



## Supporting your child through the Exam Period

Anita Baxter – Director of SEND

Sian Waterhouse – SENDCo

Helen Bacon – Deputy SENDCo (Olney)

Amy Mallord – Assistant SENDCo (Newport KS4)

Sandy Williams – Assistant SENDCo (Newport (KS3))



## SESSION 6 – subject support



### NEWPORT PAGNELL CAMPUS

Subject	Day	Staff	Time	Venue
PEW (RS)	Monday	KTW/SM	3.15pm – 4pm	M22
Design Technology	Tuesday	RN	3.15pm – 4pm	T3
Engineering	Tuesday	KK	3.15pm – 4pm	T4
Science - Chemistry	Tuesday	MYS	3.15pm – 4pm	S6
Maths (Further)	Wednesday	DB/MA	3.15pm – 4pm	M32
Art	Wednesday	EF/AMB	3.15pm – 4pm	H2
Catering	Wednesday	DL	3.15pm – 4pm	FT2
Drama	Wednesday	SA/JA	3.15pm – 4pm	M6
Enterprise	Wednesday	SS	3.15pm – 4pm	H8
Geography	Wednesday	MT/CGP	3.15pm – 4pm	M4
MFL - Spanish	Wednesday	JNN	3.15pm – 4pm	L26
Maths (Past Papers)	Wednesday	PLW/VMS/DB/JC	3.15pm – 4pm	M6
English Language/Literature	Wednesday	JNB/EH/HC/FNC/KRS/ NTB/LH/CP/EY/AJB	3.15pm – 4pm	West Block
Science - Biology	Wednesday	JW	3.15pm – 4pm	S9
Business	Thursday	SDM	3.15pm – 4pm	H7
Food Preparation	Thursday	DL	3.15pm – 4pm	FT1

Top Tip:

Ask your teacher  
which  
topics/questions  
you need to  
prioritise

RAG your topics



NEWPORT – L5

SESSION 6 – SEN support



Day	Topic	Staff
Monday (library)	Maths	Ms Retegan
Tuesday	English Language	Ms Perry
Wednesday	Homework/ typing	Ms O'Dwyer/ Mrs Barber
Thursday	Revision strategies	Mrs Barber

OLNEY – KS4 Base

Day	Topic	Staff
Monday	Typing	Mrs Rowlands
Tuesday	Maths	Mrs Forbes
Wednesday	Homework	Mrs Forbes
Thursday	Revision Skills	Mrs Forbes
Friday	English Language	Mrs Thorpe–Morgan

Top Tip:

Make a timetable of what you will attend







Get ready for exams  
with GCSEPod

✓ AFFORDABLE ✓ DATA DRIVEN ✓ RESULT BOOSTING

*"Check & Challenge  
is a game-changer!"*

Dave Nichols, The Snaith School

BOOK A 15 MINUTE ONLINE DEMO ▶

**GCSE LEARNING  
& REVISION**

GCSE/IGCSE

**Teach, Assess, Monitor & Engage.**

Award-Winning content and assessment for 28 GCSE/IGCSE subjects, actionable data insights, as well as ready-made launch plans and resources.

Bring your school community together with one resource that does it all, online or offline, in or out of class. GCSE support you can rely on and content you can trust.

**ACHIEVE MATHS  
& ENGLISH**

Resits

**Breaking down the barriers to a good pass.**

Achieve Maths and Achieve English courses are made up of 12 modules covering key skills and knowledge and are designed specifically for students needing to resit. Breaking down the barriers and building confidence as they go, Achieve encourages independent learning with structure and support.

**FUNCTIONAL  
SKILLS**

Functional Skills

**Learn, assess, progress.**

Over 400 videos of expertly written content, covering all components for Maths and English Functional Skills, from entry 3 to Level 2. Exam-style practice papers available to assign to students and baseline assessment to generate a path for students to follow based on knowledge gaps.

