



Supporting your child through the Exam Period

Claire Penny – Deputy Headteacher
Helen Bacon – SENDCo

SESSION 6 – subject support

HLTAs attend Session 6s to support with understanding—ask if you need more support

NEWPORT PAGNELL CAMPUS

Session 6 Timetable from September 8th 2025

Year 11 Session 6 Timetable – Autumn Term 2025

NEWPORT PAGNELL CAMPUS

Subject	Day	Staff	Time	Venue
Science - Chemistry	Tuesday	GWT	3.15pm – 4pm	S11
Science - Combined	Thursday	JW	3.15pm – 4pm	S5
Maths (Further)	Tuesday	MA/DB	3.15pm – 4pm	M32
Engineering	Tuesday	KK	3.15pm – 4pm	T4
Art	Wednesday	AMB	3.15pm – 4pm	H2
DT	Wednesday	RN/DT	3.15pm – 4pm	T3
English Language/Literature	Wednesday	With Class Teacher	3.15pm – 4pm	West Block
Science - Biology	Wednesday	JP	3.15pm – 4pm	S7
DT	Thursday	RN/DT	3.15 – 4pm	T3
Maths	Thursday	VMS/SD/JC/RP/MF	3.15pm – 4pm	M8/9
Music	Thursday	SRA/CS	3.15pm – 4pm	L4
RS	Thursday	SM	3.15pm – 4pm	H7
Science - Physics	Thursday	DK/WN	3.15pm – 4pm	S22
History	Friday	All staff on rota	3.15pm – 4pm	H26
Drama	Friday	SA/JA	3.15pm – 4pm	L4

Top Tip:

Ask your teacher which topics/questions you need to prioritise

RAG your topics

SESSION 6 – subject support

Year 11 Session 6 Timetable – Autumn Term 2025

OLNEY CAMPUS

Subject	Day		Time	Venue
DT	Monday	AW	3.15pm – 4pm	EG1
DT	Tuesday	JR	3.15pm – 4pm	EG1
English	Tuesday	All staff on rota	3.15pm – 4pm	FF1-4
Chemistry Triple & Combined	Wednesday	MB	3.15pm – 4pm	ES5
Maths	Wednesday	All staff on rota	3.15pm – 4pm	ES7/ES8
Drama	Wednesday	DJ	3.15pm – 4pm	FF0
Art	Wednesday	RS	3.15pm – 4pm	EF5
Biology Triple & Combined	Thursday	EAC/CH	3.15pm – 4pm	ES3/4
History	Thursday	All staff on rota	3.15pm – 4pm	EF2/4
Sports Studies (Socio-Cultural)	Thursday	All staff on rota	3.15pm – 4pm	FF2
RS	Thursday	STC	3.15pm – 4pm	EG3
Music	Thursday	MG	3.15pm – 4pm	FG1
Quiet revision space	Thursday		3.15pm – 4:30pm	EG5
Further Maths	Thursday	JMI	3.15pm – 4pm	ES7/ES8
Geography	Thursday	SRB	3.15pm – 4pm	EF1
Sports Studies (A&P)	Friday	All staff on rota	3.15pm – 4pm	FF2
English	Friday	All staff on rota	3.15pm – 4pm	FF1-4

Top Tip:

Make a timetable of what you will attend

Get ready for exams
with GCSEPod

✓ AFFORDABLE ✓ DATA DRIVEN ✓ RESULT BOOSTING

*"Check & Challenge
is a game-changer!"*

Dave Nichols, The Snailth School

BOOK A 15 MINUTE ONLINE DEMO ▶

**GCSE LEARNING
& REVISION**

GCSE/IGCSE

Teach, Assess, Monitor & Engage.

Award-Winning content and assessment for 28 GCSE/IGCSE subjects, actionable data insights, as well as ready-made launch plans and resources. Bring your school community together with one resource that does it all, online or offline, in or out of class. GCSE support you can rely on and content you can trust.

**ACHIEVE MATHS
& ENGLISH**

Resits

Breaking down the barriers to a good pass.

Achieve Maths and Achieve English courses are made up of 12 modules covering key skills and knowledge and are designed specifically for students needing to resit. Breaking down the barriers and building confidence as they go, Achieve encourages independent learning with structure and support.

**FUNCTIONAL
SKILLS**

Functional Skills

Learn, assess, progress.

Over 400 videos of expertly written content, covering all components for Maths and English Functional Skills, from entry 3 to Level 2. Exam-style practice papers available to assign to students and baseline assessment to generate a path for students to follow based on knowledge gaps.

