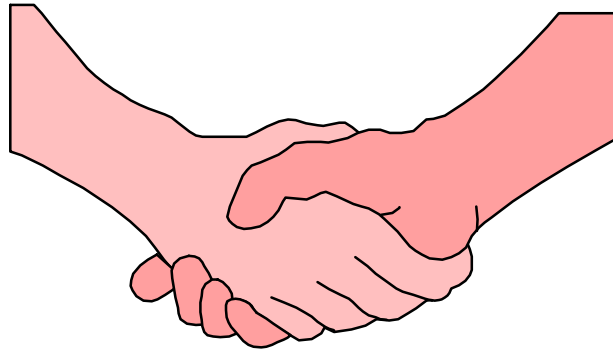


# Working together to achieve success



FAIL TO PREPARE



PREPARE TO FAIL

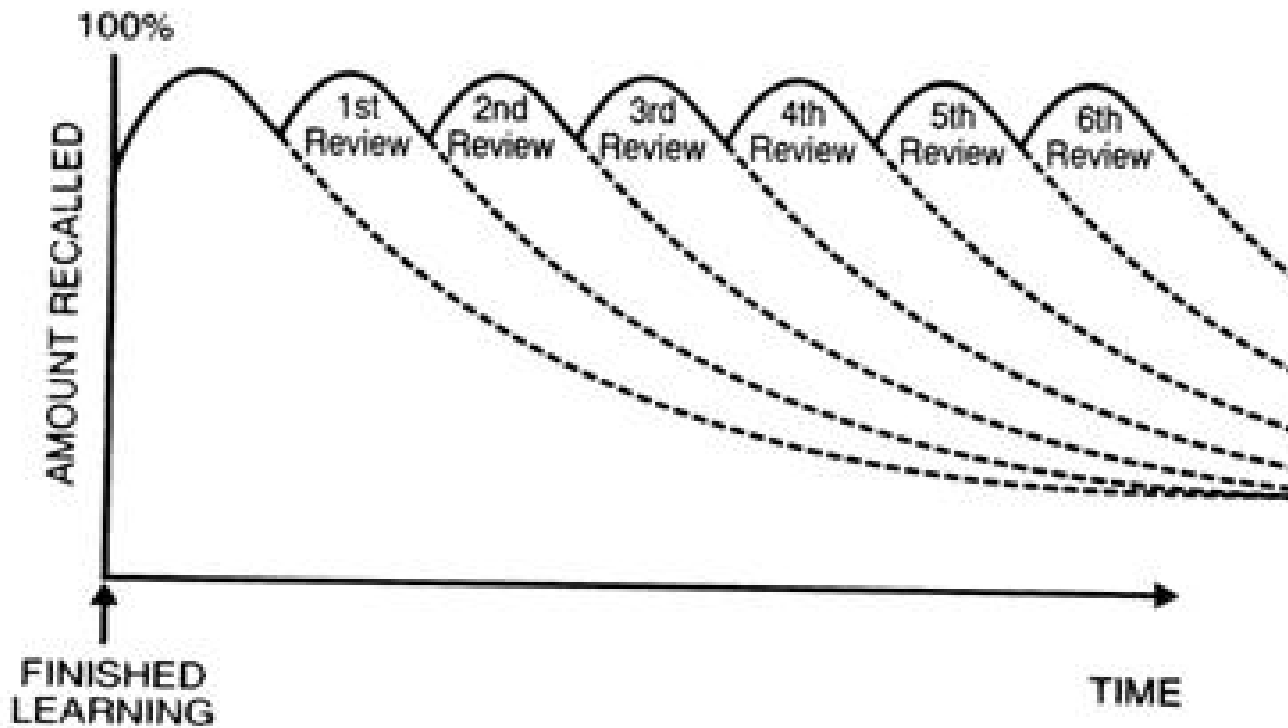
# Preparation

- 2.5 hours a day 5/6 days a week until Easter
- 50 minutes on each subject
- 3 to 4 hours a day 5 days a week over Easter and in the build up to the exams
- Revision plan for each subject
- Topics
- Types of questions
- A revision guide which works for you
- Learn it a little each week
- Past papers and Sam Learning

# How to Revise

- Make sure you have a list of topics to learn
- Reduce your notes to pictures, mind maps, index cards
- Each time you revise a topic try and complete some exams questions on it
- Test your learning
- Try BBC Bitesize or Sam Learning

# COMMITTING REVIEW WHEN



# Supporting your child in setting themselves up for revision.

- Talk to them about how you can support them and what they would find helpful.
- The simplest things often get in the way of starting revision – files, dividers, wall-charts etc.
- Encourage them to empty their bag and file handouts from lessons at the end of the day. They won't seem important until they need them!!

# Supporting your child in doing the revision

- Support them in sticking to their revision plan – and keeping to start/finish times.
- Praise when they do it– reward structure if necessary – not treats dependent on results.
- Top-up the ‘workbox’ with pens, rulers, paper pads etc.
- Provide favourite snacks and water (brain foods) for revision periods – avoid sugar.
- Be flexible – compromise ‘play hard, work hard’

# Supporting your child in doing the revision

- Be sensitive – it's the big picture that will count in the end!
- Keep up with 'regular check-ins' and try not to nag in between times! Show an interest – talk through difficulties.
- Keep things in perspective – they might not be doing things the way you would or as often as you would like – they are doing the best in the way that works for them at the stage they are at!

# **‘Just before’ and ‘during’ the examination period**

- Try to keep routines the same as far as possible.
- Good breakfasts!
- Remind them that you love and value them whatever happens.
- Remind them of any strategies they have for keeping calm.
- After the exam ask how it went but don't insist on a long 'post-mortem'. Be available but respect their wishes to deal with their own feelings in their own way. 'Tomorrow is another day'.

# What next

- Attend school
- Be Punctual
- Complete all hw and more
- Revision: topics, questions, past papers
- Know what is on each paper
- Attend revision sessions
- Listen in class

# Dates

- Art and Drama Exams have started
- Study Leave starts 15<sup>th</sup> May
- Year 11 Trip for students who have worked hard 26<sup>th</sup> June
- Year 11 Prom only open to students whose conduct in school is good 7<sup>th</sup> July
- Results 27<sup>th</sup> August 2009