Top Tip:

Great for visual learners

Short clips

Can turn on subtitles

  
**Ofsted**  
Good  
Provider



Planning



Procrastination



Active Learning



Memory



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM-4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM-10AM	BREAKFAST/SHOWER	BREAKFAST/SHOWER
4PM-5PM	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	10AM-11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM-6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM-1PM	SEEING FRIENDS/LUNCH	SPORT/LUNCH
6PM-7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM-3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM-8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM-5PM	OUT WITH FAMILY	SPORT/TV/GAMING
8PM-9PM	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	6PM-8PM	DINNER/FREE TIME	DINNER/FREE TIME

## Revision Planner

Digital calendar

Apps

Paper

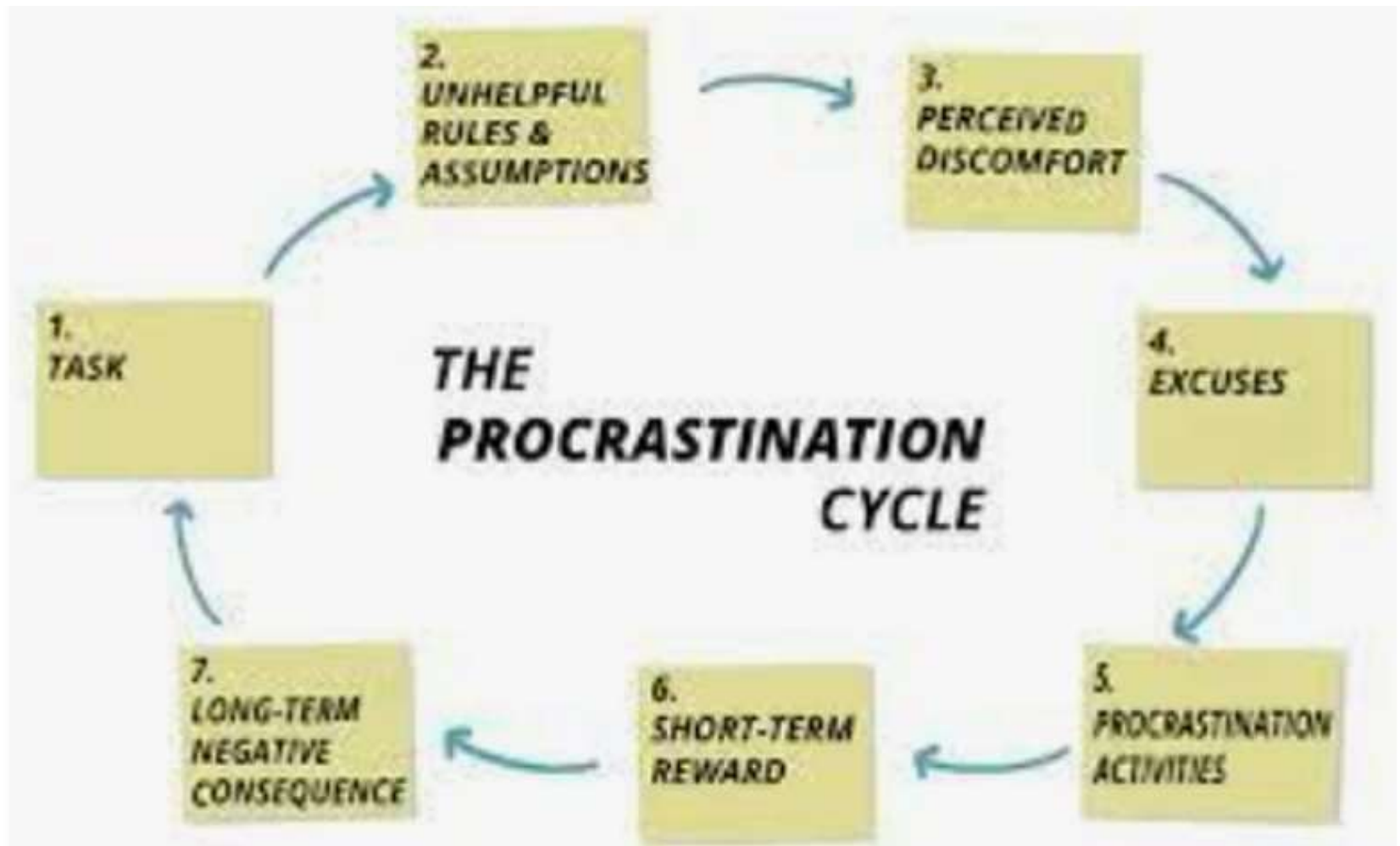
Post-its

Black/whiteboard

## Top Tips:

1. Short bursts
2. Mini rewards
3. Plan relaxation
4. Meals  
(breakfast)
5. Exercise and  
fresh air

Music without lyrics  
Distraction-free environment  
(phone away, laptop notifications  
off)





## Top Tips for motivation

1. Tackle the hardest thing at your best time of day
2. Plan a range of easy/hard tasks
3. Short tasks 20–30 mins
4. Don't stop if you're in the flow
5. Tell someone what you're doing
6. Have a 'marginal gains' mindset, ditch 'perfect'
7. Line up your next task before your break
8. Don't listen to others












# Active Learning

Mind mapping  
Gap filling  
Summary  
Post-its  
Flashcards  
Create a game  
Movement  
Partnership: quiz, teach, plan