Top Tip:

Great for visual learners

Short clips

Can turn on subtitles

 **Ofsted**

Good
Provider



Planning



Procrastination



Active Learning



Memory



Revision Planner

Digital calendar
Apps
Paper
Post-its
Black/whiteboard

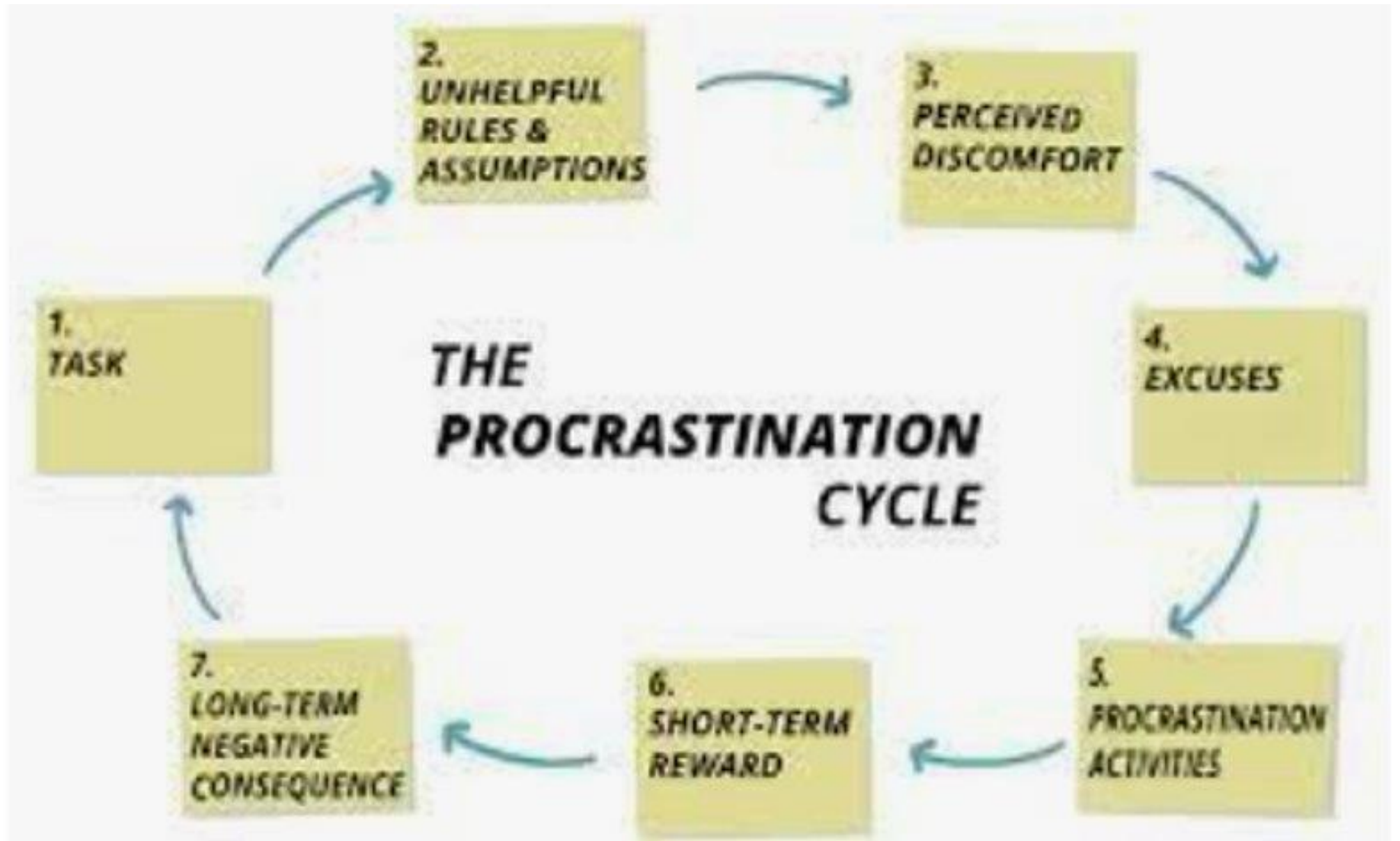
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30 AM - 4 PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9 AM - 10 AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4 PM - 5 PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10 AM - 11 AM	REVISION - ENGLISH	REVISION - SCIENCE
5 PM - 6 PM	DINNER	DINNER	DINNER	DINNER	DINNER	11 AM - 1 PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6 PM - 7 PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1 PM - 3 PM	REVISION - MATHS	REVISION - FLASH CARDS
7 PM - 8 PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3 PM - 5 PM	OUT WITH FAMILY	SPORT / TV / GAMING
8 PM - 9 PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6 PM - 8 PM	DINNER / FREE TIME	DINNER / FREE TIME

Top Tips:

1. Short bursts
2. Mini rewards
3. Plan relaxation
4. Meals
(breakfast)
5. Exercise and fresh air

Music without lyrics
Distraction-free environment
(phone away, laptop notifications off)







