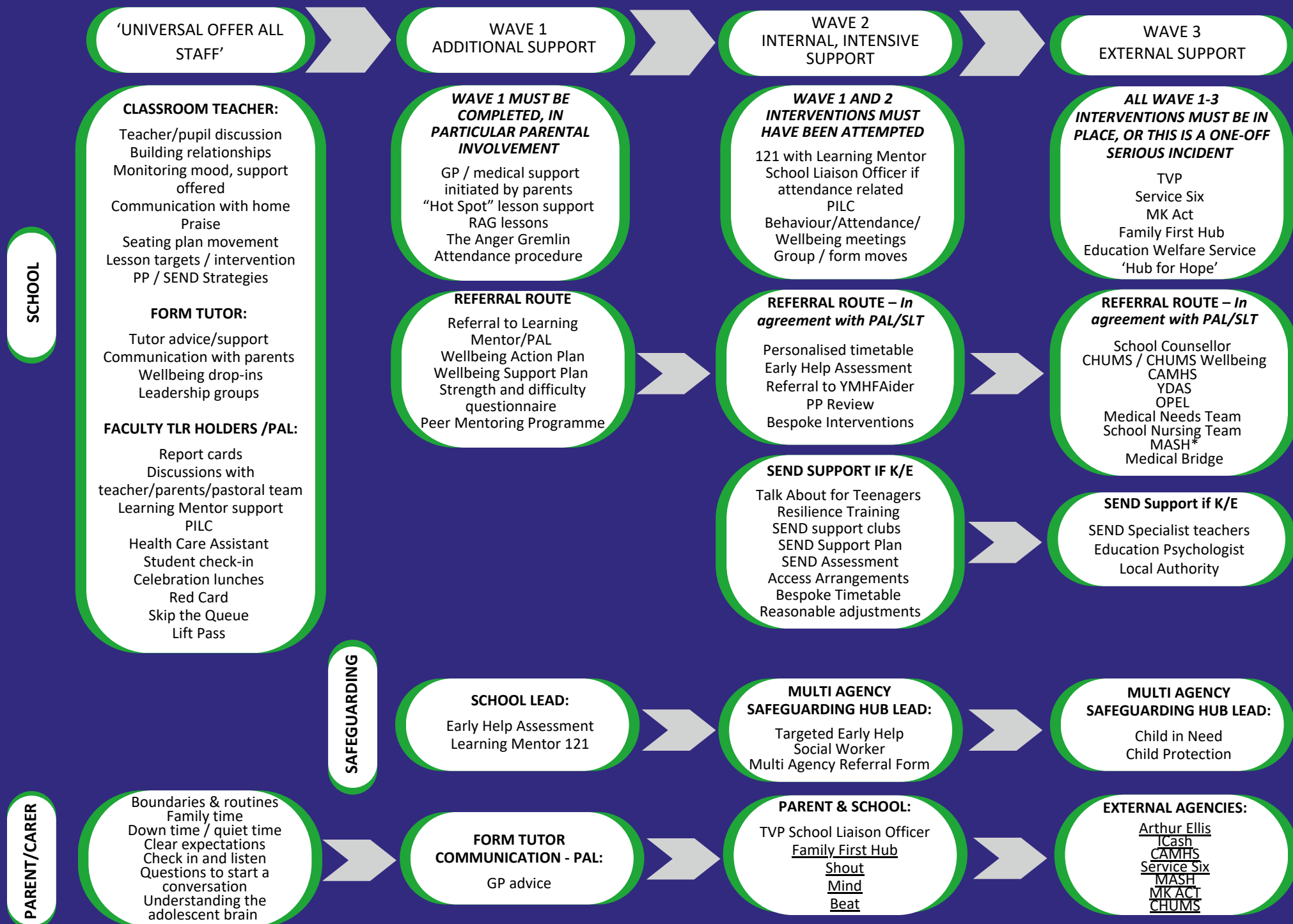


MENTAL HEALTH, WELLBEING & SEMH INTERVENTION



'UNIVERSAL OFFER ALL STAFF'

WAVE 1
ADDITIONAL SUPPORT

WAVE 2
INTERNAL, INTENSIVE
SUPPORT

WAVE 3
EXTERNAL SUPPORT

SCHOOL

CLASSROOM TEACHER:

Teacher/pupil discussion
Building relationships
Monitoring mood, support offered
Communication with home
Praise
Seating plan movement
Lesson targets / intervention
PP / SEND Strategies

FORM TUTOR:

Tutor advice/support
Communication with parents
Wellbeing drop-ins
Leadership groups

FACULTY TLR HOLDERS /PAL:

Report cards
Discussions with teacher/parents/pastoral team
Learning Mentor support
PILC
Health Care Assistant
Student check-in
Celebration lunches
Red Card
Skip the Queue
Lift Pass

WAVE 1 MUST BE COMPLETED, IN PARTICULAR PARENTAL INVOLVEMENT

GP / medical support initiated by parents
"Hot Spot" lesson support
RAG lessons
The Anger Gremlin
Attendance procedure

REFERRAL ROUTE

Referral to Learning Mentor/PAL
Wellbeing Action Plan
Wellbeing Support Plan
Strength and difficulty questionnaire
Peer Mentoring Programme

WAVE 1 AND 2 INTERVENTIONS MUST HAVE BEEN ATTEMPTED

121 with Learning Mentor
School Liaison Officer if attendance related
PILC
Behaviour/Attendance/Wellbeing meetings
Group / form moves

REFERRAL ROUTE – In agreement with PAL/SLT

Personalised timetable
Early Help Assessment
Referral to YMHF Aider
PP Review
Bespoke Interventions

SEND SUPPORT IF K/E

Talk About for Teenagers
Resilience Training
SEND support clubs
SEND Support Plan
SEND Assessment
Access Arrangements
Bespoke Timetable
Reasonable adjustments

ALL WAVE 1-3 INTERVENTIONS MUST BE IN PLACE, OR THIS IS A ONE-OFF SERIOUS INCIDENT

TVP
Service Six
MK Act
Family First Hub
Education Welfare Service
'Hub for Hope'

REFERRAL ROUTE – In agreement with PAL/SLT

School Counsellor
CHUMS / CHUMS Wellbeing
CAMHS
YDAS
OPEL
Medical Needs Team
School Nursing Team
MASH*
Medical Bridge

SEND Support if K/E

SEND Specialist teachers
Education Psychologist
Local Authority

SAFEGUARDING

SCHOOL LEAD:

Early Help Assessment
Learning Mentor 121

MULTI AGENCY SAFEGUARDING HUB LEAD:

Targeted Early Help
Social Worker
Multi Agency Referral Form

MULTI AGENCY SAFEGUARDING HUB LEAD:

Child in Need
Child Protection

PARENT/CARER

Boundaries & routines
Family time
Down time / quiet time
Clear expectations
Check in and listen
Questions to start a conversation
Understanding the adolescent brain

FORM TUTOR COMMUNICATION - PAL:

GP advice

PARENT & SCHOOL:

TVP School Liaison Officer
Family First Hub
Shout
Mind
Beat

EXTERNAL AGENCIES:

Arthur Ellis
ICash
CAMHS
Service Six
MASH
MKACT
CHUMS