

Assistant Headteacher Posts Ousedale School

Person Specification

One based at each campus

QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

Essential	Desirable	Evidence
<ul style="list-style-type: none"> • QTS and good honours degree • A range of recent and relevant CPD • Commitment to comprehensive education 	<ul style="list-style-type: none"> • Desire to undertake further training and qualifications • Additional professional qualifications • Desire, in time, to seek promotion 	Application Interview

KNOWLEDGE AND EXPERIENCE

Essential	Desirable	Evidence
<ul style="list-style-type: none"> • Successful, sustained and recent leadership and management of a significant team • Experience of successfully introducing an initiative or innovation and monitoring impact • Experience of monitoring and evaluating the quality of teaching and learning • Knowledge of and belief in the principles of AfL • Record of excellent classroom practice with a broad range of students and key stages • Significant track record of achieving good/outstanding results in more than one key stage • Knowledge and understanding of key educational initiatives • Experience in dealing with a range of pastoral issues 	<ul style="list-style-type: none"> • Carried out the Performance Management of staff • Experience of coaching colleagues to improve the quality of teaching and learning • Ability to analyse internal and external data • Experience of putting together effective intervention strategies to raise achievement • Knowledge of and/or experience in the introduction of a range of work-related learning experiences at KS4 and/or post-16 <p>Newport Pagnell Campus Post</p> <ul style="list-style-type: none"> • Experience in dealing with the academic and welfare needs of post-16 students <p>Olney Campus Post</p> <ul style="list-style-type: none"> • Experience of successfully developing the use of ICT as a tool to enhance teaching and learning both in and outside the classroom • Experience in allocating staff to a timetable 	Application Reference Tasks

PERSONAL QUALITIES AND SKILLS

<p>Essential</p> <ul style="list-style-type: none"> • Professional, attentive to detail, committed to quality, and getting the job done • Absolute belief that every child, exposed to good teaching, and an appropriate curriculum, can achieve their potential • Excellent organisation skills and a creative thinker • Team player and belief in distributed leadership • Passion for learning and enabling all students to develop as independent learners • Make own decisions based on sound evidence • Motivated to achieve challenging goals • Ability to motivate, challenge, support and inspire students and adults • Ability to remain calm and friendly when under pressure • Ability to respond quickly to incidents which could undermine members of staff or place children's welfare and safety at risk • Persistence and reliance • Capacity to write succinctly, interestingly and accurately • Proficient in using technology • Personal presence and confidence in speaking to individuals and groups 	<p>Desirable</p> <ul style="list-style-type: none"> • Involvement in extra curricular activities <p>Olney Campus Post</p> <ul style="list-style-type: none"> • Skilled in the use of the VLE as a tool to support quality teaching and learning 	<p>Evidence</p> <p>Application Interview Tasks</p>
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PERSONAL AND PHYSICAL REQUIREMENTS

<p>Essential</p> <ul style="list-style-type: none"> • A satisfactory enhanced CRB check • Unreserved endorsement of your suitability to work with children • Excellent attendance and health record • Car Driver 	<p>Evidence</p> <p>Application Reference Interview</p>
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