

CATCH UP FUNDING IMPROVEMENT PLAN 2020 - 2022

Aim:	To ensure the catch up funding is spent appropriately and effectively and the well-being centre fully operational and programmes fully embedded and appropriately resourced
Reporting to:	Governors' Personnel and Finance Committee
Led by:	School Improvement Partner
Money Available	£144,360.00- money received in 4 time periods but not equal
	Green = implemented in full

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Intent	Implementation Green is fully implemented	Time-frame	Money Allocated October 2020	Amount remaining Feb 2021	Led By
<ul style="list-style-type: none"> Students can access quickly and easily counselling support and programmes, including art therapy programmes 	<ul style="list-style-type: none"> Appoint two counsellors one for each site- NP 5 days a week Olney 3 mornings, 12 hours a week Money to fund salaries for 1 year Counsellor salaries worked into staffing budget for 2021/2022 	Dec 2020	Salary plus on costs £ 32,000	£5000	Miss C Penny
<ul style="list-style-type: none"> Art therapy courses used to support individual students and work spaces at each campus fully resourced 	<ul style="list-style-type: none"> Counsellors develop programmes Software licenses if appropriate Cost centre budget allocated Art therapy room resourced NP Art therapy room has IT resources Room at NP resourced Counsellor supervision payment for Jan 2021- August 2022 	Jan 2021 in part. April 2021	£9,000	£6000	Miss C Penny
<ul style="list-style-type: none"> Counselling programmes in place and fully utilised 	<ul style="list-style-type: none"> Counselling programmes to support social and mental health need in place at each campus students year 7 – 13 accessing support 6 week programmes with opportunity for referral Systems put in place to inform PALS and provide opportunity for case discussion and next steps Counsellors work part of student well-being programme – reports written as part of the programme Clear levels of communication & access established for information sharing Olney room fully resourced To cover consumable and software spend until August 2022 	Nov 2020 and further work Feb 2021	£2000	£2000	Miss Penny/ Mr Stormer

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Intent	Implementation	Timeframe	Money Allocated	Amount remaining Feb 2021	Led By
<ul style="list-style-type: none"> SEND programmes in place students with SEND needs accessing programmes at NP to support their mental, cognitive and social needs 	<ul style="list-style-type: none"> SEND sensory programmes developed to support autistic students SEND support programme developed Specialist TA appointed, funded year one part of staffing budget 2021/22 Specialist TA funded for year 2 SENDCO works with SLT to support the development of the programmes further outside specialist advice if needed Write a booklet identifying how a laptop/ chrome book can help send students. Allocate these to students at each campus for use in school SEND students able to access homework more easily and fully utilise chrome books in their work 	August 2022	£32,000	£20,000	Mrs Mirfield-Guise
<ul style="list-style-type: none"> 1 to 1 and small group support for Numeracy and Literacy Year 2 	<ul style="list-style-type: none"> Honorariums for SEND department to support whole school catch up and to provide more specialist support for SEND student with complex needs: £500 this academic year and £1000 next for those on OA3 and OA4 		£22,000	£22,000	
<ul style="list-style-type: none"> HOD ensures resources available for students requiring catch up funding. They identify the students and put programmes together to support, mixture of in class and after school support with some additional resources to be used on line at home- KS3, 4 and 5 NP 	<ul style="list-style-type: none"> Money given out to departments in addition to level 1 funding SIP ensures money is spent and spending monitored Additional resources bought Staffing in place to mark and feedback on additional work Students identified and monitored in terms of progress on a regular basis After Easter 2021 more baseline testing will take place to identify KS3 students requiring additional support- this will not incur a cost as schemes for work will be adapted and session will take place with current staff after school 	Dec 2020	£24,000	£6,000	Mr Whiting

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Intent	Implementation	Timeframe	Money Allocated	Amount remaining Feb 2021	Led By
<ul style="list-style-type: none"> Ensure Year 11 receive catch up support 	<ul style="list-style-type: none"> 1 to 1 and small group tutoring made available using our own staff session 6 after Easter Staffing in place to mark and feedback on additional work Students identified and monitored in terms of progress on a regular basis National Tutoring Scheme Support in place for Year 11 	June 2021	£2000	£2000	Mrs Mirfield-Guise
<ul style="list-style-type: none"> Students easily access IT resources in the classroom to support them with catching up coursework and to inform the teacher more readily when they need their work checked for understanding 	<ul style="list-style-type: none"> Set of mobile devices bought to enhance the learning experience of KS4 for each campus students in school and support with catching up coursework- 60 Teacher access- 4 SEND use- 6 Software Trial at both campuses Detailed booklet as to how a teacher can use chrome books within safeguarding guidance and Ousedale Teaching and Learning policy 	March 2021	£21,360	£5781	Mr McFadden
<ul style="list-style-type: none"> Monitoring and reporting 	<ul style="list-style-type: none"> Report written Easter 2021 and July 2021 		Nil part of SIP salary		Mrs Carbert
		Total	£144,360.00	Amount remaining £66,781	
	OF which will be spent in 2021/2022			Approx. £40,000	