



E-act Ousedale School: Year 8 Curriculum Overview

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
English	Relationships: Love and Betrayal. Identity: Mistaken and Dual Identity (through the study of William Shakespeare's <i>Much Ado About Nothing</i>) Core: Monologues and speeches that changed the world		Society: Conflict (A study of literature focused on the theme of 'Conflict,' through the Literature of WW1 and modern conflict) Core: Descriptive writing and persuasive non-fiction		Identity: Mistaken and Dual Identity (An exploration of the Detective Fiction genre) Core: Reported journalist and endings	
Maths	Properties of Number Angles and Shape Algebraic Notation and Manipulation Fractions	Measures and Accuracy Number Confidence Equations and Inequalities	Equations and Inequalities Organising Data and Probability Percentages Sequences and Graphs	Sequences and Graphs Displaying and Interpreting Data	Measures and Accuracy Ratio and Proportion Revision	Transformations End of Year Review
Science	How Science Works Acids and alkalis	Electric Circuits Health	Waves light and sound Periodic table	Reactions 2: reactivity of metals	Natural selection and Evolution	Reactions
History	British History: A changing society 1750 - 1950	The Rise and Fall of the British Empire. Immigration Over Time	Slavery and Civil Rights	Black lives in Britain	Depth study: World War One and International Relation.	
Geography	Climate Change	Development	Ecosystems under threat	Globalisation	Africa	Geographic Enquiry – renewable energy
French	HOLIDAYS talking about holidays, what you did on holiday FESTIVALS AND CELEBRATIONS talking about festivals and celebrations, buying food at a market, Christmas in France		FREE TIME talking about celebrities and TV programmes, talking about digital technology WHERE I LIVE where I live, weather, household chores, daily routine, moving house		SPORT giving opinions about sports, asking and giving directions, giving instructions SPORT AND FILM PROJECT	
Spanish	<u>MIS VACACIONES- MY HOLIDAYS</u> A past holiday, destination, travel. Past holiday activities, problems on holiday <u>TODO SOBRE MI VIDA – MY LIFE</u>		<u>A COMER – FOOD AND DRINK</u> Food and drink, likes, dislikes, mealtimes, restaurant. <u>QUE HACEMOS?- GOING OUT</u> Shopping for food, party, making arrangements to go		<u>OPERACION VERANO- PLANNING A HOLIDAY</u> Choosing a holiday home, choosing holiday activities, directions. <u>COMPLETE OPERACION VERANO & FILM STUDY</u>	



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	Activities on phone, music, TV, past activities, Christmas in Spain	out, getting ready to go out, routine, clothes.		Holiday/summer camps, favourite holidays, Spanish holiday destinations, promoting your town, film study	
RS	Christianity: What does it mean to be a Christian?		Islam: What does it mean to be a Muslim?		Philosophy: What can philosophy teach us about life?
Art	Colour: Fauvism and Abstract Expressionism.		Pattern and Shape: Abstraction and Contemporary Art.		Mixed Media: Recycled Art
Music	Classical Music	Programme Music	Performing the 12 Bar Blues Programme Music	12 Bar Blues and Improvisation	Reggae Music Drum and Bass Music (DAW)
Computing	Data Representation, BeebEm Programming and Computational Thinking		Text based programming using Python.		Networks and the Internet. How Networks work, how websites work on the biggest network – the Internet. How to create a website using HTML
DT	<p>Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product</p> <ul style="list-style-type: none"> • Food Technology – Mastering intermediate Kitchen Practice and Health and hygiene. • Textiles- understanding Health and safety, printing, designing and sewing skills. • Pop- up – Understanding how different mechanisms work and controlled in paper crafts. Connection with English for Detective Mystery. Students understanding health and safety of sharp scissors and craft knives to write and create their own pop-up book story. 		<p>Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product</p> <ul style="list-style-type: none"> • Food Technology – Mastering intermediate Kitchen Practice and Health and hygiene. • Textiles- understanding Health and safety, printing, designing and sewing skills. • Pop- up – Understanding how different mechanisms work and controlled in paper crafts. Connection with English for Detective Mystery. Students understanding health and safety of sharp scissors and craft knives to write and create their own pop-up book story. 		<p>Theory, designing and making using relevant SCSM links for project in rotation Designing and making of product</p> <ul style="list-style-type: none"> • Food Technology – Mastering intermediate Kitchen Practice and Health and hygiene. • Textiles- understanding Health and safety, printing, designing and sewing skills. • Pop- up – Understanding how different mechanisms work and controlled in paper crafts. Connection with English for Detective Mystery. Students understanding health and safety of sharp scissors and craft knives to write and create their own pop-up book story.



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PE	Boys – Rugby and gymnastics / dance Girls – Badminton / netball / handball / orienteering / rugby		Boys – Badminton / football / netball / handball Girls – Dance / gymnastics / football		Boys – Athletics / Striking and fielding Girls – Athletics / Striking and fielding	
Drama	Physical Theatre	The Making of a Character	Peer Pressure	Introduction to stimulus	'Beneath the Surface' using subtext in drama	Styles in the Spotlight
PSHE	Emotional Wellbeing: Issues such as recognising emotions, dealing with emotions, mindfulness Body image.	Drugs & Alcohol: Issues such as smoking and vaping, alcohol And drug abuse.	Discrimination: Issues such as discrimination and the law including all protected characteristics.	Identity and relationships: Issue such as maintaining positive relationships, gender identity, contraception.	Digital Literacy: Issues such as online communication, using social networks safely.	Crime: Issue such as why people commit crimes, the justice system, the Equality Act.