## AIC Roll it Recap

Instructions: Roll the dice to choose a column. Roll again to decide the row. Answer on a post-it note and stick it on top. Person with the most points wins!

						
	1. What is the name of the person who wrote AIC?	2. What did Mr Birling say about the titanic?	3. When was the play written?	4. What is the key theme of AIC?	5. Birling: "I'm a ____ man"	6. Gerald: "I don't come into this ____"
	7. Give 1 quote from Sheila Birling	8. When was the play set?	9. List all of the characters in AIC	10. What types of conflict are in AIC?	11. What technique does Priestley use to present Mr Birling as foolish?	12. Give 1 quote from Mrs Birling
	13. Give 1 quote from Eric Birling	14. Mrs Birling: "Girls of ____ -"	15. What 5 words would you use to describe Mr Birling?	16. Inspector: "they will be taught it in fire and ____ and ____"	17. Sheila: "between us we drove that girl ____"	18. Mrs Birling: "I accept no blame for it at all. I was ____"



# Active Learning



Poppies



# Active Learning

Narrative, songs, rhymes



<https://www.youtube.com/watch?v=ZZ7UbyUkodc>

## Passive Learning

1. Reading without a purpose
2. Highlighting
3. Flipping through revision books
4. Watching videos without a purpose

# Active Learning

## Past Questions:

09.3

The sweet potatoes found underground contain starch.

Explain how starch in the sweet potato is produced from carbon dioxide in the air.

[6 marks]

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How does the writer use language here to convey Mr Fisher's views on books and stories of the past?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.



[8 marks]