Top Tips for motivation

1. Tackle the hardest thing at your best time of day
2. Plan a range of easy/hard tasks
3. Short tasks 20–30 mins
4. Don't stop if you're in the flow
5. Tell someone what you're doing
6. Have a 'marginal gains' mindset, ditch 'perfect'
7. Line up your next task before your break
8. Don't listen to others

Active Learning

Mind mapping

Gap filling

Summary

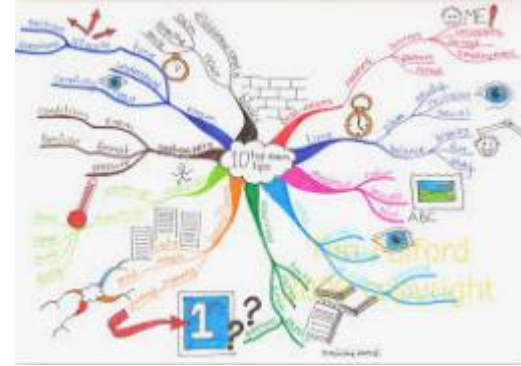
Post-its

Flashcards

Create a game










Movement

Partnership: quiz, teach, plan



AIC Roll it Recap

Instructions: Roll the dice to choose a column. Roll again to decide the row. Answer on a post-it note and stick it on top. Person with the most points wins!

						
	1. What is the name of the person who wrote AIC?	2. What did Mr Birling say about the titanic?	3. When was the play written?	4. What is the key theme of AIC?	5. Birling: "I'm a ___ man"	6. Gerald: "I don't come into this ___"
	7. Give 1 quote from Sheila Birling	8. When was the play set?	9. List all of the characters in AIC	10. What types of conflict are in AIC?	11. What technique does Priestley use to present Mr Birling as foolish?	12. Give 1 quote from Mrs Birling
	13. Give 1 quote from Eric Birling	14. Mrs Birling: "Girls of ___ -"	15. What 5 words would you use to describe Mr Birling?	16. Inspector: "they will be taught it in fire and ___ and ___"	17. Sheila: "between us we drove that girl ___"	18. Mrs Birling: "I accept no blame for it at all. I was ___"

Active Learning



Poppies



Active Learning

Narrative, songs, rhymes



<https://www.youtube.com/watch?v=ZZ7UbyUkodc>

Passive Learning

1. Reading without a purpose
2. Highlighting
3. Flipping through revision books
4. Watching videos without a purpose

Active Learning

Past Questions:

09.3

The sweet potatoes found underground contain starch.

Explain how starch in the sweet potato is produced from carbon dioxide in the air.

[6 marks]

How does the writer use language here to convey Mr Fisher's views on books and stories of the past?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.



[8 marks]

Top Tips:

