making of product <ul style="list-style-type: none"> Food Technology – Mastering Basic Kitchen Practice and Health and hygiene. 		Theory, designing and making using relevant SCSM links for project in rotation over two terms Designing and making of product <ul style="list-style-type: none"> Food Technology – Mastering Basic Kitchen Practice and Health and hygiene 	



E-act Ousedale School: Year 7 Curriculum Overview

	<ul style="list-style-type: none"> • Food Technology – Mastering Basic Kitchen Practice and Health and hygiene. • Packaging – Creating food packaging connecting knowledge in rotation, designing, drawing and creative skills. Health and safety and material knowledge • Additional Literacy 		<ul style="list-style-type: none"> • Packaging – Creating food packaging connecting knowledge in rotation, designing, drawing and creative skills. Health and safety and material knowledge • Additional Literacy 		<ul style="list-style-type: none"> • Packaging – Creating food packaging connecting knowledge in rotation, designing, drawing and creative skills. Health and safety and material knowledge • Additional literacy 	
PE	Boys – Rugby / Badminton / multiskills and fitness Girls – Netball / Dance / orienteering / multiskills and fitness		Boys – Football / netball / dance / gymnastics / orienteering Girls – Badminton / rugby / Football / Gymnastics		Boys – Athletics/ Striking and fielding Girls – Athletics/ Striking and fielding	
PSHE	Transition to Ousedale: Issues such as study skills, being kind, Being a good friend, Personal safety	Puberty: Issues such as physical and mental changes, personal hygiene, healthy choices, first aid.	Diversity, prejudice & bullying: Issues such as identity, living in a diverse society, Intro to LGBTQ+, how to challenge prejudice and bullying.	Building relationships: Issue such as healthy friendships and unhealthy friendships, resolving conflict, boundaries & consent.	Community: Issues such as what is community, social issues in communities, charities.	Financial decision making: Issues such as staying in control of money, making safe financial choices, ethical and unethical business practices.