

Y7 Catch-Up Premium 2021/22

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of Key Stage 2. Using various interventions, we as a school focus on giving these students the opportunity to 'catch up' to their peers in their first year at secondary school.

However due to the COVID restrictions and students being unable to sit Key Stage 2 SATS, We utilised students' CAT scores and also their initial reading assessments which are completed in their first weeks at Ousedale School (Accelerated Reader STAR testing). This academic year 139 students have been identified with a low verbal CAT score and 145 students were identified with a low quantitative score.

How we intend to spend our allocation for 2021/22:

Maths Interventions:

We currently have two Numeracy HLTAs (one based at each campus) to support the needs of individual and small groups of students as well as in class support.

- Implementation of the 'Catch-up Numeracy' programme for year 7, 8 and 9, all Maths catch-up through session 6, small group intervention.
- Teaching Assistant support in lessons.
- An extra group in Maths to ensure students are taught in classes appropriate for their ability and ensure maximum support.
- Developing students understanding of core mathematical principles.
- Giving students the time and support to practise and master core mathematical skills.
- Building student's confidence in maths and fostering enthusiasm for the subject.
- Re-test at key points using the Wrat4 test to check for progress.
- Y7 registration activities to focus on problem solving and also contextualising problems for students.
- Use of the extended tutor time to implement numeracy activities.

English/Reading interventions:

We currently have two Literacy HLTAs (one based at each campus) to support the needs of individual and small groups of students as well as in class support.

- Implementation of the 'Catch-up literacy' programme for year 7, 8 and 9, all literacy catch-up through session 6, small group intervention.
- Access to Accelerated Reader and free online reading resources, as part of this package, throughout the pandemic.
- The Accelerated Reader STAR testing (which is cross-referenced with CAT data) is used to provide baseline data for all students and also enable interventions to be focused.
- Following the collection of baseline data in September, a bespoke approach is decided for each student who requires intervention or qualifies for the catch-up premium.
- Reads Write Inc Programme is used to support identified students in small group or 1:1 interventions alongside the small group Accelerated Reader reading group - inference, vocabulary, structure.
- Our Librarians (one based at each campus) lead small group reading sessions for identified students to promote reading comprehension.
- The SENDCO and Assistant SENDCOs deliver SEND workshop sessions for identified students focusing on intensive literacy support.
- Teaching Assistant support in lessons.

- All Year 7 classes have a library lesson once every 2 weeks. In these sessions, the class teacher, Librarian and where possible 6th form mentors listen to identified children read and promote reading comprehension and also build confidence and enthusiasm.
- Also, 1-2-1 discussion about ZPD and book choices with English teachers.
- Weekly literacy registration activity for all Year 7 students with a reading comprehension focus.
- Use of the extended tutor time to implement numeracy activities.

How we spent our allocation in 2020/21:

In September 2020, 133 students were identified as non-secondary ready in Reading and 130 students were identified as non-secondary ready in Maths. Ousedale School was allocated £20,957 as part of the Catch up Premium to help improve learning outcomes for our students.

We provided a range of bespoke and individualised interventions for these students to ensure support was appropriate for their needs.

The impact Catch-up Premium had in 2020/21:

Maths:

130 students qualified for the Maths catch-up premium.

Level of progress	Number of students	Percentage
Total number of students	130	
Students who were on / above target for the assessment point	93	71.5%
Students who will continue to get support and be monitored in year 8	8	6%

Reading/English:

130 students qualified for the Reading/English catch-up premium.

Level of progress	Number of students	Percentage
Total number of students	133	
Students who were on / above target for the assessment point	84	63%
Students who will continue to get support and be monitored in year 8	13	10%

Next Steps

Explore how literacy and numeracy levels and progress can be monitored, and by what data package, for all students between Year 7 and Y9 in order to ensure all gaps created by the pandemic are closed.