Check you understand the command words

Practise identifying the key words in the question

Discuss your answer rather than write

Past papers on Teams or the exam board website

Compare your answer to a model answer

Good
Provider

Memory



Acronyms

Adverb
Verb
Adjective
Noun



Metaphor
Alliteration
Personification
Simile



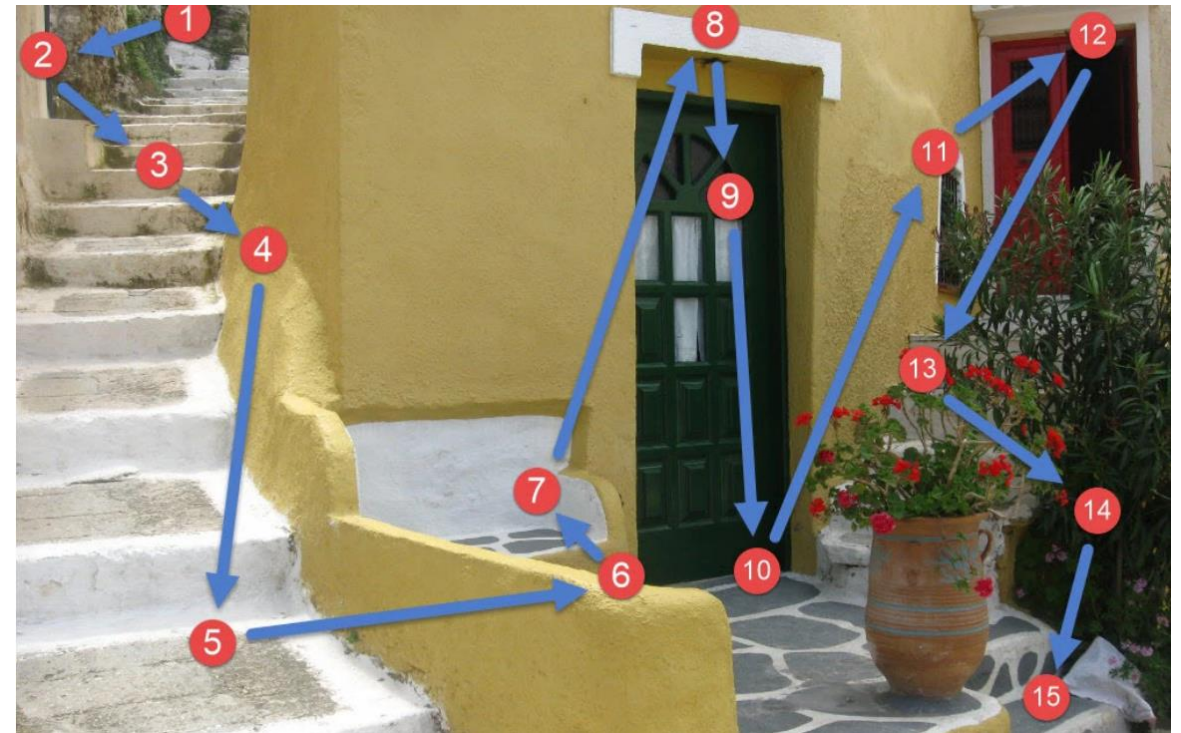
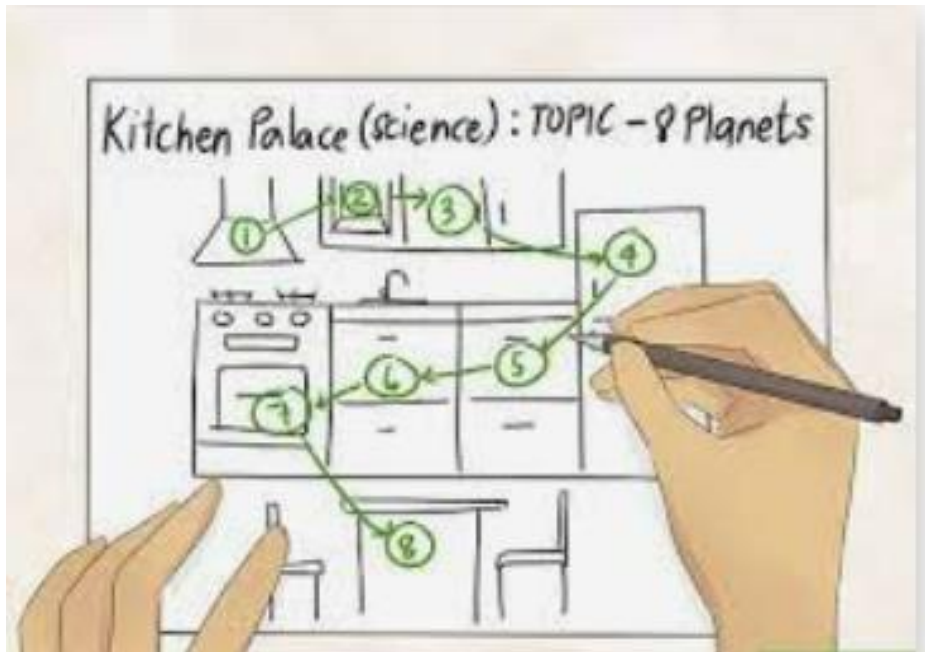
Memory



Mnemonics

CAMBRIAN PERIOD	545-490 mya	camels	
ORDOVICIAN PERIOD	490-445 mya	often	
SILURIAN PERIOD	445-415 mya	sit	
DEVONIAN PERIOD	415-355 mya	down	
CARBONIFEROUS PERIOD	355-290 mya	carefully	
PERMIAN PERIOD	290-250 mya	perhaps	
TRIASSIC PERIOD	DINOSAURS 250-200 mya	their	
JURASSIC PERIOD		200-145 mya	joints
CRETACEOUS PERIOD		145-65 mya	creak
TERTIARY PERIOD	65-1.64 mya	terribly	
QUATERNARY PERIOD	1.64 mya-present day	quietly	

Memory Palace



Memory Palace



The Periodic Table



1. Hydrogen: sun

2. Helium: a helium balloon

3. Lithium: a lithium battery

4. Beryllium: a berry being smashed against the wall

Where do I find help?

- Generic revision materials: Keyworker / website / Teams
- Subject content: subject teacher (copy in Keyworker)
- Past papers: subject teacher, Teams, exam board e.g. AQA, Edexcel, OCR (ask teacher)
- Exams: jenni.lloyd@ous.e-act.org.uk
- Access arrangements or SEN:
sendtriage@ous.e-act.org.uk
sarah.robinson@ous.e-act.org.uk

