

Job Description

Lead Practitioner for Maths

1.0 Core Purpose

- 1.1 To develop teaching and learning within maths.
- 1.2 Support, guide and motivate teachers of the subject and other adults e.g. classroom assistants, administrative and technical staff promoting a positive staff culture, good practice and continuing professional development.
- 1.3 Develop opportunities to share ideas and strategies that impact on classroom learning.
- 1.4 Take a lead role in planning collaboratively with the other specialist subjects.
- 1.5 Liaise with partner schools to provide support for staff and curriculum opportunities for students.
- 1.6 Prepare and deliver INSET.
- 1.7 Organise conferences on teaching and learning.

Reporting to: Head of Department.

Liaise with: Assistant Head Specialist development.

2.0 Strategic Direction

- 2.1 Take a leading role in the development of policy and practice to support the continued improvement of effective teaching and learning in the Maths department and across the school.
- 2.2 Contribute to students' spiritual, moral and cultural development e.g. citizenship, trips and visiting speakers.
- 2.3 Analyse and interpret relevant data, research and other documentation to inform future practice, expectations and teaching methods.
- 2.4 Contribute to monitor the progress made in implementing subject plans and achieving targets, evaluate the effect on teaching and learning, and use this analysis to guide further improvement.

3.0 Teaching and Learning

- 3.1 Use department meetings and Inset to provide guidance and support on the choice of appropriate teaching and learning methods to meet the needs of the subject.
- 3.2 Develop enrichment activities to enhance teaching and learning, student motivation and an awareness of maths in the real world.
- 3.3 Prepare resources for staff that promote, for example, active learning, peer and self assessment.

4.0 Leading and Managing Staff

- 4.1 Support the team in achieving constructive working relationships with students.
- 4.2 Carry out performance management reviews and classroom observations in line with school policy. Support the further professional development of all staff, including newly qualified teachers and initial teacher training students.
- 4.3 Work with the SENCO and other staff with special educational needs expertise, to ensure the individual education plans are used to set subject specific targets and match work to students' needs.

5.0 Efficient and effective deployment of staff and resources

- 5.1 Work with the Assistant Head to identify resource needs.
- 5.2 Manage the organisation and maintenance of teaching resources including ICT.
- 5.3 Create an effective and stimulating environment for teaching and learning.
- 5.4 Ensure there is a safe working and learning environment in which risks are properly assessed and take account of any safety regulations which apply.

6.0 Ethos and Culture

- 6.1 Promote an ethos and culture within the department that are in line with achieving the aims of the school.

Revised January 2009