### Top Tips:

Check you understand the command words

Practise identifying the key words in the question

Discuss your answer rather than write

Past papers on Teams or the exam board website

Compare your answer to a model answer

Good  
Provider



# Memory



## Acronyms

**A**dverb  
**V**erb  
**A**djective  
**N**oun



**M**etaphor  
**A**lliteration  
**P**ersonification  
**S**imile



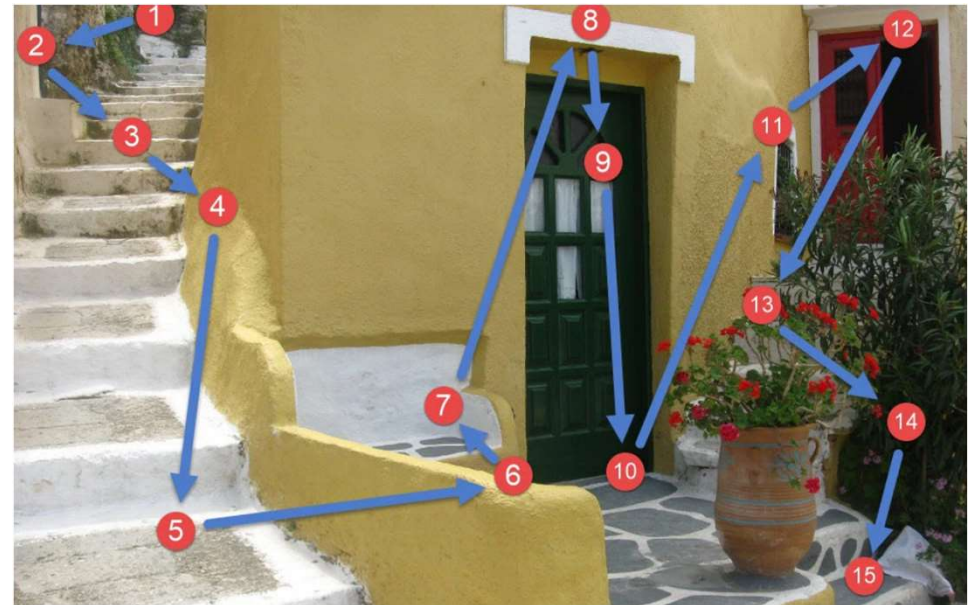
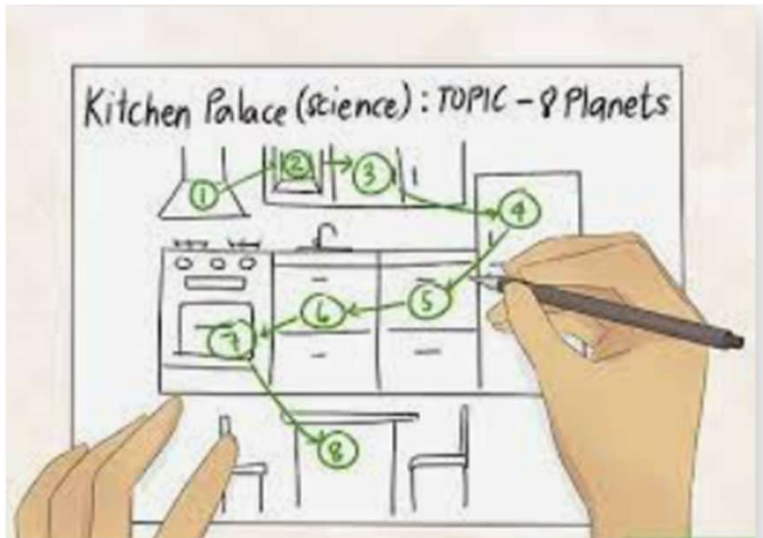
# Memory



# Mnemonics

CAMBRIAN PERIOD	545–490 mya	camels
ORDOVICIAN PERIOD	490–445 mya	often
SILURIAN PERIOD	445–415 mya	sit
DEVONIAN PERIOD	415–355 mya	down
CARBONIFEROUS PERIOD	355–290 mya	carefully
PERMIAN PERIOD	290–250 mya	perhaps
TRIASSIC PERIOD	DINOSAURS 250–200 mya	their
JURASSIC PERIOD		joints
CRETACEOUS PERIOD		creak
TERTIARY PERIOD	65–1.64 mya	terribly
QUATERNARY PERIOD	1.64 mya–present day	quietly

# Memory Palace



# Memory Palace



## The Periodic Table



1. Hydrogen: sun

2. Helium: a helium balloon

3. Lithium: a lithium battery

4. Beryllium: a berry being smashed against the wall



## Where do I find help?

- Generic revision materials: form tutor and Teams
- Subject content: subject teacher
- Past papers: subject teacher, Teams, exam board e.g. AQA, Edexcel, OCR (as teacher)
- Exams: [jo.romeo@ousedale.org.uk](mailto:jo.romeo@ousedale.org.uk)
- Access arrangements or SEN: [sendtriage@ousedale.org.uk](mailto:sendtriage@ousedale.org.uk)

